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Members present:

Steven Perlmutter (chair), Douglas Adams, Loretta Arthur, Vincent Cannistraro, Timothy Christenfeld, Jen James, Maggy Pietropaolo, Hathaway Russell, Peter Sugar (after another Board meeting), Gary Taylor
Also: 6 members of the public (not all for the full meeting)

The meeting was called to order at 7:05 p.m.

Minutes of July 10 meeting: Several additions / corrections were made.
Motion to approve as amended: Jen James, seconded by Gary Taylor -- motion carried.

From SOI, Committee is to consider this evening especially pp. 12-14 which list the educational needs. Discussion to go item by item.
Also pp.18-24 of health and safety if there its time.....

Classrooms: K + “several others” smaller than State standard (which others?)-- bring them all up to standards, though this was not high on Supt.’s priority list - with agreement by this Com. since Lincoln’s number of pupils per classroom are typically low.

Does state require to have all CRs at min. standard?
Should we consider one among the L-shaped pathways to be developed not to bring all of these up to State min., e.g. if we are rebuilding the Smith section?

Teachers have no dedicated meeting / work /planning space(s) : this is not a high priority need as a dedicated space, though it has merit e.g. for parent-teacher conferences and for teacher development-training sessions. This need could easily be filled through an open function (multi-use) room or in part of the cafeteria or the library space, though not as well.

Dual use of gym for lunches: Supt. gave high priority to have separate gyms and cafeteria(s).

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Community use is a big consideration here, as well as better use of the gyms. Question arises here: separate cafeterias for Brooks and Smith? Cafeteria “magnet” adds good combination of single central kitchen, service area, community-use(s) co-located with (Brooks) gym. Renovation options have clearly require different version of solutions. Two cafeterias would help travel time for the two schools. Extra, perhaps 3, serving lines will alleviate the problem of the short lunch time assigned (25 minutes). Difference in cost among the pathways needs to be brought forth early for better understanding by the public

Health suite -- not considered a priority by the Com.

Music and Art Rooms -- both too small, well under State standards. A variety of spaces (5?) is needed for a good music program. Sound separation is a serious consideration here. Separate storage for these two programs is a big need, bigger for art. How valuable are art and music programs to Lincoln? What can we afford? Altogether, these are not as a high a priority as the cafeteria.

IMC or Library building: not good instructional space as is. Broad range of needs in K-8 should be reflected in possible interior arrangements. Note that within a few years “computer labs” will no longer be used, digital instruction will be individualized, within CRs or IMC e.g. The “Library” should be the most exciting space on campus. Note existing and future changes in teaching because of digital advances must be planned for, e.g. in art production and videos. The 1996 library design had vey different goals -- what is the future going to bring? Should the IMC space be a magnet space or should the activities be dispersed to the classrooms -- that extreme does not make sense. The present area just seems too big, needs useful reconfiguration, with the re-gained space appropriately assigned or subdivided. Again, this should become exciting space, primarily suited to teaching goals. The “library” needs better configuration to be a good instructional space.

While it was clear from Becky's priorities at our last meeting that she places a great emphasis on break-out rooms (say one between two CR's), there are so many needs expressed by different people as to their potential use that we should spend some time better defining the actual need for, and the way to design, these spaces.

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Engineering and technology -- need reconfiguration esp. middle school, perhaps more storage and space apart from the science classroom -- probably not a high priority.

Various storage needs -- most teachers will say there is not enough storage.

Accessibility questions arise, in access points, in auditorium -- will have to be addressed,. Consensus is that these need to be faced, whether or not we trip the compliance threshold (construction in excess of 30% of assessed value -- approx. \$7 million)

Reed Gym -- needs connection to main build this is a high priority, because of questions of total building security, student issues like travel control and time and the present outside dirt issues.

Locker rooms -- do they need re-design? Repurpose this area?

Special education -- current spaces are inappropriate, esp. needed are different size spaces, breakout rooms. Need to model some options of space use, within the inclusionary model.

Lincoln even now does already seem to do better here than other Towns.

Steve P recommends weekly meetings to get through the macro-areas, in order to be able to start work in the several pathways and a range of concepts as soon as possible.

Thus the Committee should expect to meet every Wednesday @7pm the next weeks as much as possible, to keep our momentum.

Motion to adjourn, made and seconded unanimously and approved, at 9:32pm.

Respectfully submitted by Owen Beenhouwer.