



Rebecca McFall, Ed. D., Superintendent

Lincoln Public Schools
Ballfield Road, Lincoln, MA 01773

18-19:27
March 20, 2019

Core Values

- Excellence and Innovation in Teaching and Learning
- Respect for Every Individual
- Collaboration and Community

HAPPY SPRING
See Page 9 for
Employment
Opportunities

Superintendent's Bulletin

The Superintendent's Bulletin is typically posted on the Lincoln Public School website each Wednesday during the school year. It provides timely, relevant information about meetings, professional development opportunities, curriculum and program development, grant awards, and School Committee news.

Dear LPS Community,

After a thorough and comprehensive search process that included input from all stakeholders, I am pleased to announce the appointment of Julie Vincentsen as Principal of Hanscom Primary School beginning July 1, 2019.

Julie brings 10 years of experience as an elementary principal including her current work as principal of the Ruggles Lane School in Barre, MA. She is an active member in several state and national organizations. Julie currently serves as Second Vice - President of the Massachusetts School Administrators' Association. She also participates on the Resolutions Committee of the National Association of Elementary School Principals and has presented her work at state and national conferences.

I am very excited to have Julie join the district and HPS, in particular. I believe that she will be a strong advocate for faculty, students, and families at HPS and will bring a breadth of fresh ideas and a clear vision for building community culture as well as a focus on the social emotional and academic needs of our students.

I hope that you will join me in welcoming Julie to the district and helping to support her to ensure her success and a smooth transition.

All the best,

Becky

District Calendar of Upcoming Events

- Thursday, March 21 ... School Building Committee Outreach Subcommittee Meeting
11:00 a.m. - 12:30 a.m. – Hartwell Multipurpose Room
- SATURDAY, March 23 ... Town Meeting – 9:30 a.m. – Brooks Auditorium
<https://www.lincolntown.org/1072/2019-Annual-Town-Meeting>
- Wednesday, March 27 ... Superintendent's Office Hours
10:30 a.m. – 12:30 p.m.
- ... School Building Committee Meeting
7:00 p.m. – Hartwell Multipurpose Room
- Thursday, March 28 ... School Building Committee Outreach Subcommittee Meeting
11:00 a.m. -12:30 a.m. – Hartwell Multipurpose Room
- ... School Committee Meeting / Public Forum
6:30 p.m. – Boston (See flyer on page 5.)
- Monday, April 1 ... 3rd Annual Community Book / Article Discussion
"Difficult Conversations: Talking with and Supporting
Our Children, Our Students"
7:00 – 9:00 p.m. – Brooks Auditorium (*See flyer on page 6.*)
- Thursday, April 4 ... Hanscom Middle School Play "Around the World in 8 Plays"
6:00 – 8:00 p.m. – HMS Commons
- Thursday, April 11 ... School Committing Meeting
7:00 p.m. – Hartwell Multipurpose Room
- Monday, April 15 ... Patriots Day, Schools and Offices Closed
- Tues. – Fri., April 16-19 ... April Vacation – Schools Closed

2019 – 2020 Employee Student Enrollment in Lincoln Preschool and Lincoln School K-8

The deadline to submit a written request to the Superintendent to have employee children enrolled in the Lincoln Preschool or the Lincoln School for the school year 2018-2019 is **Monday, April 1 at noon**. Notification of status of requests will be sent in mid-April.

Requests must be made, in writing, on an annual basis. Please include the following information:

- your child(ren)'s name and date of birth;
- your child(ren)'s grade in 2019-2020 school year; and
- your complete mailing address (street, city/town, state)



***Congratulations** to our colleague Maureen Onigman, District Coordinator for Business Operations, on the March 18th birth of her grandson Miles Onigman!*

News and Information

To share news with your colleagues, email Janice Gross @jgross@lincnet.org.



Great Learning

Sharon Hobbs, Lincoln School 5-8 Principal

This past week was the culmination of the Youth in Philanthropy Extension through the Foundation for MetroWest, grant defense and graduation at Lincoln School. Ten students in seventh and eighth grade spent the last trimester in an extension (two 30-minute sessions weekly) with Mr. Cullen learning about philanthropy, finding out how to research an organization's mission and budget, and narrowing the list so that they end up with two organizations who will each receive \$5000.

At the defense, students talked about the missions of four organizations, their target audience, and the impact of their work on communities. Students looked at the difference between a need and a want, how to think with their heads and hearts, how to prioritize the needs of the community over personal wishes, the parts of a business, and how to tell what a good non-profit looks like. Non-profits considered were: the South Sudanese Education Fund, Gaining Ground (a farm in Concord), Care One Dimensions Hospice in Waltham, and St. Vincent dePaul Society in Lincoln and Weston. The students shared their learning about the organizations, how they narrowed their choices, and why they had chosen the organizations for their final grant award.

The thoughtfulness of students as they weighed budget, volunteer portions of the organization, and funding sources was amazing. In the end, students decided that the mission, vision, and broad impact of the work of the South Sudanese Education Fund and Gaining Ground were the recipients of \$5000 each.



Left to Right: David C., Niko K., Ben A., Susan Winship from SSEF, Amber S., Aurora S., Kali G., Aleco B., Katie D., and Hannah B.

News and Information, Lincoln School 5-8 Great Learning, Continued



Left to Right: David C., Niko K., Ben A., Amy Capofreddi, Executive Director and Doug Wolcik, Farm Manager (both of Gaining Ground), Amber S., Aurora S., Kali G., Katie D., Hanna B., and Aleco B.

We offer condolences to our colleagues:



Cheryl Johnson, Smith School Kindergarten Instructional Assistant, on the loss of her mother Elizabeth Steward.

Lisa McManus, Interim Principal at Hanscom Primary School, on the loss of her father Arthur Leo McManus, Sr.



*Join us for an evening of collaboration and conversation
about
the vision of education in the Lincoln Public Schools.*

Date: Thursday, March 28, 2019

Time: 6:30 – 8:30 p.m.

Place: Roslindale Community Center
6 Cummins Highway
Roslindale Square
Roslindale, MA 02131

Dinner will be available.

Agenda

Opening of School Committee Meeting - Peter Borden, Vice-chairperson

Welcome - Lateefah Franck, METCO Director

Lincoln Parent Teacher Organization/METCO Coordinating Committee

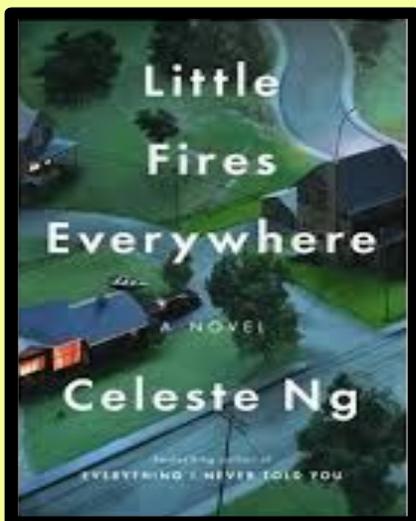
Vision of a Learner - Jess Rose, Assistant Superintendent and Becky McFall, Superintendent

School Committee Business

Community Book Discussion #4:
Monday, April 1, 2019, 7-9 pm @ Brooks Library

*Difficult Conversations:
Talking With and Supporting
Our Children, Our Students*

Facilitators: Corinne Hairston-Parris, Jenny Nam, Alyssa Rosenfeld



Parents, faculty, staff, and interested community members are invited to participate in a discussion about how to talk about difficult topics with children. We will use *Little Fires Everywhere* as a foundation from which to build our conversation.

Interested participants should read the book prior to the April 1 event. We will have a few copies available to loan; please contact the Brooks Office if you need assistance.

So that we can effectively plan for our discussion, please register online by Friday, March 29, 2019. To register, please visit lincnet.org and click on "Community Book Discussion Registration" under HEADLINES.

from *The New York Times Book Review*:

...There are the simmering racial tensions and incendiary family dynamics beneath the surface of a quiet Ohio town. There are the appeal and impossibility of assimilation, the all-consuming force of motherhood and the secret lives of teenagers and their parents, each unknowable to the other.... [Ng] offers a nuanced and sympathetic portrait of those terrified of losing power. It is a thrillingly democratic use of omniscience, and, for a novel about class, race, family and the dangers of the status quo, brilliantly apt.

from *The Kenyon Review*:

...[The book] shows that class is a key area for uncertainty of assessment, but so too are its intersections with gender and race, which, throughout this novel, limit the choices for education, marriage, work, or child-rearing, but also right and wrong. The benefits and detriments of each decision become increasingly unclear. What are our obligations to family and work? Whose voices do we consider when we think about the perspectives of a community?

Professional Development

To register for PD offerings, please complete an LPS Conference/Workshop Request Form available at:
<http://goo.gl/dlRDxZ>



INITIATIVES for DEVELOPING EQUITY and ACHIEVEMENT for STUDENTS

Summer 2019 IDEAS courses

IDEAS 25-hour (2 credits) courses

IDEAS 1 Anti-Racist School Practices to Support the Success of All Students (Section A)

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 7/9, 7/11, 7/16, & 7/18/19 8:30 am – 3:30 pm

Instructors: Johnny Cole & JoAnne Kazis

Location: Needham HS

Deadline for Registration: June 15, 2019

IDEAS 1 Anti-Racist School Practices to Support the Success of All Students (Section B)

This course is designed to introduce educators to the complex issues raised by race and racism and their impact on student engagement and achievement. This course will provide educators with an understanding of racial identity and the importance of building authentic student teacher relationships. This course will also help educators increase their skills of cultural proficiency.

Course dates: 7/8, 7/11, 7/22, & 7/24/19 8:30 am – 3:30 pm

Instructors: Margaret Credle Thomas & Jennifer Wolfrum

Location: EDCO Collaborative, Bedford

Deadline for Registration: June 15, 2019

IDEAS 12.5-hour (1 credit) courses

Strategies for Examining and Addressing the Academic Achievement Gap

This course provides participants with an opportunity to explore concepts of racial identity development, micro-aggressions, and colorblindness. Research by Derald W. Sue, Ron Ferguson, and others is highlighted. Participants will examine how race, ethnicity, and racism influence academic achievement. Participants will develop culturally proficient skills and identify successful strategies that promote excellence and equity in the educational environment.

Course dates: 7/16 & 7/17/19 8:30 am – 3:30 pm

Instructors: Claudia Fox Tree & Jennifer Wolfrum

Location: EDCO Collaborative, Bedford

Deadline for Registration: June 15, 2019

Difficult Conversations: Talking About Race and Racism with Students, Colleagues, and Parents/Guardians

This course is designed to help educators develop a better understanding of ways to address and respond to issues of race and racism on a personal and professional level. Participants will consider the experiences of students and families from ethnically or racially diverse backgrounds in predominantly white schools, and will examine both the barriers to/challenges of talking about race/racism/ethnicity and strategies for engaging in productive discussions.

Course dates: 7/23 & 7/25/19 8:30 am – 3:30 pm

Instructors: Paula Martin and Doug Weinstock

Location: Lincoln Sudbury Regional High School

Deadline for Registration: *June 15, 2019*

Building Bridges

This course is designed for educators who wish to integrate issues of identity and equity into a subject area through student-centered activities that are designed to promote social justice conversations. Participants will also develop an understanding of how multiple forms of oppression (poverty, LGBT, gender/sexism) overlap with their own unique characteristics. Participants will practice the skills necessary to encourage students to recognize differences, see inherent values, appropriately handle conflict and misunderstandings, and engage in conversations of equity in order to be prepared to navigate through a world that is increasingly more diverse. This course will provide educators with resources to develop lessons and apply research-based strategies to encourage students to work together to build caring, just, diverse classroom/school communities while growing in their personal identity, confidence, and courage.

Course dates: 8/21 & 8/22/19 8:30 am – 3:30 pm

Instructors: Claudia Fox Tree & Rebecca Smoler

Location: EDCO Collaborative, Bedford

Deadline for Registration: *July 15, 2019*

6 Hour Seminar (6 PDPs)

THE N-WORD

We find that more and more in our school communities, we are having to talk about and grapple with the use of this word and how to handle it when we hear it being used in our schools. This workshop will seek to open the conversation for educators and frame it as an open dialogue to address the issue that if heard or said in our schools, all educators should be able to address it. The workshop will include the history of the word in our society and look at several generations and how some have tried to "reclaim" it. We will also read some articles and view some videos by respected academic scholars who have written and spoken about this dilemma. It is our hope that educators who attend will have a clearer understanding of why they do not want this word used in their school communities by anyone and some strategies on how to address it.

Course date: 7/10/19 8:30 am – 3:30 pm

Instructor: Leslie Smart & Karen Thomsen

Location: Lincoln-Sudbury Regional High School, Conf Rm B

Deadline for Registration: *June 25, 2019*

Courses with insufficient enrollment will be cancelled.
For more information or answers to any questions contact
kthomsen@edcollab.org or jbagni@edcollab.org

Employment Opportunities

Lincoln Public School District is committed to maintaining a work and learning environment free from discrimination on the basis of age, color, covered veteran status, disability, national origin, race, religion, sex, sexual orientation, gender identity, or housing status.

Personnel presently employed by the Lincoln Public Schools are **not** required to submit a resume or letters of recommendation. Please submit applications online via the District's secure online system at <http://www.lincnet.org> under Employment Opportunities.

School	Position	Anticipated Start Date	Hours/Week <i>(If applicable)</i>	Compensation	Contact Information
District Facilities	Part-time Maintenance Craftsperson	Immediately	20	\$30.54/hour	Michael Haines Facilities Coordinator 781-259-9400, X5305 mhaines@lincnet.org
HMS	Long-term Substitute School Psychologist	Anticipated: May 3 – June 7, 2019		BA Step 1 \$255.83/day or MA Step 1 282.09/day	Mary Emmons Admin. for Student Services 781-259-9403, X4401 memmons@lincnet.org
HMS	Instructional Assistant	Immediately	30	\$18.31/hour	Erich Ledebuhr, Principal Hanscom Middle School 781-274-7720, X7300 ledebuhre@lincnet.org
Smith	Long-term Substitute Kindergarten	April 3 Through End of School Year		BA Step 1 \$255.83/day or MA Step 1 282.09/day	Sarah Collmer Principal 781-259-9404 scollmer@lincnet.org
HMS	Food Services Worker	May 6, 2019	12 Monday, Tuesday, Thursday and Friday	\$14.17/hour Step 1	Cathleen Higgins Food Services Coordinator 781-259-9400, X4306 chiggins@lincnet.org
District	Substitute Cafeteria Workers	Immediately	TBD	\$13.35/hour	Cathleen Higgins Food Services Coordinator 781-259-9400, X4306 chiggins@lincnet.org
District	Substitute School Nurse RN or LPN Certification	Immediately		Full Day \$180 Half Day \$90	Mary Emmons Admin. for Student Services 781-259-9403, X4401 memmons@lincnet.org
District	Day-to-Day Substitutes	Immediately	TBD	\$99.04/full day \$59.42/half day	Suzette Brydie Substitute Coordinator 781-259-9402 sbrydie@lincnet.org

**See pages 10 – 14 for Summer 2019
 Extended School Year (ESY) Openings**

See Pages 15-17 for Hanscom Middle School Summer 2019 Program Openings

Extended School Year (ESY) Positions, Summer 2019
July 8 – August 8, 2019
Monday – Thursday

All Positions (Pages 9-13) Pending Approval of ESY Budget

Unless otherwise stated, send letter of interest to Scott Dixon, ESY Coordinator at dixsons@lincnet.org. Personnel presently employed by the Lincoln Public Schools are not required to submit a resume or letters of recommendation.

All hours, rates, days per week are reasonable estimates based on early planning of the students' needs and may be subject to change.

Application Deadline: Applications will be accepted until position(s) is/are filled.

Preschool Extended School Year (ESY) Lead Teacher

Position: Summer administration of special education services (ESY) for the Lincoln Preschool. The Lead Teacher will prepare program elements with district administrators and summer staff in advance of the program and oversee student services during the program. Responsibilities will include collaboration with the Administrator for Student Services, communication with parents, scheduling of services, provision of substitute staff when needed, development and distribution of end of program parent reports (due by August 16th), assisting with the evaluation of the program, preparing oral and written reports as needed, and designing and implementing training/orientation sessions. Position may be paired with an ESY preschool teaching position.

Orientation/training: Up to five (5) hours before program begins

Hours: Up to 10 hours during the 5 weeks

Location: Lincoln Preschool at the Lincoln Campus

Compensation: per teachers' contract up to \$50 per hour, not to exceed \$500 – Payable August 27, 2019

Lincoln Extended School Year (ESY) Tutors

Anticipated 4-7 Positions Available

Position: Tutors will provide instructional support to students with disabilities in accordance with their IEPs, under the direction of a special education teacher. Most services will take place while students are included in the Lincoln Recreation Camp program on the Lincoln Campus. A final summary report of each student's experience is to be written by the tutor and submitted to the ESY Coordinator by August 16th.

Orientation/training: Up to five (5) hours

Date: TBD

Hours: 4-7 tutors are anticipated to work 8:45 am – 1:00 pm

Location: Lincoln Recreation Camp

Compensation: \$21 per hour

Extended School Year (ESY) Substitute Tutors

Substitute tutors hired should be available to substitute in all programs (Preschool, Recreation, Lincoln and Hanscom ESY programs, as well as the HMS Summer Program) between July 8 and August 8, 2019.

Position: When needed, substitute tutors will provide instructional support to students with disabilities in accordance with their IEPs, under the direction of a special education teacher. Most services will take place while students are included in the Lincoln Recreation Camp program. A final summary report of each student's experience is to be written by the tutor and submitted to the ESY Coordinator by August 16th. *Substitute tutors may be asked to contribute to or write the report, as appropriate.*

Hours: As Needed

Location: Lincoln Preschool, Lincoln Recreation, and Hanscom Campus
(this includes both the ESY Hanscom Program as well as the HMS Summer Program)

Compensation: \$21 per hour

Lincoln Preschool Extended School Year (ESY) Tutors

Anticipated 6-8 Positions Available

Position: Tutors will provide instructional support to students with disabilities in accordance with their IEPs, under the direction of a special education teacher. A written final summary report of each student's experience may be requested of the tutor and submitted to the ESY Coordinator by August 16th.

Orientation/training: Up to five (5) hours

Date: TBD

Program Hours: 8:30 am – 12:30 pm

Location: Lincoln Preschool at the Lincoln Campus

Preparation time: 10 hours (2 hour/week)

Compensation: \$21 per hour

Lincoln Preschool Extended School Year (ESY) Teacher

Anticipated 3-4 Positions Available

Position: Teachers will provide specially designed instruction to students with disabilities in accordance with their IEPs. A final summary report of each student's experience is to be written by the teacher and submitted to the ESY Coordinator by August 16th.

Orientation/training: Up to five (5) hours

Date: TBD

Program Hours: 8:30 a.m. – 12:30 p.m.

Preparation time: 1 hour per day

Location: Lincoln Preschool at the Lincoln Campus

Compensation: per teachers' contract up to \$50/hour

Hanscom Extended School Year (ESY) Teacher

Anticipated 1-2 Positions Available

Position: Teachers will provide specially designed instruction to students with disabilities in accordance with their IEPs. A final summary report of each student's experience is to be written by the teacher and submitted to the ESY Coordinator by August 16th. Special education certification and Wilson Training preferred.

Orientation/training: Up to five (5) hours
Date: TBD

Position Days: 4 days a week, 8:15 am – 1:45 pm (Monday through Thursday)

Preparation time: Up to 15 hours

Compensation: per teachers' contract up to \$50/hour

Lincoln Extended School Year (ESY) Teacher

Anticipated 1-2 Positions Available

Position: Teachers will provide specially designed instruction to students with disabilities in accordance with their IEPs. Wilson Reading certification preferred. A final summary report of each student's experience is to be written by the teacher and submitted to the ESY Coordinator by August 16th. Special education certification and Wilson Training preferred.

Orientation/training: Up to five (5) hours
Date: TBD

Position Days: 4 days a week from 8:00 am – 3:00 pm

Preparation time: Up to 15 hours

Compensation: per teachers' contract up to \$50/hour

Send letter of interest to Mary Emmons, Administrator for Student Services at memmons@lincnet.org. Personnel presently employed by the Lincoln Public Schools are not required to submit a resume or letters of recommendation.

Extended School Year (ESY) Occupational Therapist or COTA

Position: The Occupational Therapist will provide specially designed instruction to students with disabilities in accordance with their IEPs. **COTAs** may apply and will be provided with supervision by a Licensed Occupational Therapist (one (1) hour per week of supervision between 7/8-8/8). A final summary report of each student's experience is to be written by the therapist and submitted to the Administrator for Student Services by August 16th.

Orientation/training: Up to five (5) hours
Date: TBD

Position Days: 4 days a week, Monday – Thursday, from 8:30 am – 12:30 pm

Compensation: per teachers' contract up to \$50/hour

Extended School Year (ESY) Physical Therapist

Position: The Physical Therapist will provide specially designed instruction to students with disabilities in accordance with their IEPs. A final summary report of each student's experience is to be written by the therapist and submitted to the Administrator for Student Services by August 16th.

Physical therapist assistants (PTAs) may apply and be provided with supervision with a licensed physical therapist.

Orientation/training: Up to five (5) hours
Date: TBD

Position Days: Up to three (3) days per week

Preparation time: 1 hour/week

Compensation: per teachers' contract up to \$50/hour

Extended School Year (ESY) / Nurse

Position: The ESY nurse provides medical services to students ages Preschool to Grade 8. This includes management of medical records, administration of medications, implementation of health care plans and holding clinic hours. The ideal candidate has strong experience working as a school nurse, excellent communication and organizational skills. This position will be shared with the Lincoln Recreation Department Summer Day Camp.

Assignment may include riding a van with students from Hanscom to the Town of Lincoln Summer Day Camp. Potential van ride: 8:30 AM from Hanscom and 1:00 PM back to Hanscom.

Orientation/training: Up to five (5) hours
Date: TBD

Program Hours: 8:30 a.m. – 1:30 p.m., Monday through Thursday

Compensation: As per teachers' contract up to \$50/hour

Extended School Year (ESY) / Substitute Nurse

Position: The ESY substitute nurse provides medical services to students ages Preschool to Grade 8. This includes management of medical records, administration of medications, implementation of health care plans and holding clinic hours. The ideal candidate has strong experience working as a school nurse or assistant nurse, excellent communication and organizational skills. This position will be shared with the Lincoln Recreation Department Summer Day Camp. **Substitute Nurses should be available to work between 7/8/2019 – 8/8/2019.**

Assignment may include riding a van with students from Hanscom to the Town of Lincoln Summer Day Camp. Potential van ride: 8:30 AM from Hanscom and 1:00 PM back to Hanscom.

Program Hours: 8:30 a.m. – 1:00 p.m., Monday - Thursday

Compensation: As per teachers' contract up to \$50/hour

Extended School Year Special Educator (K-3) Elementary Transition Program

1-2 Teacher Positions

Position: Special Educator to provide programming and services for a small group of students with disabilities who will be entering K-3 in the upcoming school year with a focus on providing academics and social opportunities in accordance with their IEP's. A final summary report of each student's experience is to be written by the teacher and submitted to the ESY Coordinator by August 16th.

Orientation/training: Up to five (5) hours - TBD

Position Days: 4 days a week (Monday – Thursday) from 8:30 – 12:30

Preparation: 1 hour per day

Location: Hartwell Building/Lincoln PK Classroom

Preparation time: 10 hours (2 hour/week)

Compensation: Up to \$50 per hour for teacher

Extended School Year (ESY) Substitute Teachers

Substitute Teachers hired should be available to substitute in all programs (Preschool, Recreation, Lincoln and Hanscom ESY and HMS summer programs) between July 8 and August 8, 2019.

Position: When needed, Substitute Teachers will provide specially designed instruction to students with disabilities in accordance with their IEPs. Wilson Reading certification preferred. A final summary report of each student's experience is to be written by the teacher and submitted to the ESY Coordinator by August 16th. **Substitutes should be available for all ESY Programs and HMS Summer Program.**

Days and Hours: As needed

Location: All Locations

Compensation: Up to \$50 per hour.

Hanscom Middle School 2019 Summer Program
July 8 – July 25, 2019
Monday – Thursday

All Positions (Pages 9-13) Pending Approval of ESY Budget

Unless otherwise stated, send letter of interest to Erich Ledebuhr, Principal at ledebuhre@lincnet.org. Personnel presently employed by the Lincoln Public Schools are not required to submit a resume or letters of recommendation.

All hours, rates, days per week are reasonable estimates based on early program planning and may be subject to change.

Application Deadline: Applications will be accepted until position(s) is /are filled.

Applicants selected will be subject to a security background investigation and must meet and maintain eligibility and suitability requirements.

HMS Summer 2019 – Program Director

Position: Oversight and supervision of services for students in grades K-8. The Director will prepare program elements with district administrators and summer staff in advance of the program and oversee student services during the program. Responsibilities will include collaboration with Hanscom Principals, communication with parents, scheduling of services, provision of substitute staff when needed, oversight of student selection process, development and distribution of end of program parent reports, development and implementation of pre and post assessments in the areas of math, reading and writing as well as through participant satisfaction survey, assisting with the evaluation of the program, preparing oral and written reports as needed, and designing, and planning and oversight of a parent event, and implementing training/orientation sessions.

Position may be paired with a summer teaching position.

Location: Hanscom Middle School

Compensation: \$1,500 – Payable August 27, 2019

ELA Teacher, Hanscom Middle School Summer Program

Position: Teacher will provide instructional support to students enrolled in the summer program. The emphasis for the position will be on English Language Arts. Teachers will provide supervision to tutors providing instructional support in the program.

Lincoln Public School employees interested in applying for this position should contact Erich Ledebuhr at X7300 or through email at ledebuhre@lincnet.org.

Location: Hanscom Campus

Compensation: Per teacher's contract/ not to exceed \$50 per hour

Hanscom Summer Program 2019, Continued

Math Teacher, Hanscom Middle School Summer Program

Position: Teacher will provide instructional support to students enrolled in the summer program. The emphasis for the position will be on mathematics. Teachers will provide supervision to tutors providing instructional support in the program.

Lincoln Public School employees interested in applying for this position should contact Erich Ledebuhr at X7300 or through email at ledebuhre@lincnet.org.

Location: Hanscom Campus

Compensation: Per teacher's contract/ not to exceed \$50 per hour

Science Teacher, Hanscom Middle School Summer Program

Position: Teacher will provide instructional support to students enrolled in the summer program. The emphasis for the position will be on science. Teachers will provide supervision to tutors providing instructional support in the program.

Lincoln Public School employees interested in applying for this position should contact Erich Ledebuhr at X7300 or through email at ledebuhre@lincnet.org.

Location: Hanscom Campus

Compensation: Per teacher's contract/ not to exceed \$50 per hour

Tutor (3 Positions) Hanscom Middle School Summer Program

Position: Tutor for summer program.

Lincoln Public School employees interested in applying for this position should contact Erich Ledebuhr at X7300 or through email at ledebuhre@lincnet.org.

Location: Hanscom Campus

Compensation: \$21 per hour

Substitute Teachers Hanscom Middle School Summer Program

Position: Substitute teachers for summer program.

Lincoln Public School employees interested in applying for this position should contact Erich Ledebuhr at X7300 or through email at ledebuhre@lincnet.org.

Location: Hanscom/Lincoln Campus

Compensation: Per teacher's contract/ not to exceed \$50 per hour

Hanscom Middle School Summer Program, Continued

Substitute Tutor(s) Hanscom Middle School Summer Program

Position: Tutor for summer program.

Lincoln Public School employees interested in applying for this position should contact Erich Ledebuhr at X7300 or through email at ledebuhre@lincnet.org.

Location: Hanscom Campus

Compensation: \$21 per hour