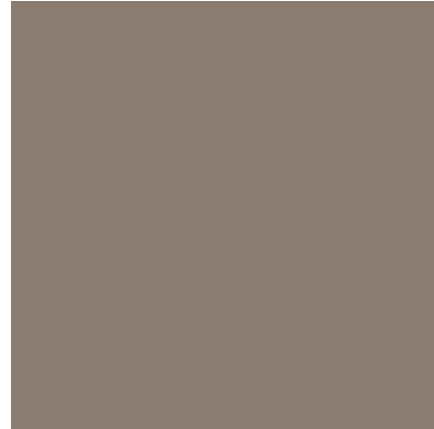




School Building Project



Town Meeting

March 23, 2013

+ Current Status

- Outreach
- "L-shaped" configuration is a "new project"
- MSBA encouraged Lincoln to submit a new Statement of Interest (SOI)
 - April 10th deadline
- School Committee (SC) and Board of Selectmen (BOS) voted to submit the new SOI



+ What's in the SOI?

There are eight (8) key reasons districts can choose to submit an SOI.

Four of the eight categories are relevant to Lincoln:

- Condition of the facility
- Energy consumption
- Short term enrollment
- Renovation/replacement in order to provide programs consistent with state and local requirements



+ Today's Warrant Vote

- **IF accepted into MSBA pipeline, up to \$17,700** for our architect and OPM to evaluate usefulness of prior work
- Stabilization Fund Transfer
- 2/3 Town Meeting vote for approval
- Opportunity to gauge Town support for seeking MSBA funding

+ Your YES VOTE Means...

- You support the decision to “keep the door open” for MSBA funding
- **IF** Lincoln is accepted **AND** Town chooses to enter pipeline:
 - Develop a project that addresses all the issues in the SOI
 - Long-term, comprehensive solution
 - Be true to Lincoln's vision and values, *and* follow MSBA guidelines

+ Your NO VOTE means...

- You don't support the SC/BOS decision to submit the SOI to the MSBA
- IF WE DO NOT SUBMIT:
 - Lincoln will not be eligible for state funding and will pay 100% of the costs of any project
 - The needs will still need to be addressed



+ Why Vote Yes?

- Lincoln has paid for 4 studies of the school in 10 years to document needs and suggest magnitude of solutions
- Voting “yes” supports “keeping the door open”
- A carefully planned project w/ state reimbursement is likely to be the most effective use of our tax dollars
- A comprehensive project is least disruptive to education

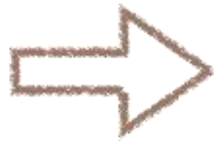




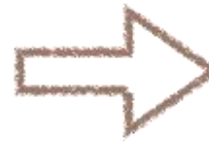
Proposed Project Timeline

(If all goes according to plan...)

Invitation from
MSBA
Fall 2013*



TM VOTE for new
Schematic \$
Nov. 2013

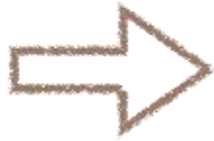


Feasibility
Study Update
Nov. 2013

Convene SBC/Evaluate former work **VOTE**

Work w/boards & public

Schematic
Design (SD)
March 2014



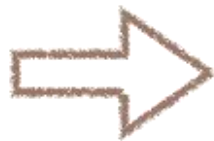
SBC Vote to
submit SD
July 2014



SC/BOS vote on
Project/Scope/Budget
Oct. 2014

Work w/boards & public during SD; Outreach before vote

**2/3 TM VOTE &
Ballot VOTE** on
Project Funding
Nov. 2014



Design
Development
Nov. 2014



Possible SC/SBC
vote on CM@Risk
Feb. 2015

VOTE

Work w/boards & public as design is finalized

Contract
Documents
May 2015



Invite Bids
October 2015



Award Construction
Contract/Ground
Breaking
Jan/Feb 2016



Goal: Address the facilities needs of the Lincoln School



- Engage the Town—open, inclusive process
 - New SBC that draws on experience and includes new voices
 - Open meetings, clear communication
- Shared support for a single project that addresses:
 - Educational needs
 - Facilities needs
- Clearly communicate Town choices and decision points
- School Committee is committed to:
 - Fiscal responsibility
 - Responsible stewardship of the building
 - Meeting all educational needs
 - Meeting safety and accessibility codes

+ Questions?

+ Four Categories Addressed in SOI

- Condition of the facility
 - High ground water leading to flooding
 - Wooden structure w/no sprinkler system
 - Non-compliant septic operating under variance
 - Deteriorating/failing window walls
 - Accessibility issues
 - Lack of security, uncontrolled site access, difficult traffic circulation
 - Leaking roof conditions
 - Obsolescent and under-capacity electrical system/controls
 - Moisture, mold & ventilation issues
- Energy consumption
 - Low scores in EPA's Energy Star rating system
 - Exceeds usage of comparable schools by 25% or more
 - Town has ambitious energy consumption goals
- Short term enrollment: Generational enrollment fluctuation
- Renovation/replacement in order to provide programs consistent with state and local requirements
 - Shortage of special education classrooms & tutorial rooms
 - Lack of cafeteria & insufficient kitchen area
 - Few teacher planning spaces
 - Poorly organized & located administrative areas
 - Inadequate art, music spaces
 - Insufficient support and storage areas



+ 20-year Enrollment

