Rebecca McFall, Ed. D., Superintendent

Lincoln Public Schools Ballfield Road, Lincoln, MA 01773

Core Values

• Excellence and Innovation in Teaching and Learning

• Respect for Every Individual

• Collaboration and Community

19-20:20 January 22, 2020

See Page 9 for Employment Opportunities

Superintendent's Bulletin

The Superintendent's Bulletin is typically posted on the Lincoln Public Schools website each Wednesday during the school year. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.

Dear Faculty,

Last Wednesday, we launched our Professional Development sessions based upon <u>Leaders of Their Own Learning</u> and the broader goal of providing our students with Deeper Learning experiences. We focused on the Why, What and How of Learning Targets (LTs) as an important starting point for high-quality instruction and student learning.

Today, we will continue this work providing you with time with your colleagues to develop LTs for the learning you are planning to engage your students in during the coming weeks. Our goal is to provide a supportive space for each of you to take the next step in developing your use of Learning Targets with students. Whether you are taking your first step or you are expanding the ways you return to the LTs throughout a lesson or unit, or deepening your use of success criteria and assessments to assist students in self-assessing their progress towards meeting the LTs, we are eager to provide you with the opportunity to hone your practice.

Last week, we provided you with the Learning Target Checklist which will be useful to you this afternoon. In addition, you may find Table 1.6 on p. 42 of <u>Leaders of Their Own Learning</u> helpful (accessible at https://eleducation.org/resources/the-who-what-and-why-of-learning-targets).

All the best,

Becky

District Calendar of Upcoming Events

Thursday, January 23 ... School Committee Meeting

7:00 p.m. – Hartwell Multipurpose Room

Wednesday, February 5 ... School Building Committee Meeting (SBC)

7:00 p.m. – Hartwell Multipurpose Room

Thursday, February 6 ... SBC Outreach Subcommittee Meeting

10:00 – 11:30 a.m. – Hartwell Multipurpose Room

... Superintendent's Office Hours

2:00 – 3:00 p.m.

Monday, February 17 ... Presidents' Day – Schools and Offices Closed

Monday February 17 – ... February Break – Schools Closed

Friday, February 21

Wednesday, February 26 ... School Building Committee Meeting (SBC)

7:00 p.m. – Hartwell Multipurpose Room

Thursday, February 27 ... SBC Outreach Subcommittee Meeting

10:00 – 11:30 a.m. – Hartwell Multipurpose Room

News and Information

To share news with your colleagues, email Janice Gross at <u>igross@lincnet.org</u>



We offer condolences to our colleague Dane Clune, District Data and Learning Systems Administrator, on the loss of his grandmother Simonne Quigley.



GREAT LEARNING

Lynn Fagan, Preschool Coordinator

The weather has been up and down lately, however our preschoolers are prepared! Students have been learning to become more independent in their ability to dress themselves for cold weather. Along with practicing the motor skills needed to successfully bundle up for the cold, students have been practicing identifying and describing different clothing items, sequencing the steps involved, and asking a peer or adult for help when needed. Students have also been working collaboratively to dress characters from familiar books (Froggie Gets Dressed, This is the Jacket I Wear in the Snow) by taking turns, asking questions and negotiating roles.









Professional Development

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at: http://goo.gl/dlRDxZ





INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

Winter/Spring 2020 IDEAS courses

IDEAS 25-hour (2 credits) courses

IDEAS 1: Anti-Racist School Practices to Support the Success of All Students (Section A)

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 3/21 & 5/30/20 8:30 am - 3:30 pm

4/2, 4/9, 4/30 & 5/14/20 4:00 pm - 7:00 pm

Snow Date: 4/11/20

Instructors: Johnny Cole & JoAnne Kazis

Location(s): Lexington High School on Saturdays and Lexington Central Offices for afternoon

sessions

Cost: \$625 EDCO & IDEAS members (or 2 course slots)/\$750 non-members

Deadline for Registration: February 15, 2020

IDEAS 1: Anti-Racist School Practices to Support the Success of All Students (Section B)

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 2/3 & 3/2/20 8:30 am - 3:30 pm

2/10, 2/12, 3/9 & 3/11/20 4:00 pm - 7:00 pm Snow Dates: 2/26 & 3/25/20 4:00 pm - 7:00 pm

Instructors: Jennifer Dirga & Edward Walker

Location: Loker School, Wayland

Cost: \$625 EDCO & IDEAS members (or 2 course slots)/\$750 non-members

Deadline for Registration: January 15, 2020

Professional Development, Continued





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Professional Development, Continued



Spring 2020 SEI Teacher Endorsement Courses

MATSOL is offering the Massachusetts Sheltered English Immersion (SEI) Teacher Endorsement Course this fall, taught by highly qualified and experienced instructors who have been English Learner educators in Massachusetts public schools.

Please forward to administrators in your district or colleagues who may need the endorsement!

Kingston: starts January 6 - Mondays 4:00 - 7:00 PM

Chicopee: starts January 9 - Thursdays 4:00 - 7:00 PM

Taunton: starts February 3 - Mondays 4:30 - 7:30 PM

For information and registration, see: www.matsol.org/sei-teacher-endorsement-2019-2020

MATSOL

www.matsol.org



INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

invites your participation in the MAALANA Affinity Group



INVITATION TO AFFINITY GROUP FOR EDUCATORS OF COLOR 2019-2020

(updated 8/28/2019, please ignore any other flyers for this school year)

The IDEAS MAALANA affinity group provides a safe space for educators of color to network, support, and brainstorm on school-related issues of social justice. MAALANA also provides an opportunity to share each other's company and enjoy light refreshments. We meet eight times over the school year. An email reminder is sent out each month to remind folks to RSVP and a summary is sent after each meeting with links to articles on related topics. You only need to reply if you plan to attend. There is no commitment to attend all meetings. Meeting time is from 3:30-5:30 on Fridays. We will meet in the Copper House Tavern of the Best Western Plus Hotel, which is located at 380 Winter Street, Waltham MA. You can enter up the stairs from the parking lot and go through the patio.

MAALANA is an affinity group designed to provide opportunities for educators of color from various communities in Massachusetts to share school experiences regarding topics, such as: race, culture, ethnicity, power/ privilege, culturally responsive teaching practices, and systemic social change to create educational equity. Strategies for addressing the academic achievement of children from diverse cultures, preparing all students to successfully navigate a culturally diverse society, and collaboration techniques among colleagues are reviewed and discussed.

MAALANA educators are Multiracial, Asian, Arab, African Descent, Latino/a, and/or Native American teachers, advisors, counselors, administrators, staff, consultants, tutors, and retired educators who are the "only" or "one of few" of their racial/ ethnic "affinity group" in their building or school system. Claudia A. Fox Tree has facilitated the monthly meetings since the 2006-2007 school year.

MAALANA is sponsored by IDEAS (Initiatives for Developing Equity and Achievement for Students) through EDCO (Educational Collaborative located in Bedford, MA). Two (2) Contact hours will be awarded for attendance per meeting These may be combined with the IDEAS Book Group for a "bundle" of 10.

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DATES: Please "pencil in" our 8 Dates for 2019-2020 School Year (Fridays, unless otherwise noted from 3:30-5:30): 9/13, 10/18, 11/15, Skip Dec., 1/10, 2/7, 3/13, 4/3, and 5/8 (Bring White Ally), with 6/12 as a potential Make-Up Day in case we have snow or something that causes a canceled date.

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2 P.D.P.'s will be awarded per meeting. Please RSVP <u>cfoxtree@gmail.com</u>, if you are attending. If you wish to receive these reminders, announcements, and summaries, please email <u>cfoxtree@gmail.com</u> and request to JOIN the email list!

EDCO Collaborative, 36 Middlesex Turnpike, Bedford, MA 01730 Tel: 617 738-5600 Fax: 781 290-4923 Professional Development, Continued



INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

invites your participation in the...IDEAS Book Group



All Meetings will be held at the Brooks School Library in Lincoln from 3:45-5:45 2 Contact hours will be awarded for attendance per each meeting.

The IDEAS Book group provides an opportunity for educators from IDEAS and EDCO districts to meet and share thoughts on the selected books and to discuss how they relate to educational practices and current events.

The book group meets eight times over the school year. An email is sent out each month to remind book group members of the upcoming meeting. You only need to reply if you can attend. **There is no commitment to attend all meetings.**

2019-20 IDEAS Book Selections and Dates of Meetings

Becoming by Michelle Obama on October 10 With unerring honesty and lively wit, Michelle Obama describes her triumphs and her disappointments, both public and private, telling her full story as she has lived it

Where the Crawdads Sing by Delia Owens on November 14 For years, rumors of the "Marsh Girl" have haunted Barkley Cove, a quiet town on the North Carolina coast. Sensitive and intelligent, she has survived for years alone in the marsh that she calls home. When two young men from town become intrigued by her wild beauty, Kya opens herself to a new life--until the unthinkable happens.

For White Folks Who Teach in the Hood by Christopher Emdin on December 12

This book offers a new lens on an approach to teaching and learning in urban schools. It is is the much-needed antidote to traditional top-down pedagogy and promises to radically reframe the landscape of urban education for the better.

"All the Real Indians Died Off": And 20 Other Myths of Native Americans by Roxanne Dunbar-Ortiz and Dina Gilio-Whitaker on January 9

In this enlightening book, scholars and activists Roxanne Dunbar-Ortiz and Dina Gilio-Whitaker tackle a wide range of myths about Native American culture and history that have misinformed generations.

No Ashes in the Fire by Darnell Moore on February 13 When Darnell Moore was fourteen, three boys from his neighborhood tried to set him on fire because they thought he was gay. In No Ashes in the Fire, he shares the journey taken by that scared, bullied teenager who not only survived, but found his calling.

Heavy: An American Memoir by Kiese Laymon on March 12 In Laymon's essays, personal stories combine with piercing intellect to reflect both on the state of American society and on his experiences with abuse, which conjure conflicted feelings of shame, joy, confusion and humiliation. Laymon invites us to consider the consequences of growing up in a nation wholly obsessed with progress yet wholly disinterested in the messy work of reckoning with where we've been.

How to Be Less Stupid About Race by Crystal M. Fleming on April 16

This is your essential guide to breaking through the halftruths and ridiculous misconceptions that have thoroughly corrupted the way race is represented in the classroom, pop culture, media, and politics.

Invisible: The Forgotten Story of the Black Woman Lawyer Who Took Down America's Most Powerful Mobster by Stephen J. Carter on May 14

She was black and a woman and a prosecutor, a graduate of Smith College and the granddaughter of slaves, as dazzlingly unlikely a combination as one could imagine in New York of the 1930s—and without the strategy she devised, Lucky Luciano, the most powerful Mafia boss in history, would never have been convicted. When special prosecutor Thomas E. Dewey selected twenty lawyers to help him clean up the city's underworld, she was the only member of his team who was not a white male.

For more information about the IDEAS Book Group please contact me at <u>ellistern123@gmail.com</u>

EDCO Collaborative, 36 Middlesex Turnpike , Bedford, MA 01730

Tel: 617 738-5600 Fax: 781 290-4923

Employment Opportunities

The Lincoln Public Schools is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools <u>are not</u> required to submit a resume or letters of recommendation. Please submit applications online via the District's secure online system at http://www.lincnet.org under "Employment Opportunities."

			Hours/Week		Contact
School	Position	Starting Date	(If applicable)	Compensation	Information
Lincoln School	Custodian	TBD	40 hrs/wk 10:30 a.m. – 7:00 p.m.	\$20.94/hr (Step 1)	Michael Haines Facilities Coordinator 781-259-9400, X4305 mhaines@lincnet.org
Preschool at Hanscom	• SPED Aide	Immediately	20 hrs/wk	\$19.83/hour	Lynn Fagan Preschool Coordinator 781-259-9889 <u>Ifagan@lincnet.org</u>
Hanscom Primary School	Literacy Tutor Crossing Guard	Estimated Start Date: March 2, 2020 Immediately	32 hrs/wk 2.5 hrs/wk	\$29.47/hour \$18.77/hour	Julie Vincentsen, Principal Hanscom Primary School 781-274-7721, X6300 vincentsenj@lincnet.org
Brooks School	• Special Education Tutor	Immediately	14 hrs/wk (Mon,Tu,Thr Fri 9-11:40am Wed 8:35- 11:55am)	Based on Education and Experience	Naomi Konikoff Coordinator for Student Services Lincoln School K-8 781-257-0987 nkonikoff@lincnet.org
District	Extended School Year (ESY)Coordinator Deadline to Apply: February 28, 2020	Conduct June Oreientation Session (TBD) and Program July 6 – August 6, 2020	See Information on Next Page	See Information on Next Page	Mary Emmons Adm. For Student Services 781-259-9403, X4401 memmons@lincnet.org
Smith School	.6 Long-term Substitute School Psychologist	Estimated Dates: April 20, 2020 to Last Day of School Year for Teachers (TBD)			
District	Executive Administrative Assistant to the Superintendent *Deadline to Apply: 4:00 p.m. February 13, 2020	April 6, 2020	40 hrs/wk	Based on Education and Experience	Becky McFall Superintendent 781-259-9409, X4100 bmcfall@lincnet.org

^{*}Electronic application for this position will be posted on or before January 30, 2020.

Employment Opportunities, Continued

District	• Substitute School Nurse RN or LPN Cerfification Required	As Needed	TBD	\$180 Full Day \$90 Half Day	Mary Emmons Adm. For Student Services 781-259-9403, X4401 memmons@lincnet.org
District	Day-to-Day Substitute	As Needed	TBD	\$100 Full Day \$60 Half Day	Suzette Brydie Substitute Coordinator 781-259-9402 sbrydie@lincnet.org
District	Cafeteria Worker Substitute	As Needed	TBD	\$14.45/hour	Cathleen Higgins Food Services Coordinator 781-259-9400 chiggins@lincnet.org

Lincoln Public Schools Extended School Year (ESY) Coordinator January 21, 2020

Position: Summer administration of special education extended school year programming and services.

ESY Coordinator will provide oversight to extended year services for all special education students recommended to receive special education services as required by their Individualized Education Programs (IEPs).

The ESY Coordinator will be responsible for:

- Pre-planning activities
 - hiring staff
 - planning and scheduling classes and services including transportation
 - staffing the program
 - conducting the summer school orientation (TBD)
- Collaboration with the recreation program, parent communication
- IEP implementation
- Required paperwork such as enrollment forms and progress reports
- Arranging for substitutes and overseeing the day-to-day operation of the program(s)
- Serving as direct liaison and consultant to the recreation department and coach to LPS tutors assigned to the recreation department and all services including transporation.

Oversight for preschool will be limited to:

- Coordination of transportation
- Arranging for substitutes
- Troubleshooting and problem solving transportation issues and other issues as required.

ESY Program Dates: July 6 – August 6, 2020

Compensation: Subject to final approval of FY21 Budget

Up to 50 hours for pre-planning activities including hiring, scheduling, transportation, recreation program coordination, etc. @ \$50 per hour = up to \$2,500. Seven hours per day from July 6 – August 6, 2020, four days per week @ \$50 per hour = \$7,000.

Application deadline: February 28, 2020

Send letter of interst to Mary Emmons, Administrator for Student Services at memmons@lincnet.org.