



Rebecca McFall, Ed.D., Superintendent
Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

16-17:10
November 9, 2016

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

SUPERINTENDENT'S BULLETIN

The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.



On Friday, November 11, 2016, our schools will be closed in observance of Veterans Day. Veterans Day is an opportunity to honor and thank those who serve and have served in the military, both in wartime and in peace. Our attention at this time typically and appropriately goes to our families at Hanscom Air Force Base who serve our country and make tremendous sacrifices in doing so.

This year, I want to bring to your attention veterans in Lincoln. The town's Veterans' Services Officer is Priscilla Leach, who is a volunteer in the Intergenerational Reading Project at the Lincoln School. She is a Lincoln resident and a retired Wellesley Middle School Science teacher. Priscilla is a member of the Veterans of Lincoln, Massachusetts (VOLMA). In her role as Veterans' Services Officer for the town, she provides information and support to veterans in our community.

I want to extend my thanks to the members of VOLMA who have served our country and continue to serve our community. This fall, they have offered to visit classrooms to meet with students and talk about what it means to be a veteran and to bring awareness of the many veterans in our community. I appreciate the teachers who have accepted this offer. If you are interested in having a Lincoln veteran visit your classroom, please contact me or your principal for information.

In honor of Veterans Day, I would like to recognize employees of our school district who are veterans. Please reach out and thank your colleagues and reflect upon all that we have to be grateful for because of their service.

Dennis Brooks, Lincoln Campus Custodian - Army
Buckner Creel, Administrator for Business and Finance - Army
Scott Dixson, Hanscom Middle School Special Educator – Marines
Paul Herlihy, Lincoln Campus Custodian – Army National Guard
Al Schmertzler, School Committee - Navy
Guy Veillette, Hanscom Campus Custodian – Coast Guard

All the best,

Becky

Calendar of Upcoming Events

Friday, November 11	. . . Veterans Day – Schools and Offices Closed
<u>Saturday</u> , November 12	. . . State of the Town Meeting 9:00 a.m. – 12:30 p.m. – Brooks Auditorium
Thursday, November 17	. . . School Committee Meeting 7:00 p.m. – Hartwell Multipurpose Room
Wednesday, November 23	. . . Superintendent's Office Hours 8:00 – 10:00 a.m.
Thursday and Friday November 24 & 25	. . . Schools and Offices Closed for Thanksgiving Recess

News and Information

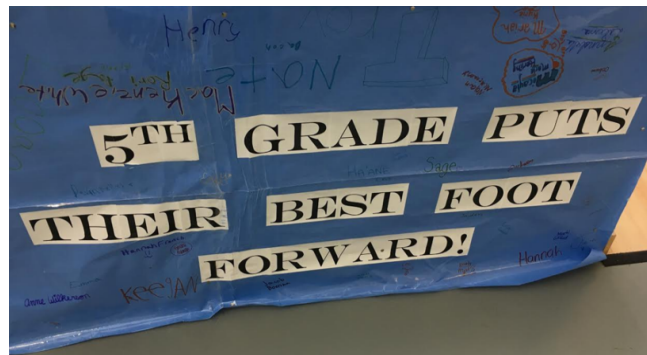
To share information with your colleagues, please email Janice Gross at jgross@lincnet.org



Great Learning

Erich Ledebuhr, Principal, Hanscom Middle School

Fifth grade students demonstrated their *Growth Mindset* work by researching quotes about persevering, grit and determination. They then shared their work with the rest of the building by creating a display called "Putting Your Best Foot Forward." For this display, students wrote their quotes on a cutout of a shoe and sock. The cutouts were then incorporated into our main stairway as an inspiration for everyone in the building to "put their best foot forward."



News and Information, Continued

Save the date for the METCO Directors' Annual Conference



CORNEL WEST

SAVE THE DATE
12.2.16

KEYNOTE SPEAKER

Cornel West is a prominent and provocative democratic intellectual. He is a Professor of Philosophy and Christian Practice at Union Theological Seminary and Professor Emeritus at Princeton University. He has also taught at Yale, Harvard, and the University of Paris. Cornel West graduated Magna Cum Laude from Harvard in three years and obtained his M.A. and Ph.D. in Philosophy at Princeton.

METCO DIRECTORS' ASSOCIATION
32ND ANNUAL EDUCATORS CONFERENCE

FourPoints by Sheraton Norwood * 1125 Boston-Providence Turnpike * Norwood, MA 02062

Register at metcodirectors.org - Registration Closes Friday, November 18th

Professional Development

~~~ If a link is not working, try copying and pasting it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:  
<http://goo.gl/dlRDxZ>

### Upcoming Professional Development Offerings from EDCO

- Build High Performing Teams and Increase Student Achievement - 11/15
- Getting Started with Schoology - 11/16
- Hot Topics in Schoology - 11/16
- Are Leadership and Management Different? 11/17
- Legal Issues in Educating Students with Disabilities - 11/18
- Walking in an English Language Learner's Shoes - 11/19
- Supporting and Evaluating Multilingual Preschoolers - 11/21
- Women in Educational Leadership Roles - 11/29
- The Mindset Revolution: Teaching Mathematics for a Growth Mindset, Grades 6 - 12 - 12/1
- The Mindset Revolution: Teaching Mathematics for a Growth Mindset, Grades K - 5 - 12/2

For a complete listing of courses and registration information, go to  
<https://edco.gosignmeup.com/Public/Course/Browse>

*Professional Development, EDCO, Continued*

**EDCO Collaborative invites you to a Post Election Discussion:  
The Future of Educational Public Policy in the Next U.S. Congress**

*Featuring Keynote Remarks by*

**Congresswoman Katherine Clark**  
5<sup>th</sup> Congressional District of Massachusetts

Thursday, November 17, 4:00 – 6:30 p.m., 36 Middlesex Turnpike, Bedford

Learn about EDCO's school programs and visit with leaders from EDCO's:

Deaf & Hard of Hearing Program  
North Crossing Academy  
Partners Program  
Massachusetts Migrant Education Program  
Special Education Surrogate Parent Program  
Youth Alternative High School Program

Please join us for this opportunity for discussion and learning! Light refreshments will be served.  
For questions or to RSVP, please email [edcinfo@edcollab.org](mailto:edcinfo@edcollab.org).

**EDCO Collaborative & Schoology are teaming up for you!  
Don't miss out, space is filling up fast!**

EDCO has teamed up with the experts at Schoology to bring high quality professional development courses to teachers who are new, wish to develop their skills, or get more in-depth with using Schoology as your Learning Management System of choice.

These courses are open anyone including teachers using the basic version or districts that have the enterprise version. We hope you will be able to join us.

**Addressing Racism — Strategies for Systemic Change  
A POST-ELECTION ANALYSIS**

**November 17, 2016, 3:30 — 6:00 pm**

Guastavino Room, **Boston Public Library, 700 Boylston Street**

Race has moved to the forefront of public conversation, but there is little clarity regarding strategies that will lead to systemic change. Schott's Boston forum is designed to elevate thought leadership around issues of structural racism and focus the lens on policies that augment or weaken children's opportunities to learn. Join us on **November 17th at the Boston Public Library** for an interactive panel that will engage policymakers, elected officials, and community and philanthropic leaders in discussing strategies that can break down barriers to enacting equity-focused systemic change policies.

The Schott Foundation is honored to welcome our esteemed panelists:

- **State Senator Sonia Chang-Díaz**, Massachusetts
- **Charles Ogletree**, Professor of Law, Harvard University; Executive Director, Charles Hamilton Houston Institute for Race & Justice
- **Rinku Sen**, President & Executive Director, Race Forward (Moderator)
- **John H. Jackson**, President & CEO, Schott Foundation

*Professional Development, EDCO, Continued*

### WEDNESDAY, NOVEMBER 16th

9 a.m. - 12 noon

***Getting Started with Schoology*** provides an overview of Courses and Course Materials in addition to a snapshot of Groups and Resources. Participants will learn the skills and knowledge needed to begin using Schoology with students. This course is appropriate for those who are new to Schoology, would like to better understand how to use Schoology, and train-the-trainer groups and/or instructors.

1 p.m. – 4 p.m.

***Hot Topics in Schoology***: This course provides an in-depth look at the grading workflow, creating and utilizing Schoology Portfolio, and aligning materials to standings and objectives while tracking student progress in Schoology. Those who wish to attend both classes that are being offered during the day are eligible for a discounted rate. Please email [mcswineyctr@edcollab.org](mailto:mcswineyctr@edcollab.org) before registering to obtain the discount code.

## From MSSAA Massachusetts Secondary School Administrators' Association

33 Forge Parkway, Franklin, MA 02038

For information regarding the Leadership Licensure Program sponsored by MSSAA and Teachers21, see page 7.

For: Classroom Teachers, Special Educators, Guidance Counselors, Department Heads, Team Leaders, Curriculum Coordinators, Principals, and Assistant Principals

### **Growth Mindset and Resiliency**

*featuring Teachers21 Presenter Jeffrey Benson*

Tuesday, November 15, 2016 at the MSSAA Office, Franklin, MA

Sign-In/Registration: 8:00 - 8:30 a.m.

Workshop: 8:30 a.m. – 3:00 p.m. (Five Professional Development Hours)

In this course, participants will develop practices for students to learn the complex skills of sustaining effort, crafting personal goals for learning, taking responsibility for their work and class, and finding and developing supports—not as an occasional add-on to the already jam-packed agenda teachers must deal with every day, but as integral parts of the ways we structure our classes and teach our lessons.

#### **Participants will:**

- Learn the theory of Growth Mindset.
- Explore the multiple characteristics of resiliency.
- Expand their ways of providing academic feedback that fosters student investment.
- Examine a variety of ways to ask questions that provoke much greater class participation.
- Consider multiple classroom rituals and structures that increase academic production.
- Develop additional tools to work with parents.

Click here to view [Flyer](#)

[Register Online](#)

[http://www.mssaa.org/contentm/blueprints/blueprint\\_form.php?sid=35&bp\\_form\\_id=168&event\\_id=982](http://www.mssaa.org/contentm/blueprints/blueprint_form.php?sid=35&bp_form_id=168&event_id=982)

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*Professional Development, Continued*

## **Webinars from Teaching Tolerance**

<http://www.tolerance.org/>

### *December Dilemma*

In this webinar, educators develop understandings of religious and secular holidays, learn how to facilitate respectful discussions about religious and non-religious differences and evaluate their existing classroom resources for inclusivity. (1 hour)

### *Self Care for the Break*

Winter break is the perfect time to relax and recover from the first half of the school year—and to enrich your knowledge, pedagogy and practice. Originally recorded with your summertime restoration in mind, this webinar emphasizes recovery, relaxation strategies and planning tips, making it relevant for any break. Join us and give back to yourself! You deserve it. (1 hour)

### *Speak Up at School*

Learn how to respond to biased remarks in a timely manner, and help students speak up as well! Watch this webinar to learn about different types of biased language, identify harmful colloquial words and understand intent versus impact. (1 hour)

### *Responding to Hate and Bias at School*

Schools have established plans for responding to fires and natural disasters, right? They must also be prepared for incidents of hate and bias. This webinar guides participants in reflecting on school climate and existing policies to draft a plan for action. (1 hour)

### *Let's Talk! Discussing Black Lives Matter with Students*

In case you missed it earlier this fall, check out this webinar on how to discuss the Black Lives Matter movement with students and how to connect it to past social justice movements. We're working on a second installment (by popular demand!) to provide more information about the Movement for Black Lives' platform. (35 minutes)



## LEADERSHIP LICENSURE PROGRAM

*Join the next generation of school administrators!*

New and highly effective school leaders are needed every year. Consider preparation for this challenging profession through work with MSSAA with TEACHERS21!

The Leadership Licensure Program is a unique program offering the following licenses:

- Principal/Assistant Principal Pre-K-6; 5-8; 9-12
- Supervisor/Director including Director of Guidance

The LLP is a highly selective licensure program that combines rigorous academic and performance standards with extensive support for participants from Massachusetts Secondary School Administrators' Association with TEACHERS21. Not only will you be afforded support during the instructional program and the practicum but also throughout the first year of employment as a school administrator.

Up to 30 credits are available to participants through our partnership with Endicott College. Qualified candidates may also elect to apply the 30 credits earned toward partial fulfillment of the requirements for a Master of Education in Educational Leadership from Endicott College. An additional two courses must be completed for the Masters degree. These courses are offered at the MSSAA office.

LLP classes for Principal/Assistant Principal and Supervisor/Director are held at the MSSAA Office:

33 Forge Parkway  
Franklin, MA 02038  
(Exit 17 off Rte. 495)



For more information call the MSSAA at (508) 541-7997, or visit the LLP website at:

[www.leadershiplicensure.org](http://www.leadershiplicensure.org)

## Employment Opportunities

*Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.*

Personnel presently employed by the Lincoln Public Schools  
are not required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at <http://www.lincnet.org>  
under Employment Opportunities.

## Ongoing Openings

~~~Tutors - Regular and Special Education; Instructional Assistants, and Day-to-day Substitutes~~~

Current Openings

Lincoln School K-4

- Special Education Tutor; 30 hours per week; start date: November 18, 2016. Compensation: \$23.20 per hour.

Contact Jennifer Wolf, Coordinator for Student Services at 781-259-9404 or via email at wolfj@lincnet.org.

Lincoln School K-4

- Before-school Aide (Tuesday and Thursday mornings – 15 minutes each day; 30 minutes per week); start date: November 22, 2016. Compensation: \$19.49/per hour.

Contact Sarah Collmer, Principal, at 781-259-9404 or via email at scollmer@lincnet.org.

Hanscom Primary School

- Long-term Substitute for grade 3 classroom teacher needed; approximate dates: February 13, 2017 – April 8, 2017. Salary based on education and experience.

Contact Kristen St. George, Interim Principal at 781-274-7721 or via email: stgeorgek@lincnet.org.

Facilities

- Temporary (not to exceed six months from date of hire) Night Custodian opening for Hanscom Campus beginning on or about November 15; 20 hours per week; \$20.76 per hour. Monday – Friday; hours: 3:00 – 11:00 p.m. This is a non-benefits eligible position.
- HVAC Craftsman, 20 hours per week; \$29.90 per hour (Step 1 – Bargaining Unit)

Contact Michael Haines, Facilities Coordinator, at 781-259-9400 or via email at mhaines@lincnet.org.

Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at chiggins@lincnet.org.