



Rebecca McFall, Ed.D., Superintendent  
Lincoln Public Schools  
Ballfield Road, Lincoln, MA 01773

16-17:7  
October 19, 2016

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

## SUPERINTENDENT'S BULLETIN

*The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.*

*A message from Mary Emmons, Administrator for Student Services. . .*

The district currently contracts with a referral service for residents seeking to connect with a mental health provider. The William James College INTERFACE referral service is available to all Lincoln residents. This referral service works to increase awareness and support of mental health issues impacting children and families. Residents seeking outpatient mental health services can call **617-332-3666, ext. 1**, Monday through Friday between the hours of 9:00 am and 5:00 pm to speak with one of the resource and referral counselors. These counselors will help residents find a mental health provider who matches four key criteria: the type of mental health provider needed to address the concern, the availability of the provider, the insurance coverage accepted by the provider, and the location or proximity preferred by the individual. The goal of the referral service is to help promote access to mental health care. This is a FREE and CONFIDENTIAL referral service.

The counselors at INTERFACE are extensively trained on a variety of mental health concerns and will conduct a 20-25 minute intake interview with the caller. The INTERFACE website, <https://interface.williamjames.edu>, will provide you with additional information about services and resources related to mental health and wellness.

Psychologists and Social Workers in each building are aware of these services and can help to support parents/guardians with accessing this service.

### **Election Day Parking, November 8, 2016**

The Town is expecting higher than usual voter turnout for the presidential election on November 8, 2016.

In order to ensure that voters have access to their polling place, Lincoln School employees shall not park in the Smith parking lot on election day. Lincoln School employees should park in the lot adjacent to the Brooks/Reed Gym or other available parking on campus.

**Do Not Park in the Smith Parking Lot on Election Day.**

## Calendar of Upcoming Events

Thursday, October 20	. . . School Committee Meeting 7:00 p.m. – Hartwell Multipurpose Room
Monday, October 24	. . . Superintendent's Office Hours 3:00 – 5:00 p.m.
Thursday, November 3	. . . School Committee Meeting 7:00 p.m. – Hartwell Multipurpose Room
Tuesday, November 8	. . . Election Day – <i>Your VOTE Counts!!</i> Remember to <b>VOTE</b> <b>See note on Page 1 about parking on the Lincoln Campus on Election Day.</b>
	. . . Superintendent's Office Hours 8:00 a.m. – 10:00 a.m.
Friday, November 11	. . . Veterans Day – Schools and Offices Closed
Saturday, November 12	. . . State of the Town Meeting 9:00 a.m. – 12:30 p.m. – Brooks Auditorium
Thursday, November 17	. . . School Committee Meeting 7:00 p.m. – Hartwell Multipurpose Room
Monday, November 21	. . . Superintendent's Office Hours 3:00 – 5:00 p.m.
Thursday and Friday November 24 & 25	. . . Schools and Offices Closed for Thanksgiving Recess

## News and Information

To share information with your colleagues, please email Janice Gross at [jgross@lincnet.org](mailto:jgross@lincnet.org)



We offer condolences to our colleague Amanda Boudreau, Special Education Aide, Lincoln Preschool at Lincoln, on the loss of her two-year old niece Madison "Maddie" Lee Boudreau.

### *In Recognition . . .*

Our colleague (Lincoln School 5-8 special education teacher) and Globe Correspondent Claudia A. Fox Tree, had her work published in the September 30, 2016 edition of the Globe.

To read Claudia's piece, "MY FIRST HOME: It was like an arranged marriage," copy and paste the link below into your browser:

[http://www.bostonglobe.com/lifestyle/real-estate/2016/09/30/first-home-was-like-arranged-marriage/jDnhIAcsFv9w02J0pdDBeL/story.html?utm\\_content=buffer83230&utm\\_medium=social&utm\\_source=twitter.com&utm\\_campaign=buffer](http://www.bostonglobe.com/lifestyle/real-estate/2016/09/30/first-home-was-like-arranged-marriage/jDnhIAcsFv9w02J0pdDBeL/story.html?utm_content=buffer83230&utm_medium=social&utm_source=twitter.com&utm_campaign=buffer).

News and Information, Continued

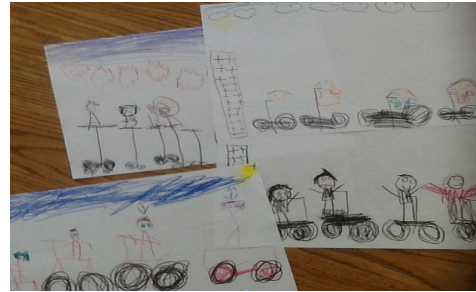
# Great Learning

Sarah Collmer, Principal, Lincoln School K-4

## Reading Pictures and Drawing Stories at the Lincoln School

The kindergarteners are using pictures to tell stories and are reading wordless books to get ready for reading and writing. The drawings below are student illustrations of stories told by an adult in the classroom - reading teacher, assistant, special educator or teacher. Students retold the story based on their picture! The next step will be to for students to tell and illustrate their own story!

Ms. Eston honking the car horn at a turkey in the road.



Mrs. Weaver, her family and friends on a Segway tour in the city.

## Lincoln Public Library Presents Local Heroes . . .

business law  
civil rights law  
constitutional law  
criminal law  
environmental law  
family law  
health law  
human rights law  
technology law  
intellectual property law  
international law  
labor law  
land use law  
real estate law  
public interest law  
taxation law



Lincoln Public Library  
LOCAL HEROES

## thinking about becoming a lawyer ?

Lincoln – Sudbury students are invited to a presentation and discussion on the education and experience of being a lawyer offered by Lincoln residents **Maria Hylton** and **Peter Georgiou** at the Tarbell Room of the Lincoln Public Library on **Saturday November 5, 2016 at 2PM.**

The presentation will highlight the journey of education through college and law school, the diverse range of practice and role of attorneys in the world.

**Maria Hylton** is a professor at Boston University Law School and was educated at Harvard College and Yale Law School.

**Peter Georgiou** is a private practitioner with his own firm and was educated at UMass Lowell and New England School of Law.

Local Heroes is a partnership of the Lincoln Public Library, Lincoln School and Lincoln-Sudbury Regional High School. Resident luminaries offer inspiration to students about what they might want to explore in their college years and beyond.

*News and Information, Continued*

## **From The Massachusetts Teachers' Retirement System**

[mtrs.mtrs@trb.state.ma.us](mailto:mtrs.mtrs@trb.state.ma.us)

### **Ready for Retirement Seminars (for members retiring in 2017)**

*This is a prime opportunity to get answers to questions about the retirement process.*

In November and December, MTRS will again be presenting its popular "Ready for Retirement" seminar across the Commonwealth. Program dates and locations are below; space is limited, and registration is available on a first-come, first-served basis. Online preregistration is required and is available at <http://mass.gov/mtrs>.

"Ready for Retirement" is a free, optional, two-hour program (4-6 p.m.) designed for members retiring in 2017. MTRS is reaching out to soon-to-be retirees before the retirement season starts so that when they begin the application process, they will know just what they need to do and when. Topics include:

- the retirement application process and the benefit calculation formula,
- timelines and service expectations,
- first payment information,
- health insurance, tax and working after retirement issues, and
- cost-of-living adjustments after you retire.

*Please note: Personalized account information and pension estimates are not offered during these sessions.*

To attend, simply choose the date and location that is best for you, and then register online at <http://www.mass.gov/mtrs/register/r4r.html>.

**AUBURN**, Tuesday, November 1; Auburn High School auditorium

**HANOVER**, Wednesday, November 2; Hanover High School auditorium

**BEVERLY**, Thursday, November 3; Beverly High School auditorium

**NORTHAMPTON**, Thursday, November 3; Northampton High School auditorium

**SOUTH YARMOUTH**, Tuesday, November 15; Dennis-Yarmouth Regional High School auditorium

**NORTON**, Wednesday, November 16; Norton Middle School auditorium

**CHARLESTOWN**, Thursday, November 17; MTRS Main Office, Presentation Room, 2nd Floor

**WOBURN**, Tuesday, November 29; Woburn High School auditorium

**CHARLESTOWN**, Thursday, December 1; MTRS Main Office, Presentation Room, 2nd Floor

## **Lincoln's "Complete Streets" Planning Program**

The Complete Streets Program provides funding from Mass DOT in support of projects that provide safe and accessible transportation options for all modes including walking, biking, and transit. Please join us during the following:

**Wednesday, October 19<sup>th</sup>, 7:30 – 9:30 p.m.** in the Donaldson Room at Town Offices: Learn all about the Complete Streets Program and the types of projects that can be funded; hear from a panel presentation and take part in a breakout working session. Please bring your ideas to this meeting.

**Saturday, November 12, State of the Town Meeting, 9:00 a.m. – 12:30 p.m.**, Brooks School Auditorium: Participate in a discussion regarding the opportunities available to improve roads and paths.

*News and Information, Lincoln's "Complete Streets Planning Program," Continued*

**Wednesday, December 7<sup>th</sup> from 7:30 – 9:30 p.m.** Donaldson Room, Town Offices: Presentation and discussion of the ideas and recommendations that emerged from the first two sessions for improving our roads and paths.

*Any questions, please feel free to contact the Director of Planning and Land Use at 781-259-8124.*

## The Food Project Lincoln, MA

**A great opportunity in just a few weeks – right next door in Concord!**



**6<sup>th</sup> Farm-Based Education National Gathering**  
CONNECTIONS THAT LEAD TO CHANGE  
November 4-6, 2016 🍅 🍆 Concord, MA 🍅 🍆  
40+ workshops • field trips • farm-to-table meals • networking

*Farm-Based Education Network*  
Celebrates 10 Years!

Organized by the FBEN in partnership with the Concord Carlisle Adult and Community Learning Program, Concord Food Collaborative, Massachusetts Farm to School, Shelburne Farms, and The Trustees. Coordinated with the Mass Farm and Sea to Cafeteria Conference.

From Alex Lyon, the Food Project, Lincoln, MA

I see my role in the farm-based education community as a hands-on teacher, with a specialty in farm-to-table cooking and homesteading. I am looking for information on how to reach students from all backgrounds, ethnicities, and ages. As a young educator, I will be looking to network at the Gathering with more experienced farm-based educators to strengthen my skills.

*The 6th Farm-Based Education National Gathering will be a time to come together to share skills and resources, build relationships, and celebrate the vibrant field of farm-based education.*

The event will be held in partnership with The Trustees, the Massachusetts Farm to School, Concord-Carlisle Community & Adult Education, Shelburne Farms in Vermont, and the Concord Food Collaborative.

For more information and to register, go to <http://www.farmbasededucation.org/2016-gathering>.

## Professional Development

~~~ If a link is not working, copy and paste it into your browser.~~~

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:  
<http://goo.gl/dlRDxZ>



### Looking for ways to support your English Language Learners?

Fall courses start on October 26, 2016

For details, go to <https://ellstudents.com/>

Participants in MA earn 15 state-approved RETELL SEI PDPs.

|                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|---------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Differentiating for ELLs through the WIDA Standards</b></p>   | <p><u>EEC116</u> Educators can integrate WIDA's Standards Framework to boost academic language instruction and assessment. Participants learn and apply strategies for differentiating language for their specific content area. <b>Great for</b> content, Special Ed and ELL teachers; and coaches.</p> <p><u>EEC119</u> Educators can tap into ELL's rich and diverse assets to improve family engagement and classroom performance. Participants learn and apply strategies for uncovering ELLs "funds of knowledge" for culturally responsive schooling. <b>Great for</b> content, Special Ed and ELL teachers; support staff; and leaders.</p> |
| <p><b>Analyzing ELL Data &amp; Assessments</b></p>                  | <p><u>EEC117</u> Educators benefit from learning assessment literacy for working successfully with English learners. Participants learn and apply strategies for formatively assessing academic language growth and redesigning classroom assessments. <b>Great for</b> content, Special Ed and ELL teachers; support staff; and coaches.</p>                                                                                                                                                                                                                                                                                                       |
| <p><b>ELL Teacher Leadership &amp; Collaboration Strategies</b></p> | <p><u>EEC120</u> Educators can improve their collaboration skills focused on improving outcomes for English learners. Participants learn and apply strategies for strengthening professional learning, including coaching and co-teaching strategies. <b>Great for</b> content, Special Ed and ELL teachers; support staff; and coaches.</p>                                                                                                                                                                                                                                                                                                        |

*Professional Development, Continued*

### **From Project ACCEPT**

<http://accept.org/serving-educators/professional-development/>

**Dr. Lisa Dieker will be in Natick for a  
Two-day program in January 2017 . . .**

Dr. Dieker, a renowned expert in the field of co-teaching and inclusive education strategies for general and special educators, will infuse her practical content with the excitement she always brings to her materials.

Lisa provides invigorating workshops that appeal to all educators at all levels of experience. Our prior workshops with Lisa have always been sold out, so we encourage you to respond as quickly as possible to reserve your seat.

#### **Teaming for Success: Co-Teaching & Inclusive Practices to Close the Achievement Gap**

**Date:** January 25, 2017

**Time:** 9:00 am – 3:00 pm (lunch will be provided)

**Location:** The Verve (Crowne Plaza), 1360 Worcester St, Natick, MA 01760

**Instructor:** Lisa Dieker, University of Central Florida

**Credits:** 5.5 participation hours

**Cost:** \$175/ACCEPT, \$155/ACCEPT Team, \$200/Non-Member, \$180/Non-Member Team

#### **Differentiating in Inclusive Classrooms Using Universal Design for Learning, Technology and other Instructional Strategies**

**Date:** January 26, 2017

**Time:** 9:00 am – 3:00 pm (lunch will be provided)

**Location:** The Verve (Crowne Plaza), 1360 Worcester St, Natick, MA 01760

**Instructor:** Lisa Dieker, University of Central Florida

**Credits:** 5.5 participation hours

**Cost:** \$175/ACCEPT, \$155/ACCEPT Team, \$200/Non-Member, \$180/Non-Member Team

### **From New England League of Middles Schools (NELMS).....**

#### **Kim Campbell Stand Up Speak Out Follow-up**

Monday, November 14, 2016

SERESC Conference Center, Bedford, NH

##### **“If You Can’t Manage Them, You Can’t Teach Them”**

Having the ability to manage kids is a must in creating a classroom where all students have an opportunity to learn. Learn practical techniques to implement in your classroom to help create a positive learning climate.

##### **“Engaging Boys... Yes, It’s Possible!”**

Seventy-one percent (71%) of discipline referrals in public schools are boys. Join me as we discuss brain development of boys, strategies to engage boys, and ways to motivate boys to be successful in your classroom.

##### **“Got Mean Girls??”**

Every school has mean girls, Queen Bees, and Wannabees. In this session we explore relational aggression among girls. Participants will learn the causes and strategies to combat this horrible phenomenon.

*For more information and registration forms, click on the link below.*

[http://www.nelms.org/pages/conferences/kim\\_campbell2016.html](http://www.nelms.org/pages/conferences/kim_campbell2016.html)

---

*Professional Development, Continued*

## **Award and Grant Opportunities from the Goldin Foundation**

Goldin Foundation Educators Network: grant opportunities for Goldin Foundation award recipients to consult, provide professional development, and model their best teaching practices. This relatively easy process, first come-first served, includes school districts presently served by the EDCO Collaborative.

(<http://goldinfoundation.org/EducatorsNetwork.htm>)

Goldin Foundation Exemplary Projects Awards: recognition awards to projects of excellence that have been in existence for a minimum of 3 full years, and have potential for replication and/or adaptation. Starting in 2016-2017, the awards of \$5,000-\$10,000 must meet criteria, and they will include a nomination process and a visit by Goldin Foundation Advisory Board members. All of the recognized Exemplary Projects will be described on the Goldin Foundation for Excellence in

Education website along with their contacts and website links, and they will be shared with educators throughout the United States and other locations. [www.goldinfoundation.org](http://www.goldinfoundation.org)

Examples of possible Exemplary Projects Awards:

Collaboration of a school district with a local orchestra for music awareness, youth concerts, and curriculum development.

Innovative training program to involve more parents as partners in the education Process.

Professional development "camp" using teachers within the district to share best practices.

School/community partnership to advance social/emotional/academic performance of students.

Criteria used in the selection process of an Exemplary Project award:

- The tangible project demonstrates excellence in education and has successfully impacted children, students, and/or educators: early childhood-grade 12.
- The project exemplifies a creative and innovative approach that has made a difference in a classroom, school, or community.
- The project evidences: developing academic, social, and emotional growth of young people; respecting individual needs and talents; fostering self-esteem; and encouraging realization of individual potential.
- The project fosters and evidences a community of teachers and learners.
- The project encourages and evidences civic awareness and engagement.
- The project has been implemented for a minimum of 3 full years.
- The project has potential for replication and/or adaptation.
- The project, once awarded, will provide a description, contact information, and website link to be shared on the Goldin Foundation for Excellence in Education website.

Contact [goldinfoundation@gmail.com](mailto:goldinfoundation@gmail.com) for more info.



---

## Employment Opportunities

*Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.*

Personnel presently employed by the Lincoln Public Schools  
are not required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at <http://www.lincnet.org>  
under Employment Opportunities.

### Ongoing Openings

~~~Tutors - Regular and Special Education; Instructional Assistants, and Day-to-day Substitutes~~~

### Current Openings

#### Facilities

- HVAC Craftsman, 20 hours per week; \$29.90 per hour (Step 1 – Bargaining Unit)

Contact Michael Haines, Facilities Coordinator, at 781-259-9400 or via email at [mhaines@lincnet.org](mailto:mhaines@lincnet.org).

#### Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at [chiggins@lincnet.org](mailto:chiggins@lincnet.org).