



Rebecca McFall, Ed.D., Superintendent
Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

16-17:1
August 31, 2016

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

SUPERINTENDENT'S BULLETIN

The Superintendent's Bulletin is posted on the Lincoln Public School website each Wednesday. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.

Dear Faculty, Staff, and Families,

Welcome to the 2016–2017 school year!

I want to extend a special welcome to our families, faculty, and staff who are new to the Lincoln Public Schools this year.

In the first edition of the *Superintendent's Bulletin*, I want to re-establish the purpose and format of the bulletin. The *Superintendent's Bulletin* is a weekly bulletin that provides an avenue for sharing information across the district and also provides us with connections to the important work we do each day to educate our students. It is written primarily for faculty and staff but is completely accessible by the public. The *Superintendent's Bulletin* is posted on the Lincoln Public Schools website under Administration -- Superintendent's Office as well as under Quicklinks. The bulletin is also emailed to families each week.

The *Superintendent's Bulletin* provides a calendar noting upcoming events, acknowledgements of personal faculty milestones, highlights of learning taking place in our classrooms, and professional development opportunities for faculty. Announcements of school and community events are often publicized in the *Superintendent's Bulletin*. In addition, I include an opening piece each week that I hope provides some food for thought, information about our programs, or something that inspires and encourages our community as we work together to provide meaningful learning experiences for our students.

I encourage all members of our community to read the weekly bulletin to ensure that you remain informed about important district information and upcoming events.

All the best,

Becky

A Note About Superintendent's Office Hours

Superintendent's Office Hours listed on the Calendar of Upcoming Events are opportunities for parents and members of the community to drop in, without an appointment, for a brief chat with the Superintendent. Visitors are seen on a first come, first served basis. Appointments to meet with the Superintendent at other times can be made by contacting Janice Gross, Administrative Assistant to the Superintendent at 781-259-9409 or via email at jgross@lincnet.org.

Thank you for a Terrific Opening Day Community Meeting!

Opening Day on August 24th brought all members of our LPS community together to kick off the new school year. The main event included presentations provided by 30 of our colleagues representing 20% of our faculty and every grade level.

It was extremely inspiring and energizing to hear about the work taking place in our district to meet the Strategic Priorities of engaging students through authentic learning experiences, differentiating instruction

to meet the needs of every student, providing students with a voice and choice in their learning, and so much more. In addition, these presentations represented outstanding examples of our faculty collaborating to create integrated units and to develop cognitively demanding instruction for their students.

I offer many, many thanks to the faculty members below who took risks not only to provide innovative instruction for their students but also to present their work to their colleagues. These faculty members, along with many others, exemplify the community of learners that is our district.

Lynne Cushing and Jennifer Wakeling – Lincoln Preschool at Hanscom
Dayna Brown, Maureen Cullen, Karen LoRusso, Diane Mackenzie, and Katherine Tempinski – Lincoln Preschool at Lincoln
Sam Iannella, Mary Keane, Diane Mitton, and Tiffany Shaw – Hanscom Primary School
Lindsay Forsberg, Sharon Horenstein, and Christine Portlock – Hanscom Primary School
Siobhan Rooney - Lincoln School, K – 4
Jillian Daly and Matt Reed – Lincoln School, K-4
Debbie Carpenito, Joe Colombo, Jen Mastrullo, and Sarah Wood – Lincoln School, K - 4
Claudia Fox Tree – Lincoln School, 5 - 8
Greg Kalesnik, Catherine Martus, and Jay Peledge – Hanscom Middle School
Monica Albuixech, Becca Fasciano, and Barbara Moynihan – Hanscom Middle School
Jenny Nam – Lincoln School, 5 - 8
David Trant – Lincoln School, 5-8

Thank you for completing the feedback survey regarding our opening day. Results of the survey are available on the Staff Resources page of the website at: <http://www.lincnet.org/staffresources>.

What are core values, and why are they important to a district?

Core values are the beliefs and attitudes of an organization that are held by every member of the community. These values may or may not be explicitly stated, but they are exhibited in the actions, behaviors, and decision-making that take place. How the members of the community interact with each other, the priorities that are communicated through allocation of resources, and the situations that result in strong reactions from the community are all indicators of the core values present in an organization. As defined by Jon Saphier, founder and president of Research for Better Teaching, and John D'Auria, president of Teachers 21, "a core value is a central belief deeply understood and shared by every member of an organization. Core values guide the actions of everyone in the organization; they focus its energy and are the anchor point for all its plans."

The following Core Values of the Lincoln Public Schools were established during the 2012-2013 school year.

- **Excellence and Innovation in Teaching and Learning**
- **Respect for Every Individual**
- **Collaboration and Community**

Descriptive narratives of each Core Value can be found on the district website home page at <http://www.lincnet.org/Page/3154>.

Our Core Values are a tool to assist us in making difficult decisions or determining why a process may have gone awry. They are applicable to all members of our community including students, faculty, staff, administration, parents, and community members. It is through our work together and explicit application of our Core Values that school district culture is strengthened and meets the aspirations set forth in narrative descriptions of our Core Values.

Calendar of Upcoming Events

Monday, September 5	Labor Day – Schools and Offices Closed
Tuesday, September 6	Superintendent Office Hours 2:30 – 4:30 p.m.
Thursday, September 8	State Primary Election Day Come to VOTE and stay for the picnic! Lincoln PTO Back-to-School Picnic 5:30 – 7:00 p.m. Lincoln School Green and Playground School Committee Meeting Hartwell Multipurpose Room 7:00 – 9:00 p.m.
Thursday, September 15	Curriculum Nights - Hanscom Middle School, 6:30 – 8:00 p.m. - Lincoln School 5-8, 7:00 – 8:30 p.m.
Wednesday, September 21	Employee Health and Benefits Fair 12:30 – 3:00 p.m. – Brooks Gym <i>See pages 11-12 for details.</i> Curriculum Night - Lincoln School K-4, 7:00 – 9:00 p.m.
Thursday, September 22	Curriculum Night - Hanscom Primary School, 6:30 – 8:00 p.m. School Committee Meeting Hartwell Multipurpose Room 7:00 – 9:00 p.m.
Tuesday, September 27	Superintendent's Office Hours 7:30 – 9:00 a.m.
Wednesday, September 28	Curriculum Night - Preschool at Hanscom, 6:00 – 7:00 p.m.
Thursday, September 29	Curriculum Night - Preschool at Lincoln, 6:00 – 7:00 p.m.

News and Information

To share information with your colleagues, please email Janice Gross at jgross@lincnet.org.

Our condolences go out to colleagues who lost family members over the summer:

Anne Crosby on the loss of her mother-in-law, Dorothy Crosby

Steve Cullen on the loss of his father, Paul Cullen and on the loss of his sister, Theresa Cuddy

Jillian Daly on the loss of her grandmother, Patricia Daly

Becky McFall on the loss of her mother, Constance McFall

Alice Sajdera on the loss of her father-in-law, James Harris

Congratulations to colleagues:

Dane Clune, IT specialist on the Hanscom Campus on his July wedding

Kimberly Haflich, Special Educator at the Lincoln School, K-4 on her marriage to Michael Katz

Congratulations to the following faculty and staff on entering their 25th year in the Lincoln Public Schools:

Laurie Berkowitz
Maureen Tryder
Roseann Vignola

Early Morning Coffee – Friday, September 2nd at 7:45 a.m. Smith School Library Story Room

Enjoy some coffee and connect with other parents before the PTO meeting. And, please be sure to stay for the 8:15 a.m. meeting to learn more about the Lincoln School community. Coffee and light refreshments will be served. If you have any questions, please contact Hannah Stevenson, Juliana Delahunty, or Emily Nohrden of the Newcomer Team at outreach.plto@gmail.com.

Annual Back-to-School Picnic

Thursday, September 8 from 5:30 – 7:00 p.m.
Smith Field and Green Playground

Come to vote and stay for the picnic! Several Lincoln community organizations will also be there to discuss town activities available to your family and how you can become more involved. Enjoy live entertainment by Boston Hoop Troop – Boston's Premier Hoop Collective. Any questions? Please contact Paula Light at outreach.lpto@gmail.com.

Professional Development

To register, contact Suzette Brydie at 781-259-9402 or via email at sbrydie@lincnet.org.

If a link is not working, copy and paste it into your browser.

deCordova Sculpture Park and Museum

Children as Scientists in a Natural World

Lincoln Nursery School Exhibition in The Square, through November 2

deCordova Sculpture Park and Museum and Lincoln Nursery School are pleased to present an interactive exhibition in The Square. *Children as Scientists in a Natural World* offers opportunities for close observation and activities.

Biologists, meteorologists, naturalists, observers, and explorers. . . .

These are all titles that apply to children everywhere—young scientists constantly examining and processing the natural world around them. At both deCordova Sculpture Park and Museum and Lincoln Nursery School, this mindset is encouraged in our youngest citizens and in grown-ups alike. Be inspired to take in the exciting natural world that surrounds you, your family, and your students every day using LNS's exploratory methods and discoveries as a starting point.

Professional Development Opportunities at deCordova Sculpture Park and Museum

In Conversation with the Reggio Emilia Approach

Tuesday, October 25, 6:30-8:30 p.m.

A free event for parents and educators

Join us for a two-part conversation. Educators from across the region are invited to participate in the brainstorming about potential programs and interactions with the Wonder of Learning Exhibition http://www.wonderoflearning.com/exhibition/?lang=en_GB coming to Boston from Reggio Emilia, Italy in 2018. Following, educators from deCordova and Lincoln Nursery School will discuss the making of the exhibition, *Children as Scientists in a Natural World*, and the value of nature education.

D E S E

ELL course, WIDA: Engaging ELs in Science

December 6-7, 2016, 8:30 – 3:30, 123 Cambridge Street, Burlington, MA 01803

See pages 9 and 10 for details.

Harvard Graduate School of Education

Mindfulness for Educators

November 2-4, 2016

Cambridge, MA

Professional Development, Mindfulness for Educators, Continued

Mindfulness for Educators <https://www.gse.harvard.edu/ppe/program/mindfulness-educators>, a new program through the Harvard Graduate School of Education, is an introductory exploration of the many ways a mindful approach can be applied to the challenges and joys of being educators. Recognize obstacles to adopting mindful practices within your professional setting, and identify ways that these practices can be incorporated into the day-to-day functioning of your classrooms, schools, districts, and institutions.

Designed for a diverse range of educators across all levels and disciplines in both K-12 and higher education, the program will help build an understanding of mindfulness as an evidence-based practice to foster qualities of mind central to both personal growth and professional effectiveness.

In this program you will **reconnect** with core personal values and develop strategies to avoid being derailed by stress and discomfort. **Recognize** and work skillfully with in-the-moment challenges, rather than ignoring them, pushing them aside, or obsessing over them. **Renew** yourself and your capacity for fun, joy, and resilience. You will leave with methods that will help you to respond to stress more constructively, better balance your inner needs with your outer responsibilities, and engage life and work in more fulfilling and sustainable ways.

The Massachusetts Affiliate of ASCD

Day of professional growth with **Jon Saphier**

Founder and President of Research for Better Teaching

Friday, October 28, 2016 at the EDC in Waltham from 8:00-3:00.

Jon will present his view of "Making Student Thinking Visible" (MSTV), a constellation of skills. It is a cluster which, when assembled together, produce robust student dialog. You hear evidence-based student talk at high levels of thinking where students take responsibility for their own learning, listen to each other, and teach each other in a climate of mutual support and non-defensiveness. Students talk more than teachers do! This environment allows teachers the opportunity to figure out misconceptions and/or gaps in student understanding.

MSTV brings together six strands of successful teaching and learning all at once:

- * SOCIAL-EMOTIONAL LEARNING
- * CLASSROOM CLIMATE
- * HIGH LEVEL AND CRITICAL THINKING
- * COMMON CORE
- * STUDENT ENGAGEMENT
- * ACADEMIC VOCABULARY

Register at <https://www.eventbrite.com/>

\$50 for MASCD members.

Colleagues who attend with a member can also pay \$50.

\$75 to non-members (which includes a 1-year MASCD membership)

Professional Development, Continued



<http://www.nelms.org>

NELMS 017 Annual Conference Call for Presenters

Don't wait. Apply now and avoid the fall rush!

Each year NELMS receives hundreds of applications to present at the Annual Conference. Each presenter must complete and submit the Call for Presenters form along with their resume.

Kim Campbell coming this fall

Monday, November 14, 2016

SERESC Conference Center, Bedford, NH

One day, three workshops:

"If You Can't Manage Them, You Can't Teach Them"

"Engaging Boys...Yes, It's Possible!"

"Got Mean Girls??"

Rick Wormeli is coming back to NELMS

Monday, October 24, 2016

U-Mass Amherst

"Motivation and Cultivating Perseverance/Tenacity in Students" &

"Practical Cognitive Science and Executive Function Principles for the Middle Level Classroom"

Tuesday, October 25, 2016

Southern New Hampshire University

"Motivation and Cultivating Perseverance/Tenacity in Students" &

"Practical Cognitive Science and Executive Function Principles for the Middle Level Classroom"

Students and Teachers Working with Artists, Scientists, and Scholars (STARS)

STARS residencies <http://www.massculturalcouncil.org/programs/residency.asp> provide grants of \$500-\$5,000 to schools to support creative learning residencies of three days or more in the arts, sciences, and humanities. They are an important part of the MCC's [Creative Youth Initiative](#). The online application is available at <http://www.massculturalcouncil.org/applications/residencyapp.asp> for a STARS residency opens at 4:00 on October 6.

Employment Opportunities

Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools are not required to submit a resume or letters of recommendation.

Please submit applications online via the District's secure online system at
<http://www.lincnet.org> under Employment Opportunities.

Ongoing Openings

~~~Tutors, Regular and Special Education; Instructional Assistants, and Day-to-day-Substitutes~~~

#### Lincoln Preschool

- Special Education Aide - 20 hours per week \$18.69 per hour
- Extended Day Assistant - Morning 7:30 - 8:15 M-F \$22.04 per hour

Contact: Lynn Fagan, Preschool Coordinator, at 781-259-9889 or via email at [lfagan@lincnet.org](mailto:lfagan@lincnet.org).

#### Lincoln School K-4

- General Education Tutor (12 hours) \$27.76 per hour
- Instructional Assistants - Four (4) openings - 30 hours per week, 19.5 hours per week, 24 hours per week and 22 hours per week @ \$17.42 per hour

Contact: Sarah Collmer, Lincoln School K-4 Principal, at 781-259-9404 or via email at [scollmer@lincnet.org](mailto:scollmer@lincnet.org).

#### Hanscom Primary School

- Instructional Assistant - 25 hours per week @ \$17.42 per hour.

Contact Beth Ludwig, Principal, at 781-274-7721 or via email at [ludwigb!@lincnet.org](mailto:ludwigb!@lincnet.org).

#### Hanscom Middle School

- Special Education Tutor - 30 hours per week - \$23.20 per hour.

Contact Denise Oldham, Coordinator for Student Services at 781-274-6178 or via email at [oldhamd@lincnet.org](mailto:oldhamd@lincnet.org).

#### Facilities

- HVAC Craftsman - 20 hours per week \$29.90 per hour (step 1 - bargaining unit)

Contact Michael Haines, Facilities Coordinator, at 781-259-9400 or via email at [mhaines@lincnet.org](mailto:mhaines@lincnet.org).

#### Food Services

- HMS Cafe Worker - 12 hours per week, M, Tu, Th, Fri (10:00 a.m. – 1:00 p.m.) \$13.62 per hour
- HMS Cafe Worker - 8 hours per week, M, Tu, Th, Fri (11:00 a.m. – 1:00 p.m.) \$13.62 per hour
- All schools - Cafe Worker Substitutes \$12.83 per hour – hours based on position being substituted for

Contact Cathleen Higgins, Food Services Coordinator at 781-259-9400 or via email at [chiggins@lincnet.org](mailto:chiggins@lincnet.org).





MASSACHUSETTS DEPARTMENT OF ELEMENTARY AND SECONDARY EDUCATION



### WIDA: Engaging ELs in Science

December 6-7, 2016

8:30 to 3:30

123 Cambridge Street, Burlington, MA 01803

**Location:** School Committee Room in the Burlington Public Schools Central Office, located at 123 Cambridge Street, Burlington, MA 01803. (Central Office is located in the same building complex as Burlington High School, so participants can drive in past the High School and around towards the back of the building.)

**REGISTRATION LINK:** <http://www.doe.mass.edu/conference/?ConferenceID=8390>

REGISTRATIONS are processed on a first come, first serve basis. The registration confirmation only lists the first day of the workshop, but the confirmation serves for all workshop days. If registration is full, feel free to send an email to [OELAAAPD@doe.mass.edu](mailto:OELAAAPD@doe.mass.edu) to be placed on a waitlist. Subject line must read: "Waitlist, Course Title, Course Date" (Ex: "Waitlist WIDA 101 July 26-28, 2016"). Should a spot become available to you, you will be notified.

**AUDIENCE:** Educators who work with English learners and also teach science, English language specialists, coaches, administrators, curriculum developers, and support staff who are already familiar with the WIDA English Language Development Standards.

|                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
|--------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Cost:</b>             | Free!                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>PDPs:</b>             | Educators who successfully complete <b>both days</b> will receive 12 PDPS.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>Pre-requisite:</b>    | WIDA 101 or online preparation on your own (see resources below)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Materials Needed:</b> | <ul style="list-style-type: none"><li>• Sample Lessons/Labs: Bring a sample lesson or science lab that you've already taught and are looking to revise, or a lesson you are planning to teach in the future. You'll be sharing your lesson or lab plan with 5-7 other educators.</li><li>• Student Data: Bring your ACCESS Teacher Report or the Student Roster Report for students you work with. If you can't bring either, bring or be aware of your ELL students' ELD levels.</li><li>• A laptop to record your work.</li><li>• A question or a problem of practice around the teaching of ELs.</li></ul> |

**DESCRIPTION:** This interactive two-day workshop offers teachers of English Learners time to delve into combining English Language Development Standards and Science Practices. In collaborative groups of educators, we will develop a common understanding of academic language in a science and engineering environment. After developing a common understanding of language expectations, we will explore strategies and supports that foster a language rich environment. Through hands-on experimentation and analysis of language embedded within the content and practices, participants will have a deeper understanding of how to engage language learners of a variety of proficiency levels. The workshop will conclude with participants applying the process to one of their lessons.

**OBJECTIVES:** At the conclusion of this workshop, participants will be able to:

- Create a common understanding of Academic Language and proficiency levels
- Have a deeper understanding of the Science and Engineering Practices
- Engage in instructional strategies that support creating language rich environments for students to create meaning in the science and engineering classroom
- Apply targeted supports for a variety of proficiency levels

**LUNCH:** You will have a 45 minute lunch break. Lunch is not provided. Please bring a lunch or check the local area ahead of time to see if there are any lunch vendors nearby.

## PRE-REQUISITE: WIDA 101 or ONLINE LEARNING MODULES BELOW

WIDA professional learning modules are available free to Consortium members via the secure website login. Online Learning Modules are designed to provide engaging learning opportunities anytime, anywhere.

**1. WIDA Tutorial: [Introduction to the 2012 Amplified WIDA ELD Standards](https://www.wida.us/DownloadDocs/standards/2012Amplification/2012Tutorial/player.html)**

(<https://www.wida.us/DownloadDocs/standards/2012Amplification/2012Tutorial/player.html>)

**2. WIDA's [Taking Action for ELLs: Foundational Concepts](https://www.wida.us/professionaldev/educatorresources/learningModules.aspx)**

(<https://www.wida.us/professionaldev/educatorresources/learningModules.aspx>)

**Objective:** Educators will be able to build their awareness of ELLs, explore the WIDA ELD Standards Framework, and take action in their classroom.

**Audience:** This module engages educators with a **beginning** level of awareness of WIDA and/or English language development, including:

- Language and content educators
- Educators working as a team in their school or district
- Coaches or district PD facilitators who could create blended learning or dialogue around educating ELLs

**3. WIDA's [Engaging ELLs: Teaching to Student Strengths](https://www.wida.us/client/profLearning/engaging-modules.aspx) (coming Summer 2016)**

(<https://www.wida.us/client/profLearning/engaging-modules.aspx>)

**Objective:** Educators, like you, will be able to create a student portrait to help leverage students' interests, strengths, and cultural and linguistic backgrounds to support language development and academic success.

**Audience:** This module engages educators with an **intermediate** level of awareness of WIDA and/or English language development, including:

- Language and content educators
- Educators working as a team in their school or district
- Coaches or district PD facilitators who could create blended learning or dialogue around educating ELLs

*For any questions, please contact:*


Fernanda Kray ([OELAAPD@doe.mass.edu](mailto:OELAAPD@doe.mass.edu))  
ELL Professional Development & Curriculum Coordinator  
[Department of Elementary and Secondary Education](#) · [OELAAA](#)

Please click on the links below for more information on:

- State-sponsored [professional development](#) for educators of ELLs

\* *Note: The state sponsors a limited amount of WIDA workshops every year. Districts are encouraged to offer additional PD tailored to their particular needs. Districts can independently contract [WIDA's Professional Development staff](#) or local [Professionally-Certified WIDA trainers](#). Educators are also encouraged to seek other sources of high-quality professional development as needed.*

- [ELL Curriculum & Instruction](#)

 If you would like to be added to my communications list, please send an email to [fkray@doe.mass.edu](mailto:fkray@doe.mass.edu) with the subject line "subscribe."



*Town of Lincoln*  
***Employee Health and Benefits Fair***

Wednesday, September 21, 2016  
At the Brooks Gym on the Lincoln School Campus  
12:30 to 3:00 pm

We hope you have enjoyed your summertime fun but school is back in session and you know what that means...it is time for our Health and Benefit Fair!

Hello All...we are looking forward to seeing you at the Benefit Fair this year. We have a fantastic line up for you!

We have a great group of Representatives from various benefit plans that will be there to answer your questions. Please be sure to stop by and see them!

Are you thinking about retirement or want to

know how your pension affects your social security from past jobs? Francine from Middlesex Retirement is the person you want to speak with. We are very excited that she will be joining us this year!!

Have some of you considered taking part of our Cafeteria Plan but were afraid of the "use it or lose it" rule. Well think again... two years ago a law was put in place, and you can now carry over up to \$500.00 of your tax free money to pay for co-pays, dental bills, etc.



With all this exciting news I think we need to relax a little, don't you? Oh wait...we can! Our friends at MIIA have arranged for the "seated massage" chairs again this year! What a great way to de-stress and get ready for the new school year! I know I will be in line ☺



Did you know that being a member of the Lincoln/Sudbury Credit Union is one of your benefits? It makes it so easy to save for that little something special. It comes right out of your check...it can be that easy!

Unfortunately, at times a serious illness can hit your wallet with those unexpected things like special parking, multiple copays or even the cost of meals away from home. These things add up. Did you know that Cancer insurance doesn't pay your doctor... it pays you! Roger from Life Plus will be happy to give you more information on how that works.

This is your open enrollment time! This is the perfect opportunity to add or make changes to your benefits...or just stop by to learn more about the benefits you already have.



**Town of Lincoln  
Health and Benefit Fair**

Wednesday  
September 21, 2016  
12:30 – 3:00

Located in the Brooks  
School Gym

Please park in the extra  
parking area to the right of  
the building.

*If you have any questions, please  
contact Karen or Patrice  
at 781-259-2605*



Please mark your calendars and join us on September 21<sup>st</sup> from  
12:30 – 3:00pm.

If you have any questions or would like further information please contact the  
Treasurer's Office at 781-259-2605.

Hope to see you all there!!