

3 Levels of Question

LEVEL 1: facts and information (Answer = one correct answer; yes or no; a few words; Googleable)

- Can you explain what happened at . . . ?
- Can you tell why . . . ?
- What is...?
- How did _____ happen...?
- What facts or ideas show...?
- When did...?
- Which one...?
- How would you classify the type of...?
- How would you show...?
- Who was it that . . . ?
- Who do you think . . . ?
- What was the main idea . . . ?
- What differences exist between . . . ?
- Can you provide an example of . . . ?
- Can you write in your own words . . . ?
- What might happen after . . . ?
- Who spoke to . . . ?
- What is the meaning of . . . ?
- Where is...?
- How is _____ (un)like _____ ?
- Which statements support...?
- Who was the main...?
- Why did...?
- How would you compare...?
- How many . . . ?
- Can you name the . . . ?
- How would you summarize... ?
- Can you define . . . ?
- What evidence shows ...?

LEVEL 2: analysis, explanation, inference, drawing a conclusion (Answer = at least a “paragraph” long; may or may not be Googleable)

- If _____ happened, what might the ending have been?
- How was this (character, story) similar to . . . ?
- What was the author’s purpose in ...?
- What was the overall theme of . . . ?
- Why did . . . changes occur?
- How is _____ similar to _____ ?
- Can you distinguish between . . . ?
- What were some of the motives behind . . . ?
- What was the turning point for . . . ?
- What was the problem with . . . ?
- What are the parts or features of...?
- How is _____ related to...?
- Why do you think . . . ?
- What can you infer about ...?
- What conclusions can you draw . . . ?
- How would you categorize . . . ?
- What evidence can you find . . . ?
- What is the relationship between . . . ?
- What is the function of . . . ?

LEVEL 3: judgment, evaluation, application, synthesis, creation (Answer = an essay or a book-length; un-Googleable because it is your original thinking)

- Do you agree with the actions of...?
- How would you prove/ disprove...?
- Would it be better if...?
- What would you recommend...?
- How could you determine...?
- What would you select...?
- How would you justify...?
- Why was it better that...?
- How would you improve...?
- Can you propose an alternative...?
- What way would you design...?
- Suppose you could _____, what would you do...?
- Can you formulate a theory for...?
- What could be done to minimize (maximize)...?
- Is there a better solution to . . . ?
- Can you defend your position about . . . ?
- How would you have handled . . . ?
- How are you (un)like _____ (character)?
- How effective are . . . ?
- What would happen if . . . ?
- What information would you use to support the view...?
- Based on what you know, how would you explain...?
- What changes would you make to solve...?
- How would you adapt _____ to create a different...?
- How could you change (modify) the plot (plan) to...?
- How would you devise your own way to deal with . . . ?
- What questions would you ask _____ during an interview?
- What is your opinion of...?
- Can you assess the value or importance of...?
- Why did they (the character) choose...?
- How would you rate the...?
- What choice would you have made...?
- How would you prioritize...?
- What judgment would you make about...?
- What would you cite to defend the actions of...?
- What would happen if...?
- Can you invent...?
- What could be combined to improve (change)...?
- How would you test...?
- Can you predict the outcome if...?
- How is _____ related to...?
- Judge the value of . . . ?
- Do you think _____ is a good or a bad thing?
- What changes to . . . would you recommend?
- How would you feel if . . . ?
- Can you compose a song or dance about . . . ?
- How many ways can you . . . ?