



Rebecca McFall, Ed.D., Superintendent  
Lincoln Public Schools  
Ballfield Road, Lincoln, MA 01773

16-17:8  
October 26, 2016

[Core Values](#)

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

## SUPERINTENDENT'S BULLETIN

*The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.*

Dear Faculty and Staff,

Our focus on improving the learning environment for students and staff continues.

### Lincoln

Last spring we submitted a Statement of Interest to the MA School Building Authority (MSBA) for the Lincoln School. Since the Lincoln School project failed to garner the two-thirds vote required at the Special Town Meeting in November of 2012, we have been working with the Town to re-focus our efforts and gain agreement amongst community members about the need for a renovation project for the Lincoln School. We have received the support of community members for a Lincoln School project as demonstrated by the approval of \$750k to be used for a feasibility study, if we are invited into an MSBA process. We are hopeful that we will receive positive news about our application this year. Notification could be received as early as December but may not occur until later in the year.

While we wait for news from the MSBA, we continue to advocate for a Lincoln School project. Today we are meeting with key leadership from the MSBA about the invitation process and ways that we can ensure that we have done everything possible to advocate for the needs of the community.

There will be another visit to the Lincoln School on the morning of November 3, 2016. This is part of a statewide assessment, by the MSBA, of every school in the Commonwealth. A team of engineers and architects will visit the school and meet with principals and district level leadership to learn about the needs of the school. They will tour the school and gather information about usage and conditions that will be compiled in a database of information about all MA schools. There may be members of the MSBA team entering classrooms on the morning of November 3rd.

### Hanscom

I want to provide an update on the **Hanscom Primary School (HPS)** project. We have received notification that the HPS move into the temporary facility will not take place over the December break. The process of awarding the construction contract is still in progress, and we anticipate that it will be awarded during this school year; however, we do not have information about when this will occur.

*Continued on next page.*

### Election Day Parking for Employees, November 8, 2016

The Town is expecting higher than usual voter turnout for the presidential election on November 8, 2016.

In order to ensure that voters have access to their polling place, Lincoln School employees shall not park in the Smith parking lot on election day. Lincoln School employees should **park in the lot adjacent to the Brooks/Reed gym** or other available parking on campus.

~~~ Do Not Park in the Smith Parking Lot on Election Day ~~~

*Superintendent's Letter, Continued*

The next window of opportunity for a move is over the February break. This is not an ideal time for a move but we are eager to get the HPS project started. If the move takes place over February vacation, there will be no school for students on February 17 and 27 to allow faculty to do final packing and unpacking. We will be notified by January 11, 2017 whether the HPS move will take place in February. Families should be cautious about making vacation and childcare plans until we have confirmation of a move.

**Hanscom Middle School** is up and running for its first full school year. It is terrific to see how HMS faculty are utilizing the variety of spaces in the building including the main commons/cafeteria area with stage, grade level common spaces, small group rooms, and maker spaces. HMS has become a regular stop on the Hanscom Air Force Base tour, and last week we were honored to welcome Base Commander Colonel Hund and his team as they hosted four-star general, General Ellen M. Pawlikowski, Commander, Air Force Material Command.

We are very proud of our new middle school and the amazing work of the faculty to bring the building to life. As is evidenced in the article below from [Electrical Contractor](#) magazine, others are proud as well.

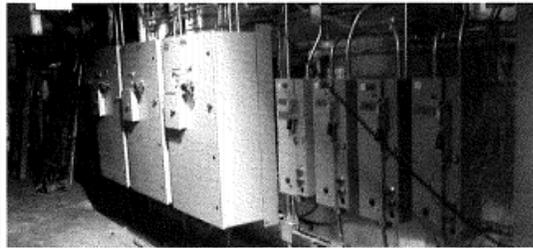
## J.M. Electrical Completes Middle-School Control-System Project

► J.M. ELECTRICAL CO., a Lynnfield, Mass., contractor with a specialty in advanced automation building system installations, recently completed project operations at the 85,000-square-foot Hanscom Air Force Base Middle School in Bedford, Mass., which holds 312 students. The project began in December 2015.

The middle school is an environmentally friendly building with systems that include photovoltaic panels, rainwater harvesting, solar hot water, and a high-performance heating, ventilating and air conditioning (HVAC) system. J.M. Electrical installed control wiring for all HVAC equipment in the building, including hot and chilled water systems, air handling units and terminal boxes.

The facility was required to meet 21st century learning standards and is designed to encourage students to make the most of their learning experiences, as well as maintain a sustainable environment. With the help of J.M. Electrical's advanced automation system installation, the school will continue to meet that goal.

"We are pleased to have been chosen to install an advanced HVAC system at Hanscom Middle School and to note that the project has been completed on time and on budget," said John Guarracino, project manager at J.M. Electrical.



"It was beneficial to work with J.M. Electrical on the installation of the advanced automation system, which will increase energy efficiency in the building and ensure the optimal learning environment for the students of Hanscom Middle School," said Jon Braley, president of J&J Contractors, Lowell, Mass.

"Putting together something this intricate is no easy task," said Col. David Dunklee, installation commander of the 66th Air Base Group. "Putting it together on a tight timeline is almost impossible."

—WILLIAM ATKINSON

All the best,

*Becky*

## Calendar of Upcoming Events

|                                         |                                                                                                                                                                                                                                  |
|-----------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Thursday, November 3                    | . . . School Committee Meeting<br>7:00 p.m. – Hartwell Multipurpose Room                                                                                                                                                         |
| Tuesday, November 8                     | . . . Election Day – <i>Your VOTE Counts!!</i><br>Remember to <b>VOTE</b><br><b>See note on Page 1 about parking on the Lincoln Campus on Election Day.</b><br><br>. . . Superintendent's Office Hours<br>8:00 a.m. – 10:00 a.m. |
| Friday, November 11                     | . . . Veterans Day – Schools and Offices Closed                                                                                                                                                                                  |
| Saturday, November 12                   | . . . State of the Town Meeting<br>9:00 a.m. – 12:30 p.m. – Brooks Auditorium                                                                                                                                                    |
| Thursday, November 17                   | . . . School Committee Meeting<br>7:00 p.m. – Hartwell Multipurpose Room                                                                                                                                                         |
| Monday, November 21                     | . . . Superintendent's Office Hours<br>3:00 – 5:00 p.m.                                                                                                                                                                          |
| Thursday and Friday<br>November 24 & 25 | . . . Schools and Offices Closed for Thanksgiving<br>Recess                                                                                                                                                                      |

## News and Information

To share information with your colleagues, please email Janice Gross at [jgross@lincnet.org](mailto:jgross@lincnet.org)



We offer our congratulations to Andrea Eagan, grade 4 teacher at Hanscom Middle School, on the birth of her daughter Emma Margaret Eagan!!



We extend condolences to our colleagues,

Dayna Brown, Preschool Teacher, Lincoln Preschool at Lincoln, on the loss of her brother Kurt Brown.

Buck Creel, Administrator for Business and Finance, on the loss of his father COL Buckner M. Creel III.

News and Information, Continued



## Great Learning

Kristen St. George, Interim Principal, Hanscom Primary School

Grade 2 students took a walking field trip to Minuteman Park. Students explored three environments: woodlands, fields, and the pond to observe and understand plant and animal adaptations. Students in Ms. Mittons', Ms. Iannella's, and Ms. Keane's classrooms are learning about the commonalities between the living things in these habitats and their unique adaptations. Students engaged in this field study all morning, returned to HPS, and spent time in the afternoon continuing their exploration with art teacher, Ms. Lubin. In art, students had an opportunity to create and explore the concept of texture and how the varied textures found in tree bark allow a tree to adapt to its habitat. Interdisciplinary, engaging study of science is an important part of the yearlong collaborative practice for this team of teachers.



## Lincoln Public Library Presents Local Heroes . . .

business law  
civil rights law  
constitutional law  
criminal law  
environmental law  
family law  
health law  
human rights law  
technology law  
intellectual property law  
international law  
labor law  
land use law  
real estate law  
public interest law  
taxation law



Lincoln Public Library  
LOCAL HEROES

### thinking about becoming a lawyer ?

Lincoln – Sudbury students are invited to a presentation and discussion on the education and experience of being a lawyer offered by Lincoln residents **Maria Hylton** and **Peter Georgiou** at the Tarbell Room of the Lincoln Public Library on **Saturday November 5, 2016 at 2PM.**

The presentation will highlight the journey of education through college and law school, the diverse range of practice and role of attorneys in the world.

**Maria Hylton** is a professor at Boston University Law School and was educated at Harvard College and Yale Law School.

**Peter Georgiou** is a private practitioner with his own firm and was educated at UMass Lowell and New England School of Law.

Local Heroes is a partnership of the Lincoln Public Library, Lincoln School and Lincoln-Sudbury Regional High School. Resident luminaries offer inspiration to students about what they might want to explore in their college years and beyond.

*News and Information, Continued*

## **From The Massachusetts Teachers' Retirement System**

[mtrs.mtrs@trb.state.ma.us](mailto:mtrs.mtrs@trb.state.ma.us)

### **Ready for Retirement Seminars (for members retiring in 2017)**

*This is a prime opportunity to get answers to questions about the retirement process.*

In November and December, MTRS will again be presenting its popular "Ready for Retirement" seminar across the Commonwealth. Program dates and locations are below; space is limited, and registration is available on a first-come, first-served basis. Online preregistration is required and is available at <http://mass.gov/mtrs>.

"Ready for Retirement" is a free, optional, two-hour program (4-6 p.m.) designed for members retiring in 2017. MTRS is reaching out to soon-to-be retirees before the retirement season starts so that when they begin the application process, they will know just what they need to do and when. Topics include:

- the retirement application process and the benefit calculation formula,
- timelines and service expectations,
- first payment information,
- health insurance, tax and working after retirement issues, and
- cost-of-living adjustments after you retire.

*Please note: Personalized account information and pension estimates are not offered during these sessions.*

To attend, simply choose the date and location that is best for you, and then register online at <http://www.mass.gov/mtrs/register/r4r.html>.

**AUBURN**, Tuesday, November 1; Auburn High School auditorium  
**HANOVER**, Wednesday, November 2; Hanover High School auditorium  
**BEVERLY**, Thursday, November 3; Beverly High School auditorium  
**NORTHAMPTON**, Thursday, November 3; Northampton High School auditorium  
**SOUTH YARMOUTH**, Tuesday, November 15; Dennis-Yarmouth Regional High School auditorium  
**NORTON**, Wednesday, November 16; Norton Middle School auditorium  
**CHARLESTOWN**, Thursday, November 17; MTRS Main Office, Presentation Room, 2nd Floor  
**WOBURN**, Tuesday, November 29; Woburn High School auditorium  
**CHARLESTOWN**, Thursday, December 1; MTRS Main Office, Presentation Room, 2nd Floor

## **Lincoln's "Complete Streets" Planning Program**

The Complete Streets Program provides funding from Mass DOT in support of projects that provide safe and accessible transportation options for all modes including walking, biking, and transit. Please join us during the following:

**Saturday, November 12, State of the Town Meeting, 9:00 a.m. – 12:30 p.m.**, Brooks School Auditorium: Participate in a discussion regarding the opportunities available to improve roads and paths.

**Wednesday, December 7<sup>th</sup> from 7:30 – 9:30 p.m.** Donaldson Room, Town Offices: Presentation and discussion of the ideas and recommendations that emerged from the first two sessions for improving our roads and paths.

*Any questions, please feel free to contact the Director of Planning and Land Use at 781-259-8124.*

*News and Information, Continued*

## The Food Project Lincoln, MA

A great opportunity in just a few weeks – right next door in Concord!

# 6<sup>th</sup> Farm-Based Education National Gathering

## CONNECTIONS THAT LEAD TO CHANGE

November 4-6, 2016  Concord, MA 

40+ workshops • field trips • farm-to-table meals • networking



Organized by the FBEN in partnership with the Concord Carlisle Adult and Community Learning Program, Concord Food Collaborative, Massachusetts Farm to School, Shelburne Farms, and The Trustees. Coordinated with the Mass Farm and Sea to Cafeteria Conference.

From Alex Lyon, the Food Project, Lincoln, MA

I see my role in the farm-based education community as a hands-on teacher, with a specialty in farm-to-table cooking and homesteading. I am looking for information on how to reach students from all backgrounds, ethnicities, and ages. As a young educator, I will be looking to network at the Gathering with more experienced farm-based educators to strengthen my skills.

*The 6th Farm-Based Education National Gathering will be a time to come together to share skills and resources, build relationships, and celebrate the vibrant field of farm-based education.*

The event will be held in partnership with The Trustees, the Massachusetts Farm to School, Concord-Carlisle Community & Adult Education, Shelburne Farms in Vermont, and the Concord Food Collaborative.

For more information and to register, go to <http://www.farbasededucation.org/2016-gathering>.

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## Professional Development

~~~ If a link is not working, copy and paste it into your browser.~~~

To register for PD offerings, please complete an LPS Conference / Workshop Request Form available at: <http://goo.gl/dIRDxZ>

### EDCO Collaborative & Schoology are teaming up for you!

#### Don't miss out, space is filling up fast!

EDCO has teamed up with the experts at Schoology to bring high quality professional development courses to teachers who are new, wish to develop their skills, or get more in-depth with using Schoology as your Learning Management System of choice.

These courses are open anyone including teachers using the basic version or districts that have the enterprise version. We hope you will be able to join us.

#### WEDNESDAY, NOVEMBER 16th

9 a.m. - 12 noon

***Getting Started with Schoology*** provides an overview of Courses and Course Materials in addition to a snapshot of Groups and Resources. Participants will learn the skills and knowledge needed to begin using Schoology with students. This course is appropriate for those who are new to Schoology, would like to better understand how to use Schoology, and train-the-trainer groups and/or instructors.

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*Professional Development, EDCO Offerings, Continued*

1 p.m. – 4 p.m.

***Hot Topics in Schoology:*** This course provides an in-depth look at the grading workflow, creating and utilizing Schoology Portfolio, and aligning materials to standings and objectives while tracking student progress in Schoology. Those who wish to attend both classes that are being offered during the day are eligible for a discounted rate. Please email [mcswineyctr@edcollab.org](mailto:mcswineyctr@edcollab.org) before registering to obtain the discount code.

## **Addressing Racism — Strategies for Systemic Change A POST-ELECTION ANALYSIS**

**November 17, 2016, 3:30 — 6:00 pm**

Guastavino Room, **Boston Public Library, 700 Boylston Street**

Race has moved to the forefront of public conversation, but there is little clarity regarding strategies that will lead to systemic change. Schott's Boston forum is designed to elevate thought leadership around issues of structural racism and focus the lens on policies that augment or weaken children's opportunities to learn. Join us on **November 17th at the Boston Public Library** for an interactive panel that will engage policymakers, elected officials, and community and philanthropic leaders in discussing strategies that can break down barriers to enacting equity-focused systemic change policies.

The Schott Foundation is honored to welcome our esteemed panelists:

- **State Senator Sonia Chang-Díaz**, Massachusetts
- **Charles Ogletree**, Professor of Law, Harvard University; Executive Director, Charles Hamilton Houston Institute for Race & Justice
- **Rinku Sen**, President & Executive Director, Race Forward (Moderator)
- **John H. Jackson**, President & CEO, Schott Foundation

### **Upcoming Professional Learning from EDCO:**

- WIAT - 3: Administration, Scoring and Interpretation - 11/4
- Autistic Diagnostic Observation Schedule (ADOS) Training - 11/9
- Build High Performing Teams and Increase Student Achievement - 11/15
- Getting Started with Schoology - 11/16
- Hot Topics in Schoology - 11/16
- Are Leadership and Management Different? 11/17
- Legal Issues in Educating Students with Disabilities - 11/18
- Walking in an English Language Learner's Shoes - 11/19
- Supporting and Evaluating Multilingual Preschoolers - 11/21
- Women in Educational Leadership Roles - 11/29
- The Mindset Revolution: Teaching Mathematics for a Growth Mindset, Grades 6 - 12 - 12/1
- The Mindset Revolution: Teaching Mathematics for a Growth Mindset, Grades K - 5 - 12/2

For a complete listing of courses and registration information, go to  
<https://edco.gosignmeup.com/Public/Course/Browse>

*Professional Development, Continued*

**From Project ACCEPT**  
<http://accept.org/serving-educators/professional-development/>

**Dr. Lisa Dieker will be in Natick for a  
Two-day program in January 2017 . . .**

Dr. Dieker, a renowned expert in the field of co-teaching and inclusive education strategies for general and special educators, will infuse her practical content with the excitement she always brings to her materials.

Lisa provides invigorating workshops that appeal to all educators at all levels of experience. Our prior workshops with Lisa have always been sold out, so we encourage you to respond as quickly as possible to reserve your seat.

**Teaming for Success: Co-Teaching & Inclusive Practices to Close the Achievement Gap**

**Date:** January 25, 2017

**Time:** 9:00 am – 3:00 pm (lunch will be provided)

**Location:** The Verve (Crowne Plaza), 1360 Worcester St, Natick, MA 01760

**Instructor:** Lisa Dieker, University of Central Florida

**Credits:** 5.5 participation hours

**Cost:** \$175/ACCEPT, \$155/ACCEPT Team, \$200/Non-Member, \$180/Non-Member Team

**Differentiating in Inclusive Classrooms Using Universal Design for Learning, Technology and other Instructional Strategies**

**Date:** January 26, 2017

**Time:** 9:00 am – 3:00 pm (lunch will be provided)

**Location:** The Verve (Crowne Plaza), 1360 Worcester St, Natick, MA 01760

**Instructor:** Lisa Dieker, University of Central Florida

**Credits:** 5.5 participation hours

**Cost:** \$175/ACCEPT, \$155/ACCEPT Team, \$200/Non-Member, \$180/Non-Member Team

**From New England League of Middles Schools (NELMS).....**

**Kim Campbell Stand Up Speak Out Follow-up**

Monday, November 14, 2016

SERESC Conference Center, Bedford, NH

**“If You Can’t Manage Them, You Can’t Teach Them”**

Having the ability to manage kids is a must in creating a classroom where all students have an opportunity to learn. Learn practical techniques to implement in your classroom to help create a positive learning climate.

**“Engaging Boys... Yes, It’s Possible!”**

Seventy-one percent (71%) of discipline referrals in public schools are boys. Join me as we discuss brain development of boys, strategies to engage boys, and ways to motivate boys to be successful in your classroom.

**“Got Mean Girls??”**

Every school has mean girls, Queen Bees, and Wannabees. In this session we explore relational aggression among girls. Participants will learn the causes and strategies to combat this horrible phenomenon.

*For more information and registration forms, click on the link below.*  
[http://www.nelms.org/pages/conferences/kim\\_campbell2016.html](http://www.nelms.org/pages/conferences/kim_campbell2016.html)

*Professional Development, Continued*

## **Award and Grant Opportunities from the Goldin Foundation**

Goldin Foundation Educators Network: grant opportunities for Goldin Foundation award recipients to consult, provide professional development, and model their best teaching practices. This relatively easy process, first come-first served, includes school districts presently served by the EDCO Collaborative.

(<http://goldinfoundation.org/EducatorsNetwork.htm>)

Goldin Foundation Exemplary Projects Awards: recognition awards to projects of excellence that have been in existence for a minimum of 3 full years, and have potential for replication and/or adaptation. Starting in 2016-2017, the awards of \$5,000-\$10,000 must meet criteria, and they will include a nomination process and a visit by Goldin Foundation Advisory Board members. All of the recognized Exemplary Projects will be described on the Goldin Foundation for Excellence in

Education website along with their contacts and website links, and they will be shared with educators throughout the United States and other locations. [www.goldinfoundation.org](http://www.goldinfoundation.org)

Examples of possible Exemplary Projects Awards:

Collaboration of a school district with a local orchestra for music awareness, youth concerts, and curriculum development.

Innovative training program to involve more parents as partners in the education Process.

Professional development "camp" using teachers within the district to share best practices.

School/community partnership to advance social/emotional/academic performance of students.

Criteria used in the selection process of an Exemplary Project award:

- The tangible project demonstrates excellence in education and has successfully impacted children, students, and/or educators: early childhood-grade 12.
- The project exemplifies a creative and innovative approach that has made a difference in a classroom, school, or community.
- The project evidences: developing academic, social, and emotional growth of young people; respecting individual needs and talents; fostering self-esteem; and encouraging realization of individual potential.
- The project fosters and evidences a community of teachers and learners.
- The project encourages and evidences civic awareness and engagement.
- The project has been implemented for a minimum of 3 full years.
- The project has potential for replication and/or adaptation.
- The project, once awarded, will provide a description, contact information, and website link to be shared on the Goldin Foundation for Excellence in Education website.

Contact [goldinfoundation@gmail.com](mailto:goldinfoundation@gmail.com) for more info.

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## Employment Opportunities

*Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.*

Personnel presently employed by the Lincoln Public Schools  
are not required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at <http://www.lincnet.org>  
under Employment Opportunities.

### Ongoing Openings

~~~Tutors - Regular and Special Education; Instructional Assistants, and Day-to-day Substitutes~~~

### Current Openings

#### Facilities

- HVAC Craftsman, 20 hours per week; \$29.90 per hour (Step 1 – Bargaining Unit)

Contact Michael Haines, Facilities Coordinator, at 781-259-9400 or via email at [mhaines@lincnet.org](mailto:mhaines@lincnet.org).

#### Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at [chiggins@lincnet.org](mailto:chiggins@lincnet.org).