



Rebecca McFall, Ed.D., Superintendent  
Lincoln Public Schools  
Ballfield Road, Lincoln, MA 01773

16-17:12  
December 7, 2016

[Core Values](#)

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

## SUPERINTENDENT'S BULLETIN

*The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.*

A message from Mary Emmons, Administrator for Student Services

We are pleased to announce we will be starting a therapy dog pilot program in January at the Lincoln Campus! Thanks to Jennifer Wolf, our Student Services Coordinator on the Lincoln Campus, her friend, Cricket Potter, and her whippet, Teddy, will be coming to campus two hours per week to work with identified students. Cricket and Teddy are certified and trained through Therapy Dogs International. Cricket, the handler, will remain with the Teddy at all times and has met the guidelines put forth by the district regarding responsibility of care, training, health, behavior, and interactions with students.



Research has shown that therapy dogs support psychological growth and increase social skills and self-esteem in children and adolescents. Therapy dogs have been trained to provide support in schools. Therapy dogs have a positive impact on reading progress, emotional functioning, and communication skills.



Cricket and Teddy would start by meeting with a small group of identified children or an individual child for approximately 30 minutes for each group or individual. The therapy would focus on social-emotional needs and/or reading needs. In order for a student to access this program, teachers/specialists would complete a referral form for a student who may benefit from this type of therapy. Consent forms would be sent home to parents/guardians to obtain permission to participate in the program. The school nurse would review the health records to ensure compliance related to medical needs and to identify any dog allergies. It is also important to recognize some students may be fearful of dogs and this information will be important to consider as we plan. Cricket and Teddy would enter and exit the building at the door closest to the room where they would be working and would limit movement through hallways and at passing times. Staff members who have allergies or may be fearful of animals should make Jennifer Wolf aware so we can plan for your needs as well when Teddy is in the building.

This is a wonderful opportunity for our school community! After a pilot period on the Lincoln Campus, our hope is to expand the hours of this program to include the Hanscom Campus. If you have any questions, please feel free to contact Jennifer Wolf or me.

All my best,  
Mary Emmons

## Calendar of Upcoming Events

Thursday, December 15	. . . School Committee Meeting 7:00 p.m. – Hartwell Multipurpose Room
Thursday, December 22	. . . Superintendent's Office Hours 3:30 – 5:30 p.m.
December 26, 2016 – January 2, 2017	. . . December Recess – Schools Closed <b>School Reopens on Tuesday, January 3, 2017</b>

## News and Information

To share information with your colleagues, please email Janice Gross at [jgross@lincnet.org](mailto:jgross@lincnet.org)



We extend condolences to our colleagues:

Samantha Iannella, second grade teacher at Hanscom Primary School, on the recent passing of her grandmother Elizabeth Winchell Copplestone.

Diane Mackenzie, intensive skills teacher for preschool on both the Lincoln and Hanscom campuses, on the loss of her father-in-law James McCorkindale Mackenzie.



## GREAT LEARNING

*Kristen St. George, Interim Principal, Hanscom Primary School*

Jonathan and Nicholas were working in our Service to Our School (SOS) Program--a program where students from each grade level work with the HPS principal to care for our school.

After cleaning library tables and emptying recycling bins, a book about submarines caught Nicholas' eye! With Jonathan's support, Nicholas read the book aloud--a great moment of authentic collaboration and learning.

**Congratulations to Cathleen Higgins, Food Services Coordinator, and Maki Koetting, Food Services Cook on the Hanscom Campus, on achieving Level 1 Certification from the School Nutrition Association of Massachusetts.**

## Professional Development

~~~ If a link is not working, try copying and pasting it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:  
<http://goo.gl/dIRDxZ>

## Teaching with Tolerance

### Perspectives for a Diverse America

<http://perspectives.tolerance.org/>

Teach for Justice, Plan with Perspectives  
December is Human Rights Month

#### Universal Declaration of Human Rights

Celebrate Universal Human Rights Month by reading the Universal Declaration of Human Rights at <http://perspectives.tolerance.org/>. Adopted by the U.N. General Assembly in 1948, the declaration seeks to outline protections against human rights atrocities for *all* people, *all* around the world. Look at the declaration's list of inalienable rights and fundamental freedoms. Would you and your students add anything today?

Check out the following:

- **Readings for Pearl Harbor Day**

Lessons about the Pearl Harbor attack should also acknowledge the resulting inhumane treatment of Japanese Americans by the U.S. government. For K-12, try pairing *Manzanar, 1942*—a series of photographs—and *A Place Where Sunflowers Grow*—a children's story—to show students the perspectives of interned Japanese Americans during World War II.

- **The Breadwinner**

In this story by Deborah Ellis for grades 3-5, Parvana lives with her family in Afghanistan. Under Taliban rule, women and girls like Parvana are forbidden to leave their homes or go to school. Though her rights and freedoms are restricted, Parvana regularly goes to the marketplace with her father, who needs her help walking and who believes in education for *everyone*.

- **Father, Daughter and the Holocaust**

In this short and poignant StoryCorps recording, appropriate for grades 6-8, Debbie Fisher describes learning about her father's true experience as a Holocaust survivor after she grew up hearing a gentler version. She realizes as an adult that her father endured the same horrific treatment in Auschwitz that Elie Wiesel wrote of in his autobiographical account, *Night*.

- **On Liberty and Slavery**

Written by George Moses Horton, who was born into slavery, this 1829 poem pleads with liberty, personified, to break slavery's chains. Leveled for students in grades 9-12, this poem holds steadfast to the promise of justice and dignity for all people and offers a powerful final message: "The storm shall calm, / With songs of Liberty!"

## Harvard Graduate School of Education

### *What is a Good Citizen and How Do You Create One?*

<http://www.gse.harvard.edu/calendar?trumbaEmbed=view%3Devent%26eventid%3D120604431>

Thursday, December 8, 2016

5:00 – 6:30 p.m.

\*Note the 5:00 p.m. start time.\*

*Professional Development, What is a Good Citizen and How Do You Create One?, Continued*

Speakers:

- **Callie Crossley**, radio and TV host, WGBH; media commentator
- **Michelle Fine**, distinguished professor, The Graduate Center, City University of New York (CUNY)
- **Kei Kawashima-Ginsberg**, director, Center for Information and Research on Civic Learning and Engagement (CIRCLE), Jonathan M. Tisch College of Civic Life, Tufts University

Moderator: Meira Levinson, Professor of Education, HGSE

The election highlighted deep divisions in American society. As we think about civic education, we must take stock of these challenges: especially around diversity, divided parties, digital democracy, and the pressures for more global perspectives. The panel members will bring expertise from research, practice, communication and policy to the discussion.

*This forum is in conjunction with the Association for Moral Education (AME) 42nd Annual Conference.*

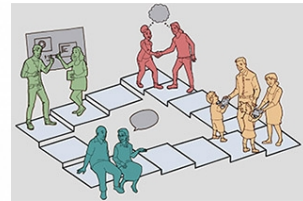
## Launching Innovation in Schools

Starts on January 17, 2017

Become a change leader and take the first step in launching instructional improvement initiatives in schools to improve teaching and learning.



Massachusetts  
Institute of  
Technology



Every great teacher and every great school constantly work towards creating better learning conditions for students. Just as we hope our students become lifelong learners, we as educators should be constantly learning and improving. This education course is for school leaders of all kinds (from teacher-leaders to principals to superintendents) who are launching innovation in schools—starting new efforts to work together to improve teaching and learning.

Over six weeks, you and your classmates will complete a cycle of study, experimentation, and reflection to gain confidence and skills to lead instructional improvement efforts. Through experiential activities and assignments, you will begin working with colleagues to envision the next level of work for your team or organization, to launch a new initiative, and to measure your progress along the way. Based on the work of Justin Reich (Teaching Systems Lab, MIT) and Peter Senge (MIT Sloan), this course will focus on visioning and capacity building, with an emphasis on collaboration and building partnerships with stakeholders at multiple levels.

At the end of the course, you will have started the process of launching an instructional improvement initiative in your school or learning environment, and you will better understand yourself as a leader and change agent. You will have made connections with peers who are also undertaking this important work.

This course has been funded by Microsoft and is part of the Microsoft K-12 Education Leadership Initiative (<https://www.edx.org/microsoft-k-12-education-leadership>) developed to provide resources to K-12 school leaders around the world as they address the unique needs of their schools in a changing educational and technology landscape.

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*Professional Development, Launching Innovation in Schools, Continued*

### **What you'll learn**

Educational leaders—from teacher-leaders to principals to superintendents—will learn about:

- Bringing people together around ideas they care about
- Refining a vision and creating coherence
- Getting started with a new instructional improvement initiative
- Working together through challenges and successes
- Measuring progress and adjusting along the way
- How the thoughtful use of technology can support learning

View the course **syllabus** at <https://www.edx.org/course/launching-innovation-schools-mitx-microsoft-education-11-154x>.

**Enroll** now at [https://courses.edx.org/register?course\\_id=course-v1%3AMITx%2B11.154x%2B1T2017&enrollment\\_action=enroll&email\\_opt\\_in=true](https://courses.edx.org/register?course_id=course-v1%3AMITx%2B11.154x%2B1T2017&enrollment_action=enroll&email_opt_in=true)

## **Launching Innovation in Schools, Instructors**

Justin Reich

<https://www.edx.org/bio/justin-reich>

Executive Director, Teaching Systems Lab, MIT

Peter Senge

<https://www.edx.org/bio/peter-senge>

Senior Lecturer in Leadership and Sustainability  
MIT Sloan School of Management

## Employment Opportunities

*Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.*

Personnel presently employed by the Lincoln Public Schools  
are not required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at <http://www.lincnet.org>  
under Employment Opportunities.

### Current Openings

#### Lincoln School 5-8

- Grade 5 Long-term Substitute Teacher. Approximate start date February 16, 2016 through end of school year. Compensation based on education and experience.

Contact Sharon Hobbs, Principal at 781-259-9408 or via email at [shobbs@lincnet.org](mailto:shobbs@lincnet.org).

#### Hanscom Primary School

- Grade 3 Long-term Substitute Teacher. Approximate dates: February 13, 2017 – April 8, 2017. Compensation based on education and experience.

Contact Kristen St. George, Interim Principal at 781-274-7721 or via email: [stgeorgek@lincnet.org](mailto:stgeorgek@lincnet.org).

#### Facilities

- HVAC Craftsman, 20 hours per week; \$29.90 per hour (Step 1 – Bargaining Unit)

Contact Michael Haines, Facilities Coordinator, at 781-259-9400 or via email at [mhaines@lincnet.org](mailto:mhaines@lincnet.org).

#### Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at [chiggins@lincnet.org](mailto:chiggins@lincnet.org).