



Rebecca McFall, Ed.D., Superintendent
Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

16-17:13
December 14, 2016

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

SUPERINTENDENT'S BULLETIN

The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.



Snow Day

By Billy Collins

Today we woke up to a revolution of snow,
its white flag waving over everything,
the landscape vanished,
not a single mouse to punctuate the blankness,
and beyond these windows

the government buildings smothered,
schools and libraries buried, the post office lost
under the noiseless drift,
the paths of trains softly blocked,
the world fallen under this falling.

In a while, I will put on some boots
and step out like someone walking in water,
and the dog will porpoise through the drifts,
and I will shake a laden branch
sending a cold shower down on us both.

But for now I am a willing prisoner in this house,
a sympathizer with the anarchic cause of snow.
I will make a pot of tea
and listen to the plastic radio on the counter,
as glad as anyone to hear the news

that the Kiddie Corner School is closed,
the Ding-Dong School, closed.
the All About Children's School, closed,
the Hi-Ho Nursery School, closed,
along with—some will be delighted to hear—

the Toadstool School, the Little School,
Little Sparrows Nursery School,
Little Stars Pre-School, Peas-and-Carrots Day School
the Tom Thumb Child Center, all closed,
and—clap your hands—the Peanuts Play School.

So this is where the children hide all day,
These are the nests where they letter and draw,
where they put on their bright miniature jackets,
all darting and climbing and sliding,
all but the few girls whispering by the fence.

And now I am listening hard
in the grandiose silence of the snow,
trying to hear what those three girls are plotting,
what riot is afoot,
which small queen is about to be brought down.

Source: Collins, Billy. "Snow Day." Poetry Foundation. <https://www.poetryfoundation.org/poems-and-poets/poems/detail/46707>. December 14, 2016.

Calendar of Upcoming Events

- Thursday, December 15 . . . School Committee Meeting
7:00 p.m. – Hartwell Multipurpose Room
- Thursday, December 22 . . . Superintendent's Office Hours
3:30 – 5:30 p.m.
- December 26, 2016 – . . . December Recess – Schools Closed
January 2, 2017 **Schools Reopen on Tuesday, January 3, 2017**

News and Information

To share information with your colleagues, please email Janice Gross at jgross@lincnet.org



Great Learning

Lynn Fagan, Director, Lincoln Public Schools Preschool

During the month of December in the Lincoln Preschool, we have invited families into their children's classroom to share about their family traditions. Each classroom is incorporating different cultures in a variety of ways, including singing the good morning song and counting in a different language. Parents have come in to teach the preschoolers traditions from their cultures including reading books and learning about special customs for holidays. For example, one class learned that children in Germany make lanterns and have a parade to celebrate St. Martin's Day. The students have enjoyed having parents in their classes and participating in special activities.



Professional Development

~~~ If a link is not working, try copying and pasting it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:  
<http://goo.gl/dIRDxZ>

## Teaching with Tolerance

### Perspectives for a Diverse America

<http://perspectives.tolerance.org/>

Teach for Justice, Plan with Perspectives  
December is Human Rights Month

#### Universal Declaration of Human Rights

Celebrate Universal Human Rights Month by reading the Universal Declaration of Human Rights at <http://perspectives.tolerance.org/>. Adopted by the U.N. General Assembly in 1948, the declaration seeks to outline protections against human rights atrocities for *all* people, *all* around the world. Look at the declaration's list of inalienable rights and fundamental freedoms. Would you and your students add anything today?

Check out the following:

- **Readings for Pearl Harbor Day**

Lessons about the Pearl Harbor attack should also acknowledge the resulting inhumane treatment of Japanese Americans by the U.S. government. For K-12, try pairing *Manzanar, 1942*—a series of photographs—and *A Place Where Sunflowers Grow*—a children's story—to show students the perspectives of interned Japanese Americans during World War II.

- **The Breadwinner**

In this story by Deborah Ellis for grades 3-5, Parvana lives with her family in Afghanistan. Under Taliban rule, women and girls like Parvana are forbidden to leave their homes or go to school. Though her rights and freedoms are restricted, Parvana regularly goes to the marketplace with her father, who needs her help walking and who believes in education for *everyone*.

- **Father, Daughter and the Holocaust**

In this short and poignant StoryCorps recording, appropriate for grades 6-8, Debbie Fisher describes learning about her father's true experience as a Holocaust survivor after she grew up hearing a gentler version. She realizes as an adult that her father endured the same horrific treatment in Auschwitz that Elie Wiesel wrote of in his autobiographical account, *Night*.

- **On Liberty and Slavery**

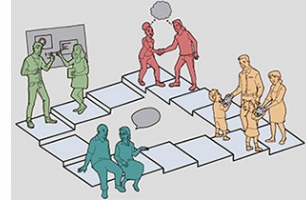
Written by George Moses Horton, who was born into slavery, this 1829 poem pleads with liberty, personified, to break slavery's chains. Leveled for students in grades 9-12, this poem holds steadfast to the promise of justice and dignity for all people and offers a powerful final message: "The storm shall calm, / With songs of Liberty!"

*Professional Development, Continued*

# Launching Innovation in Schools

Starts on January 17, 2017

Become a change leader and take the first step in launching instructional improvement initiatives in schools to improve teaching and learning.



Every great teacher and every great school constantly work towards creating better learning conditions for students. Just as we hope our students become lifelong learners, we as educators should be constantly learning and improving. This education course is for school leaders of all kinds (from teacher-leaders to principals to superintendents) who are launching innovation in schools—starting new efforts to work together to improve teaching and learning.

Over six weeks, you and your classmates will complete a cycle of study, experimentation, and reflection to gain confidence and skills to lead instructional improvement efforts. Through experiential activities and assignments, you will begin working with colleagues to envision the next level of work for your team or organization, to launch a new initiative, and to measure your progress along the way. Based on the work of Justin Reich (Teaching Systems Lab, MIT) and Peter Senge (MIT Sloan), this course will focus on visioning and capacity building, with an emphasis on collaboration and building partnerships with stakeholders at multiple levels.

At the end of the course, you will have started the process of launching an instructional improvement initiative in your school or learning environment, and you will better understand yourself as a leader and change agent. You will have made connections with peers who are also undertaking this important work.

This course has been funded by Microsoft and is part of the Microsoft K-12 Education Leadership Initiative (<https://www.edx.org/microsoft-k-12-education-leadership>) developed to provide resources to K-12 school leaders around the world as they address the unique needs of their schools in a changing educational and technology landscape.

## What you'll learn

Educational leaders—from teacher-leaders to principals to superintendents—will learn about:

- Bringing people together around ideas they care about
- Refining a vision and creating coherence
- Getting started with a new instructional improvement initiative
- Working together through challenges and successes
- Measuring progress and adjusting along the way
- How the thoughtful use of technology can support learning

View the course **syllabus** at <https://www.edx.org/course/launching-innovation-schools-mitx-microsoft-education-11-154x>.

**Enroll** now at [https://courses.edx.org/register?course\\_id=course-v1%3AMITx%2B11.154x%2B1T2017&enrollment\\_action=enroll&email\\_opt\\_in=true](https://courses.edx.org/register?course_id=course-v1%3AMITx%2B11.154x%2B1T2017&enrollment_action=enroll&email_opt_in=true)

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*Professional Development, Launching Innovation in Schools, Continued*

## **Launching Innovation in Schools, Instructors**

Justin Reich

<https://www.edx.org/bio/justin-reich>

Executive Director, Teaching Systems Lab, MIT

Peter Senge

<https://www.edx.org/bio/peter-senge>

Senior Lecturer in Leadership and Sustainability  
MIT Sloan School of Management

## Employment Opportunities

Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools  
are not required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at <http://www.lincnet.org>  
under Employment Opportunities.

If no job is posted on the website, please contact the administrator as shown after each position noted below.

### Current Openings

#### Lincoln School K-4

- Instructional Assistant for Specialists – 24 hours per week. Starting date: ASAP. Compensation: \$17.42 per hour.

Contact Sarah Collmer, Principal at 781-259-9404 or via email at [scollmer@lincnet.org](mailto:scollmer@lincnet.org).

#### Lincoln School 5-8

- Grade 5 Long-term Substitute Teacher. Approximate start date February 16, 2016 through end of school year. Compensation based on education and experience.

Contact Sharon Hobbs, Principal at 781-259-9408 or via email at [shobbs@lincnet.org](mailto:shobbs@lincnet.org).

#### Hanscom Primary School

- Grade 3 Long-term Substitute Teacher. Approximate dates: February 13, 2017 – April 8, 2017. Compensation based on education and experience.

Contact Kristen St. George, Interim Principal at 781-274-7721 or via email: [stgeorgek@lincnet.org](mailto:stgeorgek@lincnet.org).

#### Hanscom Middle School

- Special Education Tutor – 30 hours per week. Start date: ASAP. Compensation: \$23.20 per hour.

Contact Denise Oldham, Coordinator for Student Services at 781-274-6178 or via email at [oldhamd@lincnet.org](mailto:oldhamd@lincnet.org).

#### Facilities

- HVAC Craftsman, 20 hours per week; \$29.90 per hour (Step 1 – Bargaining Unit)

Contact Michael Haines, Facilities Coordinator, at 781-259-9400 or via email at [mhaines@lincnet.org](mailto:mhaines@lincnet.org).

#### Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at [chiggins@lincnet.org](mailto:chiggins@lincnet.org).