



Rebecca McFall, Ed.D., Superintendent  
Lincoln Public Schools  
Ballfield Road, Lincoln, MA 01773

16-17:9  
November 2, 2016

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

## SUPERINTENDENT'S BULLETIN

*The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.*

Dear Faculty,

It is hard to believe that we are already in the month of November. Around this time every year, questions pertaining to the celebration of holidays in the schools arise. With this consideration, I am including the narrative for one of our Core Values below.

### *Respect for Every Individual*

*The Lincoln Public School community strives to embrace our differences and build upon our similarities. We strive to create a safe, inclusive learning environment that values our varied beliefs and differences in race, ethnicity, culture, language, socio-economics, gender identity, sexual orientation, learning differences, and family configurations. We work to engage in conversations that deepen our understanding of our differences and to learn from our collective experience. We acknowledge our biases in order to build empathy and understanding. We strive to create a learning environment in which educators, students, and families can share their beliefs and cultural practices and work collectively to develop practices that are respectful of all members of the community. We strive to develop understanding of world cultures beyond our community to assist our students in becoming contributing members of the global society.*

We are a diverse community of individuals who differ in our beliefs, cultures, traditions, and religions. As you plan for events, please take time to consider the members of your classroom community and ways to ensure that each student feels represented. In addition, as public schools, we must be aware of and follow the legal guidelines for teaching about religious holidays. The link below leads to guidance from the Anti-Defamation League (ADL), Religion in the Public Schools: Teaching About Religious Holidays.

[http://archive.adl.org/religion\\_ps\\_2004/teaching.html](http://archive.adl.org/religion_ps_2004/teaching.html)

I encourage you to review this information to ensure that practices are aligned with our core values.

All the best,

*Becky*




### **Election Day Parking for Employees, November 8, 2016**

The Town is expecting higher than usual voter turnout for the presidential election on November 8, 2016.

In order to ensure that voters have access to their polling place, Lincoln School employees shall not park in the Smith parking lot on election day. Lincoln School employees should **park in the lot adjacent to the Brooks/Reed gym** or in other available parking on campus.

**~~~ Do Not Park in the Smith Parking Lot on Election Day ~~~**

## Calendar of Upcoming Events

- Thursday, November 3 . . . School Committee Meeting  
7:00 p.m. – Hartwell Multipurpose Room
- Tuesday, November 8 . . . Election Day – *Your VOTE Counts!!*  
Remember to **VOTE**  
See note on Page 1 about parking on the  
Lincoln Campus on Election Day.
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- . . . Superintendent's Office Hours  
8:00 a.m. – 10:00 a.m.
- Friday, November 11 . . . Veterans Day – Schools and Offices Closed
- Saturday, November 12 . . . State of the Town Meeting  
9:00 a.m. – 12:30 p.m. – Brooks Auditorium
- Thursday, November 17 . . . School Committee Meeting  
7:00 p.m. – Hartwell Multipurpose Room
- Monday, November 21 . . . Superintendent's Office Hours  
3:00 – 5:00 p.m.
- Thursday and Friday  
November 24 & 25 . . . Schools and Offices Closed for Thanksgiving  
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## News and Information

To share information with your colleagues, please email Janice Gross at [jgross@lincnet.org](mailto:jgross@lincnet.org)



We extend condolences to our colleagues:

Sharon Reneris-Burke, Speech and Language Pathologist on the Hanscom Campus, on the loss of her mother-in-law Patricia Hallett Burke.

Eileen Dirrane, Nurse on the Hanscom Campus, on the loss of her aunt Margaret "Greta" Harhen.

### *Louise Campbell*

*We extend best wishes to our colleague Louise Campbell who will be leaving us soon to head to Austin, TX. Louise has worked as a substitute teacher since November 2012. During her four years with us, she subbed for an incredible 672 days (out of a possible 720)! Many of you have had the good fortune of having Louise substitute for you. She is always friendly, competent, reliable and willing to serve in any school and at any grade level; she will be missed.*

*We thank Louise and wish her nothing but the best with her new adventure.*

News and Information, Continued



## Great Learning

Lynn Fagan, Director, Lincoln Public Schools Preschool

The Lincoln Preschool has been learning about shapes with Ms. Pearce in art class. We experimented with a variety of materials to make circles. We started by making circles with crayons, big circles and small circles using many different colors. Then we painted over our drawings, and like magic, different colors appeared! Here is a showcase of the beautiful artwork we created!

Karen LoRusso



### Save the date for the METCO Directors' Annual Conference

# CORNEL WEST

**SAVE THE DATE**  
12.2.16

**KEYNOTE SPEAKER**

Cornel West is a prominent and provocative democratic intellectual. He is a Professor of Philosophy and Christian Practice at Union Theological Seminary and Professor Emeritus at Princeton University. He has also taught at Yale, Harvard, and the University of Paris. Cornel West graduated Magna Cum Laude from Harvard in three years and obtained his M.A. and Ph.D. in Philosophy at Princeton.

**METCO DIRECTORS' ASSOCIATION**  
**32ND ANNUAL EDUCATORS CONFERENCE**

Four Points by Sheraton Norwood \* 1125 Boston-Providence Turnpike \* Norwood, MA 02062

Register at [metcodirectors.org](http://metcodirectors.org) - Registration Closes Friday, November 18th

## Professional Development

~~~ If a link is not working, try copying and pasting it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:  
<http://goo.gl/dlRDxZ>

### From MSSAA Massachusetts Secondary School Administrators' Association 33 Forge Parkway, Franklin, MA 02038

For: Classroom Teachers, Special Educators, Guidance Counselors, Department Heads, Team Leaders, Curriculum Coordinators, Principals, and Assistant Principals

#### Growth Mindset and Resiliency

featuring Teachers21 Presenter Jeffrey Benson

Tuesday, November 15, 2016 at the MSSAA Office, Franklin, MA

Sign-In/Registration: 8:00 - 8:30 a.m.

Workshop: 8:30 a.m. – 3:00 p.m. (Five Professional Development Hours)

In this course, participants will develop practices for students to learn the complex skills of sustaining effort, crafting personal goals for learning, taking responsibility for their work and class, and finding and developing supports—not as an occasional add-on to the already jam-packed agenda teachers must deal with every day, but as integral parts of the ways we structure our classes and teach our lessons.

#### Participants will:

- Learn the theory of Growth Mindset.
- Explore the multiple characteristics of resiliency.
- Expand their ways of providing academic feedback that fosters student investment.
- Examine a variety of ways to ask questions that provoke much greater class participation.
- Consider multiple classroom rituals and structures that increase academic production.
- Develop additional tools to work with parents.

Click here to view [Flyer](#)

[Register Online](#)

[http://www.mssaa.org/contentm/blueprints/blueprint\\_form.php?sid=35&bp\\_form\\_id=168&event\\_id=982](http://www.mssaa.org/contentm/blueprints/blueprint_form.php?sid=35&bp_form_id=168&event_id=982)

### EDCO Collaborative & Schoology are teaming up for you!

#### Don't miss out, space is filling up fast!

EDCO has teamed up with the experts at Schoology to bring high quality professional development courses to teachers who are new, wish to develop their skills, or get more in-depth with using Schoology as your Learning Management System of choice.

These courses are open anyone including teachers using the basic version or districts that have the enterprise version. We hope you will be able to join us.

### Addressing Racism — Strategies for Systemic Change A POST-ELECTION ANALYSIS

November 17, 2016, 3:30 — 6:00 pm

Guastavino Room, Boston Public Library, 700 Boylston Street

Race has moved to the forefront of public conversation, but there is little clarity regarding strategies that will lead to systemic change. Schott's Boston forum is designed to elevate thought leadership around issues of structural racism and focus the lens on policies that augment or weaken children's

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*Professional Development, Upcoming Professional Learning from EDCO, Continued*

opportunities to learn. Join us on **November 17th at the Boston Public Library** for an interactive panel that will engage policymakers, elected officials, and community and philanthropic leaders in discussing strategies that can break down barriers to enacting equity-focused systemic change policies.

The Schott Foundation is honored to welcome our esteemed panelists:

- **State Senator Sonia Chang-Díaz**, Massachusetts
- **Charles Ogletree**, Professor of Law, Harvard University; Executive Director, Charles Hamilton Houston Institute for Race & Justice
- **Rinku Sen**, President & Executive Director, Race Forward (Moderator)
- **John H. Jackson**, President & CEO, Schott Foundation

### **WEDNESDAY, NOVEMBER 16th**

9 a.m. - 12 noon

***Getting Started with Schoology*** provides an overview of Courses and Course Materials in addition to a snapshot of Groups and Resources. Participants will learn the skills and knowledge needed to begin using Schoology with students. This course is appropriate for those who are new to Schoology, would like to better understand how to use Schoology, and train-the-trainer groups and/or instructors.

1 p.m. – 4 p.m.

***Hot Topics in Schoology***: This course provides an in-depth look at the grading workflow, creating and utilizing Schoology Portfolio, and aligning materials to standings and objectives while tracking student progress in Schoology. Those who wish to attend both classes that are being offered during the day are eligible for a discounted rate. Please email [mcswineyctr@edcollab.org](mailto:mcswineyctr@edcollab.org) before registering to obtain the discount code.

### **Upcoming Professional Learning from EDCO**

- WIAT – 3: Administration, Scoring and Interpretation 11/4
- Autistic Diagnostic Observation Schedule (ADOS) Training - 11/9
- Build High Performing Teams and Increase Student Achievement - 11/15
- Getting Started with Schoology - 11/16
- Hot Topics in Schoology - 11/16
- Are Leadership and Management Different? 11/17
- Legal Issues in Educating Students with Disabilities - 11/18
- Walking in an English Language Learner's Shoes - 11/19
- Supporting and Evaluating Multilingual Preschoolers - 11/21
- Women in Educational Leadership Roles - 11/29
- The Mindset Revolution: Teaching Mathematics for a Growth Mindset, Grades 6 - 12 - 12/1
- The Mindset Revolution: Teaching Mathematics for a Growth Mindset, Grades K - 5 - 12/2

For a complete listing of courses and registration information, go to  
<https://edco.gosignmeup.com/Public/Course/Browse>

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## Employment Opportunities

*Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.*

Personnel presently employed by the Lincoln Public Schools  
are not required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at <http://www.lincnet.org>  
under Employment Opportunities.

### Ongoing Openings

~~~Tutors - Regular and Special Education; Instructional Assistants, and Day-to-day Substitutes~~~

### Current Openings

#### Hanscom Primary School

- Long-term Substitute for grade 3 classroom teacher needed; approximate dates: February 13, 2017 – April 8, 2017. Salary based on education and experience.

Contact Beth Ludwig/Kristen St. George, Principal/Interim Principal at 781-274-7721 or via email:  
[ludwigb@lincnet.org](mailto:ludwigb@lincnet.org) or [stgeorgek@lincnet.org](mailto:stgeorgek@lincnet.org).

#### Facilities

- Temporary (not to exceed six months from date of hire) Night Custodian opening for Hanscom Campus beginning on or about November 15; 20 hours per week; \$20.76 per hour. Monday – Friday; hours: 3:00 – 11:00 p.m. This is a non-benefits eligible position.
- HVAC Craftsman, 20 hours per week; \$29.90 per hour (Step 1 – Bargaining Unit)

Contact Michael Haines, Facilities Coordinator, at 781-259-9400 or via email at [mhaines@lincnet.org](mailto:mhaines@lincnet.org).

#### Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at [chiggins@lincnet.org](mailto:chiggins@lincnet.org).