



Rebecca McFall, Ed. D., Superintendent

Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

18-19:34
May 15, 2019

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

See Page 8
for
Employment
Opportunities

Superintendent's Bulletin

The Superintendent's Bulletin is typically posted on the Lincoln Public Schools website each Wednesday during the school year. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.

Dear LPS Community,

I am pleased to introduce the Search Committee for the 2019 METCO Director Search. Please reach out and thank the committee members for contributing their time to this important hiring process. We kicked off the Search Committee work on Monday with an orientation session to review the interview process and the roles and responsibilities of the Search Committee. Interviews will take place next week and finalist days the week after that. So, once we get started, we will be moving pretty quickly to complete the process and fill the METCO Director position before the close of the school year.

Please remember that the search process is completely confidential until the finalists are announced. Search Committee members have been directed not to share any information about applicants or the interviews that take place. Please be respectful of this directive by not probing them for information. They have been guided to respond with generic, vague responses when asked about the process, please do not interpret their reactions as rude.

Lincoln School Faculty should plan to attend the faculty sessions to meet the finalists and provide input on **May 28th, 31st, and June 6th from 3:00 – 4:00pm**. We will adjust these dates if we have less or more than three finalists.

Lincoln School parents should plan to attend parent sessions to meet the finalists and provide input on **May 28th, 31st, and June 6th from 8:00am – 8:45am** or the evening of June 6th in Boston. We will adjust these dates if we less or more than three finalists.

Administrator, School Committee, Staff, and Specialized Faculty groups will be scheduled during the school day on the finalist days.

I am requesting that everyone plan accordingly to be available on these days to meet the finalists. Finalist day schedules will be developed and sent out next week.

I'd like to express my thanks, in advance, to our Search Committee members, as well as everyone who will give of their time to meet the finalists and provide input regarding the hiring of the METCO Director. Your participation and feedback are essential in helping to ensure we find a skilled and capable Director.

All the best,

Becky

Continued on Page 2

Superintendent's Letter, Continued

2019 METCO Director Search

Search Committee

Superintendent – Becky McFall
Assistant Superintendent – Jess Rose
K-4 Principal – Sarah Collmer
5-8 School Principal – Sharon Hobbs
Faculty – Maurisa Davis, Grade 5 Teacher
Faculty – Maureen Markelz, Literacy Specialist
Faculty – Shelley Moeller, Social Worker
Faculty – Lauren Sonalkar, Science Enrichment Teacher
Boston Community Member – Darnell Billings
Boston Community Member – Kim Mack
Lincoln Community Member – Michelle Barnes
Lincoln Community Member – Erica Gonella

Timeline:

May 1st – Position posted on School Spring

May 15th – Application period closing date

May 13th – Search Committee Orientation meeting 3:00 – 4:00pm, Superintendent's Office

May 17th – Selection of candidates to be invited for an interview

May 21st, 22nd, 23rd – Interviews, 3:30 – 6:30pm

May 28th, 31st, June 6th – Finalist Days, parent sessions 8am, faculty sessions 3:00 – 4:00pm (Three days are being held but there may be fewer than 3 finalists.)

June 4th – Finalists attend Parent Session in Boston, Location TBD, the session will be held in the evening

By June 14th – Position Offered

District Calendar of Upcoming Events

- Now through Tuesday, May 21 ... Annual District Art Show
7:30 a.m. – 5:30 p.m. – Lincoln Campus, Hartwell Building
See flyer on page 5.
- Wednesday, May 22 ... School Building Committee Meeting
7:00 p.m. – **Town Hall, Donaldson Room**
- Thursday, May 23 ... SBC, Outreach Subcommittee Meeting
11:00 a.m. – 12:30 p.m. – Town Hall, 2nd Floor Hearing Room
- ... School Committee Meeting
7:00 p.m. – Hartwell Multipurpose Room
- Monday, May 27 ... Memorial Day – Schools and Offices Closed
- Thursday, June 6 ... School Committee Meeting
7:00 p.m. – Hartwell Multipurpose Room
- Friday, June 14 ... Last Day of School for Students – Half Day
- Monday, June 17 ... Last Day of School for Teachers
- Thursday, June 23 ... School Committee Meeting
7:00 p.m. – Hartwell Multipurpose Room

Last Day of School for Students – Friday, June 14, 2019 (Half Day)

Grade 8 Graduation Dates/Times

Hanscom Middle School	Friday, June 14 Time: 2:00 p.m. Hanscom Middle School Commons	Lincoln School 5-8	Wednesday June 12 7:00 p.m. Brooks Auditorium
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News and Information

To share news with your colleagues, email Janice Gross @jgross@lincnet.org.



Congratulations to our colleague Matthew Sur, psychologist at Hanscom Middle School, on the birth of his son Harrison!

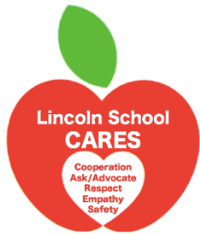


We offer condolences to our colleague Lauren Hannigan, grade 2 long-term substitute teacher at Smith School, on the recent loss of grandmother-in-law Eleanor McDevitt at the age of 97.

News and Information, Continued

Great Learning

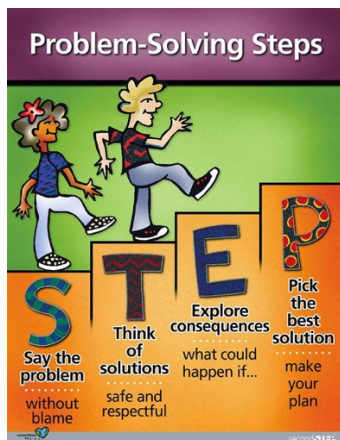
Sarah Collmer, Lincoln School K-4 Principal



Third Graders are Problem Solvers!

Second Step is a comprehensive curriculum for Social-Emotional Learning. The Social Worker, School Psychologist, METCO Director and I go into classrooms weekly to teach the Second Step lessons to third and fourth grade classes. We watch videos, talk about scenarios, and learn about social-emotional concepts and skills. During one of our class discussions, a student surfaced a truth about the problem-solving steps we had been learning about - *The problem solving steps are great...but kids don't really use them.*

When we dug a little deeper into this problem-solving problem, the students realized that they weren't using the steps because they were too upset, angry or stressed. This realization signaled a need to link back to previous learning about the brain and lessons about calming down. *When you have strong feelings, it's hard for your brain to think. The feeling part of the brain can take over! When this happens, it's like you "flip your lid" or lose control of the thinking part of your brain. (Second Step Grade 3. Committee for Children, 2011.)* We learned that in order to calm down, we have to stop, name the feeling, and use a strategy like breathing, counting or using positive self-talk. Once we are calm, we can think about using the problem-solving steps.



Third graders and their teacher identify the pre-frontal cortex – the part of the brain that helps us think, make decisions, have a personality and be social.

News and Information, Continued

Congratulations to our colleague Janice Fairchild, 6th/7th grade social studies teacher at Hanscom Middle School, on being awarded the 2019 John Reilly Award for Excellence in Teaching Geography. The award was presented by Kathy Babini of the Massachusetts Council for Social Studies.



Janice Fairchild with Kathy Babini, the Executive Director of the Massachusetts Council for Social Studies.

**Lincoln Public Schools
Presents**

The District Art Show
May 13 – 21, 2019

7:30 AM – 5:30 PM Weekdays
Ballfield Road, Lincoln, MA – Hartwell Building – Multipurpose Room

Opening Reception
Thursday, May 16th
3:30 – 5:30 PM
Hartwell Building
Refreshments will be served.

Artwork by
Shylee Bella, Grade 3
Hanscom Primary school

A vibrant watercolor painting. In the foreground, a blue vase holds several flowers with large, colorful petals in shades of red, orange, and yellow. The background features a landscape with a blue sky, a white building, and a body of water with small fish. The artist's signature 'Shylee' is visible in the top right corner.

Professional Development

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:
<http://goo.gl/dlRDxZ>



INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

Summer 2019 IDEAS courses

IDEAS 25-hour (2 credits) courses

IDEAS 1 Anti-Racist School Practices to Support the Success of All Students (Section A)

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 7/9, 7/11, 7/16, & 7/18/19 8:30 am – 3:30 pm

Instructors: Johnny Cole & JoAnne Kazis

Location: Needham HS

Deadline for Registration: June 15, 2019

IDEAS 1 Anti-Racist School Practices to Support the Success of All Students (Section B)

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 7/8, 7/11, 7/22, & 7/24/19 8:30 am – 3:30 pm

Instructors: Margaret Credle Thomas & Jennifer Wolfrum

Location: EDCO Collaborative, Bedford

Deadline for Registration: June 15, 2019

IDEAS 12.5-hour (1 credit) courses

Strategies for Examining and Addressing the Academic Achievement Gap

This course provides participants with an opportunity to explore concepts of racial identity development, micro-aggressions, and colorblindness. Research by Derald W. Sue, Ron Ferguson, and others is highlighted. Participants will examine how race, ethnicity, and racism influence academic achievement. Participants will develop culturally proficient skills and identify successful strategies that promote excellence and equity in the educational environment.

Course dates: 7/16 & 7/17/19 8:30 am – 3:30 pm

Instructors: Claudia Fox Tree & Jennifer Wolfrum

Location: EDCO Collaborative, Bedford

Deadline for Registration: June 15, 2019

Difficult Conversations: Talking About Race and Racism with Students, Colleagues, and Parents/Guardians

This course is designed to help educators develop a better understanding of ways to address and respond to issues of race and racism on a personal and professional level. Participants will consider the experiences of students and families from ethnically or racially diverse backgrounds in predominantly white schools, and will examine both the barriers to/challenges of talking about race/racism/ethnicity and strategies for engaging in productive discussions.

Course dates: 7/23 & 7/25/19 8:30 am – 3:30 pm

Instructors: Paula Martin and Doug Weinstock

Location: Lincoln Sudbury Regional High School

Deadline for Registration: June 15, 2019

Building Bridges

This course is designed for educators who wish to integrate issues of identity and equity into a subject area through student-centered activities that are designed to promote social justice conversations. Participants will also develop an understanding of how multiple forms of oppression (poverty, LGBT, gender/sexism) overlap with their own unique characteristics. Participants will practice the skills necessary to encourage students to recognize differences, see inherent values, appropriately handle conflict and misunderstandings, and engage in conversations of equity in order to be prepared to navigate through a world that is increasingly more diverse. This course will provide educators with resources to develop lessons and apply research-based strategies to encourage students to work together to build caring, just, diverse classroom/school communities while growing in their personal identity, confidence, and courage.

Course dates: 8/21 & 8/22/19 8:30 am – 3:30 pm

Instructors: Claudia Fox Tree & Rebecca Smoler

Location: EDCO Collaborative, Bedford

Deadline for Registration: July 15, 2019

6 Hour Seminar (6 PDPs)

THE N-WORD

We find that more and more in our school communities, we are having to talk about and grapple with the use of this word and how to handle it when we hear it being used in our schools. This workshop will seek to open the conversation for educators and frame it as an open dialogue to address the issue that if heard or said in our schools, all educators should be able to address it. The workshop will include the history of the word in our society and look at several generations and how some have tried to "reclaim" it. We will also read some articles and view some videos by respected academic scholars who have written and spoken about this dilemma. It is our hope that educators who attend will have a clearer understanding of why they do not want this word used in their school communities by anyone and some strategies on how to address it.

Course date: 7/10/19 8:30 am – 3:30 pm

Instructor: Leslie Smart & Karen Thomsen

Location: Lincoln-Sudbury Regional High School, Conf Rm B

Deadline for Registration: June 25, 2019

Courses with insufficient enrollment will be cancelled.

For more information or answers to any questions contact

kthomsen@edcollab.org or jbagni@edcollab.org

Employment Opportunities

Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools are not required to submit a resume or letters of recommendation. Please submit applications online via the District's secure online system at <http://www.lincnet.org> under Employment Opportunities.

School	Position	Anticipated Start Date	Hours/Week (If applicable)	Compensation	Contact Information
District Facilities	Part-time Maintenance Craftsperson	Immediately	20	\$30.54/hour	Michael Haines Facilities Coordinator 781-259-9400, X5305 mhaines@lincnet.org
Smith	Instructional Assistant	Immediately through last day of school for students	30		Sarah Collmer, Principal Lincoln School K-4 scollmer@lincnet.org 781-259-9404
District	Substitute Cafeteria Workers	Immediately	TBD	\$13.35/hour	Cathleen Higgins Food Services Coordinator 781-259-9400, X4306 chiggins@lincnet.org
District	Substitute School Nurse RN or LPN Certification	Immediately		Full Day \$180 Half Day \$90	Mary Emmons Admin. for Student Services 781-259-9403, X4401 memmons@lincnet.org
District	Day-to-Day Substitutes	Immediately	TBD	\$99.04/full day \$59.42/half day	Suzette Brydie Substitute Coordinator 781-259-9402 sbrydie@lincnet.org

2019 – 2020 School Year Openings

School	Position	Start Date	Hours/Week (If applicable)	Compensation	Contact Information
HMS	Special Education/English Teacher Grs. 6-8	August 22, 2019		Based on Experience and Education	Erich Ledebuhr, Principal Hanscom Middle School ledebuhre@lincnet.org 781-274-7720, X7300
HPS	Special Education Teacher, Transitional Learning Center	August 22, 2019		Based on Experience and Education	Denise Oldham, Coordinator for Student Services Hanscom Campus oldhamd@lincnet.org 781-274-6178, X6403
Lincoln Preschool @ Hanscom	.8 Preschool Teacher w/SPED	August 22, 2019		Based on Experience and Education	Lynn Fagan Preschool Coordinator 781-259-9889 lfagan@lincnet.org

Employment Opportunities, 2019-2020, Continued

School	Position	Start Date	Hours/Week (If applicable)	Compensation	Contact Information
Lincoln School K-4	Grade 1 Teacher	August 22, 2019		Based on Experience and Education	Sarah Collmer, Principal Smith School scollmer@lincnet.org 781-259-9400, X 2300
Lincoln School K-8	METCO Director Application Deadline: End of the Day on: Wednesday, May 15, 2019	July 1, 2019	Per Contract	Based on Education and Experience	Rebecca McFall, Superintendent 781-259-9409 bmcfall@lincnet.org
Lincoln School K-4	Night Custodian	July 1, 2019	40/week	\$21.50/hr. Step 1	Michael Haines Facilities Coordinator 781-259-9400, X4305 mhaines@lincnet.org
Lincoln School 5-8	Special Education Tutor	August 28, 2019	30 hours/week	\$24.13/hr. (FY19 rate) Step 1 (FY20 rate TBD)	Naomi Konikoff Coordinator of Student Services 781-259-9400, X2204
Lincoln and HPS	.9 Wellness Teacher PreK-4	August 22, 2019		Based on Experience and Education	Sarah Collmer, Principal Smith School scollmer@lincnet.org 781-259-9400, X 2300
Hanscom Middle School	Administrative Secretary	July 8, 2019	7:30 a.m. – 3:00 p.m. Monday-Friday	Secretarial Unit FY19 Rate Step 1: \$20.24 <i>Subject to Change</i>	Erich Ledebuhr Principal ledebuhre@lincnet.org 781-274-7720, X7300