



Rebecca McFall, Ed.D., Superintendent
Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

16-17:12
November 30, 2016

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

SUPERINTENDENT'S BULLETIN

The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.

Dear Faculty and Staff,

The Difference Between A Teacher And An Educator | Timmy Sullivan |
TEDxYouth@BHS

<https://www.youtube.com/watch?v=P0MxyIYP0yI>

Please take a moment to watch this twelve and a half minute video.

In the spirit of this season of giving thanks, I extend my appreciation to the educators in our district who inspire our students to be creative learners.

All the best,

Becky

Calendar of Upcoming Events

Thursday, December 1	. . . School Committee Meeting FY18 Budget Presentation 7:00 p.m. – Hartwell Multipurpose Room
Wednesday, December 7	. . . Superintendent's Office Hours 8:00 – 10:00 a.m.
Thursday, December 15	. . . School Committee Meeting 7:00 p.m. – Hartwell Multipurpose Room
Thursday, December 22	. . . Superintendent's Office Hours 3:30 – 5:30 p.m.
December 26, 2016 – January 2, 2017	. . . December Recess School Reopens on Tuesday, January 3, 2017

News and Information

To share information with your colleagues, please email Janice Gross at jgross@lincnet.org

Great Learning

Sarah Collmer, Principal, Lincoln School K-4

First Grade Life Sciences unit takes flight with a visit from Drumlin Farm

Pat Cochrane from Drumlin Farm came to see the first graders. Students observed a European Starling and a Red Tailed Hawk as Ms. Cochrane discussed the features of birds, their adaptations, and similarities and differences. Students went on a bird walk following the classroom visit.

This visit was part of the new Life Sciences Unit in which students become bird experts by keeping track of the birds they see at the feeder stations outside their classrooms. They can identify most common backyard birds, enjoy observing bird behaviors and looking for new birds. Birding will continue all year and will culminate with a bird walk at Drumlin Farm in the spring.



News and Information, Continued

Lincoln's "Complete Streets" Program

The "Complete Streets" Program provides funding from Mass DOT that supports projects providing safe and accessible transportation options for all travel modes including walking, biking, and transit.

See Page 8 for more information.

Professional Development

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To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:

<http://goo.gl/dlRDxZ>

## Harvard Graduate School of Education

### *Askwith Debates – Pass/Fail: How Test-Based Accountability Stacks Up*

<http://www.gse.harvard.edu/calendar?trumbaEmbed=view%3Devent%26eventid%3D121440290>

Monday, December 5, 2016

6:00 – 7:30 p.m.

\*Note the 6:00 p.m. start time.

Speakers:

- **Mitchell Chester**, Ed.M.'88, Ed.D.'91, Commissioner, Massachusetts Department of Elementary and Secondary Education
- **Rebecca Holcombe**, Ed.M.'90, Ed.D.'16, Secretary of Education, Vermont
- **Thomas Kane**, Walter H. Gale Professor of Education and Economics, HGSE
- **Daniel Koretz**, Henry Lee Shattuck Professor of Education, HGSE

Moderator: Andrew Ho, Professor of Education, HGSE

Test-based accountability has been a cornerstone of education policy in the United States for decades, and testing now has a tremendous influence on daily life in schools. With the replacement of No Child Left Behind with the Every Student Succeeds Act (ESSA), states have more leeway than previously to change the ways in which they use testing. This shift provides an ideal time to take stock of the effects of high-stakes testing and to rethink how testing is used. Proponents and skeptics will debate the pros and cons of high-stakes testing. How much has student learning really improved? Can we trust the increases in scores that states and districts and individual schools often report? What have been the effects of high-stakes testing, both good and bad, on the practices of educators? What impact does test-based accountability have on children, families, and teachers?

### *What is a Good Citizen and How Do You Create One?*

<http://www.gse.harvard.edu/calendar?trumbaEmbed=view%3Devent%26eventid%3D120604431>

Thursday, December 8, 2016

5:00 – 6:30 p.m.

\*Note the 5:00 p.m. start time."

Speakers:

- **Callie Crossley**, radio and TV host, WGBH; media commentator
- **Michelle Fine**, distinguished professor, The Graduate Center, City University of New York (CUNY)
- **Kei Kawashima-Ginsberg**, director, Center for Information and Research on Civic Learning and Engagement (CIRCLE), Jonathan M. Tisch College of Civic Life, Tufts University

Moderator: Meira Levinson, Professor of Education, HGSE

*Professional Development, What is a Good Citizen and How Do You Create One?, Continued*

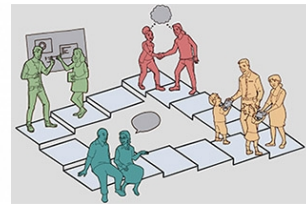
The election highlighted deep divisions in American society. As we think about civic education, we must take stock of these challenges: especially around diversity, divided parties, digital democracy, and the pressures for more global perspectives. The panel members will bring expertise from research, practice, communication and policy to the discussion.

*This forum is in conjunction with the Association for Moral Education (AME) 42nd Annual Conference.*

## Launching Innovation in Schools

Starts on January 17, 2017

Become a change leader and take the first step in launching instructional improvement initiatives in schools to improve teaching and learning.



Every great teacher and every great school constantly work towards creating better learning conditions for students. Just as we hope our students become lifelong learners, we as educators should be constantly learning and improving. This education course is for school leaders of all kinds (from teacher-leaders to principals to superintendents) who are launching innovation in schools—starting new efforts to work together to improve teaching and learning.

Over six weeks, you and your classmates will complete a cycle of study, experimentation, and reflection to gain confidence and skills to lead instructional improvement efforts. Through experiential activities and assignments, you will begin working with colleagues to envision the next level of work for your team or organization, to launch a new initiative, and to measure your progress along the way. Based on the work of Justin Reich (Teaching Systems Lab, MIT) and Peter Senge (MIT Sloan), this course will focus on visioning and capacity building, with an emphasis on collaboration and building partnerships with stakeholders at multiple levels.

At the end of the course, you will have started the process of launching an instructional improvement initiative in your school or learning environment, and you will better understand yourself as a leader and change agent. You will have made connections with peers who are also undertaking this important work.

This course has been funded by Microsoft and is part of the Microsoft K-12 Education Leadership Initiative (<https://www.edx.org/microsoft-k-12-education-leadership>) developed to provide resources to K-12 school leaders around the world as they address the unique needs of their schools in a changing educational and technology landscape.

### What you'll learn

Educational leaders—from teacher-leaders to principals to superintendents—will learn about:

- Bringing people together around ideas they care about
- Refining a vision and creating coherence
- Getting started with a new instructional improvement initiative
- Working together through challenges and successes
- Measuring progress and adjusting along the way
- How the thoughtful use of technology can support learning

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*Professional Development, Launching Innovation in Schools, Continued*

View the course **syllabus** at <https://www.edx.org/course/launching-innovation-schools-mitx-microsoft-education-11-154x>.

**Enroll** now at [https://courses.edx.org/register?course\\_id=course-v1%3AMITx%2B11.154x%2B1T2017&enrollment\\_action=enroll&email\\_opt\\_in=true](https://courses.edx.org/register?course_id=course-v1%3AMITx%2B11.154x%2B1T2017&enrollment_action=enroll&email_opt_in=true)

## Launching Innovation in Schools, Instructors

Justin Reich

<https://www.edx.org/bio/justin-reich>

Executive Director, Teaching Systems Lab, MIT

Peter Senge

<https://www.edx.org/bio/peter-senge>

Senior Lecturer in Leadership and Sustainability  
MIT Sloan School of Management

**~ Save These Dates ~**

**Please save the dates below and keep an eye on your inbox for more information on registration for exciting upcoming events!**

### **Instructional Support (IS) Convening** (*New for school year 2016-2017*):

The Center for Curriculum and Instruction and the Center for Educator Effectiveness have merged to form the **Center for Instructional Support!**

The new Center for Instructional Support has combined the Annual *Fall* Summit and the Annual *Spring* Convening and replaced both of those with the new annual *Instructional Support Convening*, which will continue to feature topics relevant to your work and the initiatives of the Department.

**Date:** February 14, 2017 and **repeated** on February 15, 2017

**Time:** 8:00AM (onsite check-in opens)

**Place:** Best Western Royal Plaza Hotel and Conference Center (Marlborough, MA)

### **Arts Literacy Conference:**

This full-day conference will provide participants with varied opportunities to experience artistic literacies while engaging in different art forms and making connections to other subject areas. Although designed primarily for those who teach in the arts, educators are encouraged to invite teachers of other disciplines, administrators, and interested educational colleagues in their district to experience this interdisciplinary event.

**Date:** April 3, 2017

**Time:** 8:00 AM (onsite check-in opens)

**Place:** Devens Common Center (Devens, MA)

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*Professional Development, Save These Dates, Continued*

Participation in Student Government Day involves all students in the democratic process of elections. The students elected will have the opportunity to give testimony before a legislative committee comprised of their peers, debate legislation on the floor of the House or Senate, or observe state government from the perspective of a constitutional officer or Supreme Court justice. Legislation considered on Student Government Day may be sent to the student Governor for consideration, and the student Governor will have the opportunity to "sign," "return with amendment," or "veto" the bill. The National Conference of State Legislatures offers materials, available through the link below, to support civics education in schools:  
[http://www.ncsl.org/documents/public/trust/lessonplans\\_hs.pdf](http://www.ncsl.org/documents/public/trust/lessonplans_hs.pdf).

Administrators, faculty, and parents are also welcome to attend Student Government Day.

**Date:** April 7, 2017

**Time:** 8:30 AM (onsite check-in opens)

**Place:** State House (Boston, MA)

**Civics Literacy Conference:**

The Massachusetts Department of Elementary and Secondary Education (ESE) has partnered again with the Edward M. Kennedy Institute for the U.S. Senate to bring you the second annual *Civics Literacy Conference*. We will be working with educators to: understand the role civic learning plays in maintaining our democracy; increase civic knowledge and engagement among K-12 students; and build on the natural connections between civics and literacy.

**Date:** May 8, 2017

**Time:** 8:00 AM (onsite check-in opens)

**Place:** Edward M. Kennedy Institute (Boston, MA)

**deCordova**

From our friends at the deCordova - advance notice of spring courses that have received great feedback in the past. Please feel free to contact Julie Bernson at [jbernson@decordova.org](mailto:jbernson@decordova.org) or at 781.259.3649 with any questions.

The first is more specific to art teachers - but would be inspiring for anyone:  
*Opening Ideas: Exercises in Creativity to Foster Innovative Thinking* with exhibiting artist Fritz Horstman

**Date:** Friday, March 10

**Time:** 8:30 - 3:00

<https://edco.gosignmeup.com/public/Course/browse?courseid=2680>

The second is a multidisciplinary immersion of art, science, literature, and history and is perfect for anyone in those disciplines but also for elementary school teaching teams who are looking for interdisciplinary connections: *Reading the Landscape: A Sense of Place Exploration Through Art, Literature, History, and Science* in conjunction with The Walden Woods Project. This course has an option for graduate credit.

**Date:** Saturday, April 1

**Time:** 8:30 - 3:00

<https://edco.gosignmeup.com/public/Course/browse?courseid=2684>

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## Employment Opportunities

*Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.*

Personnel presently employed by the Lincoln Public Schools  
are not required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at <http://www.lincnet.org>  
under Employment Opportunities.

### Ongoing Openings

~~~Tutors - Regular and Special Education; Instructional Assistants, and Day-to-day Substitutes~~~

Current Openings

Lincoln School 5-8

- Grade 5 Long-term Substitute Teacher. Approximate start date February 16, 2016 through end of school year. Compensation based on education and experience.

Contact Sharon Hobbs, Principal at 781-259-9408 or via email at shobbs@lincnet.org.

Hanscom Primary School

- Grade 3 Long-term Substitute Teacher. Approximate dates: February 13, 2017 – April 8, 2017. Compensation based on education and experience.

Contact Kristen St. George, Interim Principal at 781-274-7721 or via email: stgeorgek@lincnet.org.

Facilities

- HVAC Craftsman, 20 hours per week; \$29.90 per hour (Step 1 – Bargaining Unit)

Contact Michael Haines, Facilities Coordinator, at 781-259-9400 or via email at mhaines@lincnet.org.

Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at chiggins@lincnet.org.

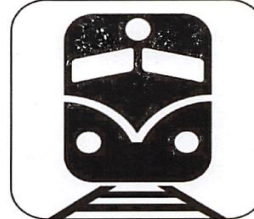
Lincoln's "Complete Streets" Program

Overview - The Complete Streets Program provides funding from Mass DOT that support projects providing safe and accessible transportation options for all travel modes including walking, biking, and transit.

Please Join us during the following:

Wednesday, December 7th from 7:30pm – 9:30pm
Donaldson Room, 16 Lincoln Road, Lincoln. Presentation & discussion of the summary of ideas and recommended project list as a result of public forum held in October and the online survey and SOTT comments.

January/February 2017, Presentation of "Complete Streets" Program & Prioritization Project list to the Board Of Selectmen.



Any Questions, please feel free to contact the DPW Office at 781-259-8999 or visit the Town's website

www.townlincoln.com