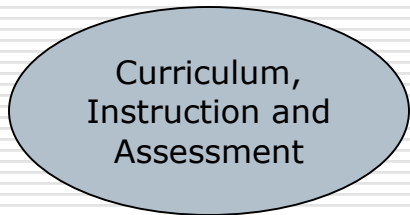


Lincoln Public Schools: Goals 2005-2006

Aspirational Goal:

The district strives to engender within students a genuine passion for knowledge, an eagerness to accept academic challenges, and an enjoyment of learning.

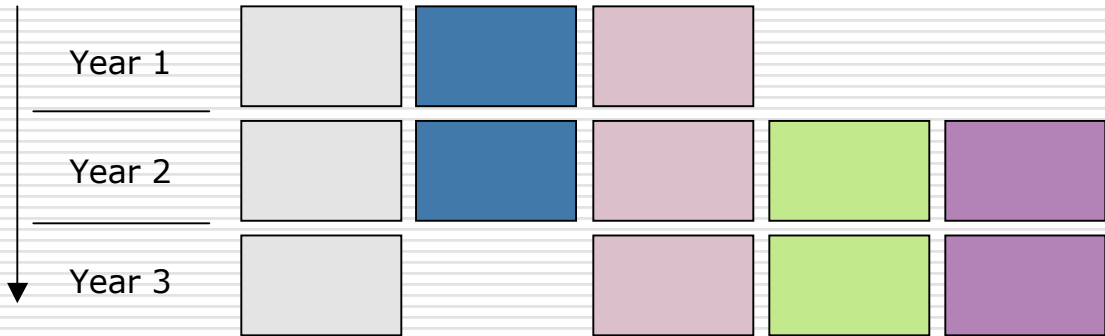


The district will articulate a coherent curriculum, inspire imaginative and effective teaching practices and conduct informative assessments of student learning.

Key Components Year 1

1. Continue to specify curriculum topics and identify learning expectations for each core subject area and prepare curriculum descriptions to communicate to parents and the community
2. Determine common assessments for selected subjects and grade levels
3. Complete and begin implementation the district's Technology Plan

KEY COMPONENTS AND ACTIVITIES



Lincoln Public Schools: Goals 2005-2006

Aspirational Goal:
The district strives to ensure that student learning is supported by faculty members who have a strong grasp of their subjects/specializations, are dedicated to continuous improvement of instruction and are highly reflective about the paradoxes and uncertainties of teaching.



The district will support, provide and coordinate a dynamic program for professional development and create the conditions for vigorous professional learning.

- Key Components Year 1**
1. Implement revised Teacher Evaluation Program
 2. Develop professional improvement opportunities for faculty and staff connected to the district's curriculum initiatives and to support the faculties' requirement to meet the "highly qualified" standard articulated in the No Child Left Behind Act

KEY COMPONENTS AND ACTIVITIES

Year 1					
Year 2					
Year 3					

Lincoln Public Schools: Goals 2005-2006

Aspirational Goal:
The district strives to provide students with exemplary models of adult leadership that effectively demonstrate openness, responsiveness, fairness, inclusive practices and astute judgment.



The district will establish and sustain routines, procedures, communications and contractual arrangements that move the school district organization forward while remaining attentive to the individuals and groups served by the district.

- ### Key Components Year 1
1. Develop multiyear work plans to provide guidance on key district initiatives (Mickey Brandmeyer)
 2. Evaluate and assess communication strategies and seek to improve quality and quantity of such including parent/student and faculty handbooks
 3. Develop and implement the Special Education Action Plan
 4. Assess the organizational and leadership structure of the Lincoln School and identify and plan for future direction.
 5. Provide Central Office support, guidance and resources for follow through on school based initiatives, e.g. Middle School improvement, School Improvement Plans
 6. Prepare for BRAC and negotiate the contract to operate the schools at Hanscom Air Force Base.

KEY COMPONENTS AND ACTIVITIES

Year 1	Grey	Blue	Pink		
Year 2	Grey	Blue	Pink	Green	Purple
Year 3	Grey		Pink	Green	Purple

Lincoln Public Schools: Goals 2005-2006

Aspirational Goal:
The district strives to provide students with programs, resources and facilities that conform to or exceed norms as specified for public school educational programs.



The district will comply with local, state and federal mandates and operate in an efficient manner that corresponds to the needs of students, faculty and community.

- Key Components Year 1**
1. Develop FY07 school budget
 2. Negotiate secretary's contract and bid transportation contract
 3. Assess the needs of the school lunch program
 4. Form Facilities Task Force to review and report on Lincoln facilities study and continue to work with DOD-DDESS regarding Hanscom facilities
 5. Comply with NCLB and Massachusetts DOE regulations
 6. Implement warrant articles (pods, classroom rehab, technology)

