A Standards-Based Reporting System...

➢ Describes what students **know** and are **able to do** relative to clear standards & expectations.

➢ Separates subject-area achievement from non-academic factors.

➢ Uses clear categories and consistent scoring/grading symbols.

➢ Bases report card scores on achievement toward the end of a learning period.

➢ Connects the parent conference, progress report, and report card in a common set of categories and information about progress.