



Rebecca McFall, Ed.D., Superintendent
Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

16-17:6
October 5, 2016

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

SUPERINTENDENT'S BULLETIN

The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.

A Note from Assistant Superintendent Patricia Kinsella

Institute Day, 10/11/16

High-quality, collaborative professional development is one of the cornerstones of a vibrant, successful school system. We believe as a district that when educators have consistent access to professional development that allows them to extend and share their professional skills, students reap tremendous benefits.

Institute Day has traditionally been a key part of the district's professional development program. It is a time that allows us to take a step back and dive deeply into topics, a special opportunity that we value highly.

This year's Institute Day takes place on Tuesday, October 11. Faculty will participate in two distinct learning sessions: During the morning, all faculty will participate in professional development with their grade-level team, their department, or their job-alike groups. In the afternoon, all faculty will gather in collaborative practice groups.

Collaborative practice groups are year-long endeavors in which faculty first identify a question of great professional interest to them and then set about supporting each other in exploring their practice in relation to that question. It is a powerful way of focusing on how one's practice can be deepened to improve student learning. This year's collaborative practice groups build from professional development work led by Dr. McFall during the last school year.

In addition to professional development led by our own faculty, the district is delighted to bring in two outside providers for professional learning. Dr. Christopher Willard, of the Harvard Medical School (<http://drchristopherwillard.com/>), will be working with faculty in the Preschool and the Student Services department on techniques to promote mindfulness among students. Heidi Fessenden, a teacher in the Boston Public Schools, will work with several small groups on the development of project-based curriculum units. You may visit the following website to view a sample of the work that Ms. Fessenden has developed with young children (<http://eleducation.org/resources/farms-and-food-model-learning-expedition>).

We are grateful to the Lincoln Public Schools community for supporting the professional learning of our educators, and we look forward to sharing with you some of the great learning sure to take place next Tuesday.

Please see Page 2 for the complete schedule for Institute Day.

Institute Day 10/11/16 8:00 – 3:00	<u>Schedule</u>	
	8:00 - 11:15	Morning session
	11:15 - 12:15	Lunch & Travel
	12:15 - 3:30	Afternoon session

Morning Session Groups and Locations*

Faculty	Location	Facilitator
Preschool & METCO Student Services: OT/PT, S/L, School Psych., Social Workers, Nurses, BCBA	Hartwell Multipurpose Room for Mindfulness Training	Dr. Christopher Willard
Kindergarten	HPS: Sharon Horenstein's room for Kindergarten Literacy	Faculty group
Gr. 1-5, ESL	Lincoln School Library for Life Science: New Standards & Units (Breakout spaces: Terry Green & Colleen Pearce)	Mairead Curtis & Terry Green
6-8 ELA	HMS: 8 th grade commons	Gwen Blumberg
6-8 Math	HMS: 6 th grade commons	Ellen Metzger
6-8 Science	HMS: Fred Lipton	Faculty group
6-8 Social Studies	HMS: Jay Peledge	Keith Johnson
Art	HPS: Donna Lubin	Colleen Pearce
Foreign Language	HMS: 7 th grade commons	Karena Hansen
IT/Libraries	Lincoln School: Matloff Lab	Rob Ford & Cindy Matthes
Music	HMS: Howard Worona	Blake Siskavich
Wellness	Lincoln School: Smith Gym	Stacey Clarkin
Drama	Lincoln 5-8	Kristin Hall
Math Specialists	HPS: Elaine Herzog	Kathy O'Connell
Literacy Specialists	HMS: Bookroom	Faculty group

***Special Education Morning Locations**

Jane Mosier and Kerry Hachey	Kindergarten Literacy
Terri Russell, Stephanie Visone, Asya Shestopal, Jessica Montague, Kim Haflich, Colette Kuchel, Alechia Torchia, Melissa Spencer	Gr. 1-5 Science
Scott Dixson and Catherine Smits	6-8 Math
Claudia Fox Tree	Social Studies
Corinne Hairston-Paris and Jared Cavagnuolo	ELA

Afternoon Groups & Locations

All faculty are working with their collaborative practice group in the afternoon.
 Please consult your Principal with any questions about the afternoon collaborative practice work.

Those collaborative practice groups who have signed up to work with Heidi Fessenden will be meeting in the **Lincoln School Library**.

Calendar of Upcoming Events

Wednesday, October 5	... Superintendent's Office Hours 8:00 – 10:00 a.m.
Thursday, October 6	... School Committee Meeting 8:00 p.m. – Hartwell Multipurpose Room
Monday, October 10	... No School – Columbus Day Schools and Offices Closed
Tuesday, October 11	... No School <u>for Students Only</u> Professional Day for Teachers
Wednesday, October 12	... Yom Kippur - No School for Lincoln Students Only - Half Day of School (a.m.) For Hanscom Students Only
Thursday, October 20	... School Committee Meeting 7:00 p.m. – Hartwell Multipurpose Room
Monday, October 24	... Superintendent's Office Hours 3:00 – 5:00 p.m.

News and Information

To share information with your colleagues, please email Janice Gross at jgross@lincnet.org



Great Learning

Sharon Hobbs, Principal, Lincoln School 5-8

On September 28 all of the teachers in the district did some great learning. They were in their collaborative practice groups for the first time this year. The groups were formed around an area of student learning that was of interest. Some included: evidence based writing, using literature to help students broaden their experiences, interdisciplinary math and science, reading instruction in many forms, and teaching all students in wellness.

The buzz in the buildings was wonderful as teachers looked at student work, talked together about their goals for student learning, and began to do the work of becoming professional learning communities together.

Employment Opportunities

Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools
are not required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at <http://www.lincnet.org>
under Employment Opportunities.

Ongoing Openings

~~~Tutors - Regular and Special Education; Instructional Assistants, and Day-to-day Substitutes~~~

### Current Openings

#### Hanscom Primary School

- Instructional Assistant, Grade 2 – 12.5 hours per week; \$17.42 per hour.
- Instructional Assistant, Grade 3 – 25 hours per week; \$17.42 per hour.
- One, 15-hour per week clerical assistant position (temporary through the move into the temporary facility); \$17.42 per hour.

Contact Kristen St. George, Interim Principal, at 781-274-7721 or via email at [stgeorgek@lincnet.org](mailto:stgeorgek@lincnet.org).

#### Hanscom Middle School

- Temporary Position now through February 24, 2017 – Special Education Tutor; 30 hours per week; \$23.20 per hour.

Contact Denise Oldham, Coordinator for Student Services, 781-274-6178; extension 6403 or via email at [oldhamd@lincnet.org](mailto:oldhamd@lincnet.org)

#### Facilities

- HVAC Craftsman, 20 hours per week; \$29.90 per hour (Step 1 – Bargaining Unit)

Contact Michael Haines, Facilities Coordinator, at 781-259-9400 or via email at [mhaines@lincnet.org](mailto:mhaines@lincnet.org).

#### Food Services

- All Schools – Café Worker Substitutes; \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator, at 781-259-9400 or via email at [chiggins@lincnet.org](mailto:chiggins@lincnet.org).

## Professional Development

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To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:
<http://goo.gl/dIRDxZ>

From the Askwith Forum at Harvard
Tomorrow, Thursday, October 6, 2016
5:30 -7:00 p.m.

Life, Animated: Autism, Ableism, and Educators

<http://www.gse.harvard.edu/calendar?trumbaEmbed=view%3Devent%26eventid%3D120329609>

Speaker: Ron Suskind, author, *Life Animated: A Story of Sidekicks, Heroes, and Autism*; Pulitzer Prize-winning journalist; lecturer, Harvard Law School

From DESE....

Get Involved: Licensure Regulations Survey

The Department is in the process of developing a series of proposals aimed at streamlining and simplifying the licensure and license renewal process for educators. The majority of the ideas in the survey were topics discussed and recommended by the Working Group for Streamlining Educator Licensure Regulations & Policies, <http://www.mass.gov/edu/government/departments-and-boards/ese/programs/educator-effectiveness/licensure/streamlining-educator-licensure-regulations-and-policies.html> which includes representatives from K-12 and higher education, unions, and private special education schools.

Please provide ESE with helpful feedback by taking the survey

<http://www.surveygizmo.com/s3/3021411/Licensure-Streamlining-Feedback-Survey-2016>

before Wednesday, October 12, 2016. Individual responses will be kept confidential, and results will only be reported in the aggregate.

The Department will review the survey results as part of the process to determine what proposals should go forward. Currently, it is likely that the Board of Elementary and Secondary Education would receive proposals at the December 20, 2016 Board meeting and send the proposals out for public comment.

Ways to earn 15 PDPs

Foundations for Inclusive Practice: Online Courses

These courses are one option for MA educators to meet the 15 PDPs license renewal requirement related to training in strategies for effective schooling for students with disabilities and instruction of students with diverse learning styles at no cost.

- Foundations for Inclusive Practice: Administrator
- Foundations for Inclusive Practice: Educator

To register for either course, go to:

<http://tec.registration.etlo.org/register/madese>

Professional Development, Continued

From the deCordova . . .

FREE: In Conversation with the Reggio Emilia Approach

Tuesday, October 25, 6:30–8:30 pm

Join educators and parents for a two-part conversation. First, we will learn about the professional development opportunities around the [Wonder of Learning](#) exhibition coming to Boston from Reggio Emilia, Italy in 2018. Following, educators from deCordova and Lincoln Nursery School will discuss the making of [Children As Scientists in a Natural World](#), and the value of nature education.

Upcoming Professional Learning from EDCO . . .

- *School Law for Administrators (sponsored by CELC) - 9/30*
- *Anti-Racist Practices - 10/1*
- *Teaching About Native Americans - 10/1*
- *Difficult Conversations: Talking About Race and Racism with Students, Colleagues, and Parents/Guardians - 10/13*
- *Building Bridges: Facilitating Conversations with Students - 10/15*
- *English Language Learners and the School Library - 10/15*
- *Using Technology to Empower English Language Learners - 10/15*
- *Maximizing Differentiation Possibilities Using Technology Tools - 10/17*
- *The Psychology and Cognitive Benefits of Mindful Meditation - 10/18*
- *Counseling, Cultural Currency and Caring - 10/19*
- *Green Art in the Classroom - 10/19*
- *Putting Technology into the Hands of Students - 10/19*
- *Using Film to Help Students Learn Spanish - 10/19*
- *Anti-Racist School Practices - 10/20*
- *Civic Education: Engaging Students in National and Global Issues - 10/21*

For registration information and a complete list of courses, go to:
<https://edco.gosignmeup.com/public/course/browse>



Massachusetts Project Lead The Way STEM Conference

Date: October 20, 2016

Time: 8:00 a.m. – 2:30 p.m.

Location: Worcester Polytechnic Institute, Salisbury Laboratories, WPI Parking Garage at 151
Salisbury Street, Worcester, MA

For conference details and registration, go to:

<http://www.wpi.edu/academics/stem/guidance.html>

Registration Deadline: Tuesday, October 11, 2016

Professional Development, Continued

Save the date . . .

Addressing Racism – Strategies for Systematic Change

A Post-election Analysis

Date: November 17, 2016

Time: 3:30 – 6:00 p.m.

Location: Boston Public Library

Race has moved to the forefront of the public conversation, but there is too little clarity about strategies for steps forward that lead to systematic change. Schott's Boston forum is designed to elevate thoughtful leadership around issues of structural racism in various sectors and address how existing policies augment or weaken opportunities for all children to learn.

Panelists who will lead the interactive, thought-provoking forum include:

- **Charles Ogletree**, Harvard Law School
- State Senator **Sonia Chang-Diaz**, Massachusetts
- **Van Jones**, CNN commentator, author & attorney (Invited)
- **Lani Guinier**, Professor, Harvard Law School (Invited)
- **John H. Jackson**, President & CEO, Schott Foundation

They will engage policymakers, elected officials, and community and philanthropic leaders in a conversation about strategies to break down the barriers for enacting equity-focused systematic change policies.