

MINUTES OF THE LINCOLN SCHOOL COMMITTEE
Thursday, November 29, 2007 – Open Session

Present: Julie Dobrow (Chair), Al Schmertzler, Sharon Antia, Tom Sander, and Sharon Gillespy (Hanscom Representative)

Also present: Mickey Brandmeyer (Superintendent), Mary Sterling (Assistant Superintendent), Buckner Creel (Administrator for Business and Finance)

Absent: Laurie Manos (Vice-Chair), Louann Robinson (Hanscom Representative)

I. Greetings and Call to Order

Julie Dobrow called the meeting to order at 7: 21pm

II. Chairperson's and Members' Reports

None

III. Public Comments

None

IV. Consent Agenda

A. Acceptance of \$200.00 donation from a Lincoln resident to support the Lincoln School Grade 8 Washington, DC trip.

1. On a motion by Julie Dobrow, seconded by Tom Sander, the School Committee voted unanimously to accept the donation from the Lincoln resident.

B. Acceptance of \$126.00 from the PTA to pay the deposit for the Grade 6 Boston Lyric Opera trip.

2. On a motion by Julie Dobrow, seconded by Tom Sander, the School Committee voted unanimously to accept the donation from the PTA.

V. Time Scheduled Appointments

A. DeCordova Board Appointee Report

Katherine Page, School Committee's Appointee to DeCordova Museum Board

Katherine Page was unable to attend and sent her regrets in a letter presented by Lisa Silagy, Director of Education and Gallery Learning for the DeCordova Museum. In her letter, Ms. Page stated that she was passionate about involving the museum in the schools because it allows for so many areas to integrate curriculum and development. She mentioned the sculpture park being used with the Kindergarten to teach shapes. Ms. Page noted that they are still looking for a director for the museum but noted that an acting director had been appointed.

Lisa Silagy added to Ms. Page's letter by agreeing that involvement of the teachers and parents with the museum's activities, especially professional development for the teachers, was very important. She noted that a key position was lost that would have contributed to the professional development of the teachers but added that there were still many workshops that focused on art and counted as credited hours. She added that many of these workshops include specialists of a particular trade (ceramics, welding, sculpting, etc.) that present information to the teachers during the workshops and students during field trips. She stated that many teachers enjoy getting the students out of the usual classroom environment and that it gives the teachers a basis for some related lessons. Ms. Silagy added that science and physics are closely related to art by studying the weight, materials, and the actual art piece. She stated that the museum wanted to have the students visit multiple times instead of just one tour a year. She commented that the museum visits were free to all Lincoln students and residents.

Julie Dobrow stated she was pleased to hear about all the professional development that was involved with DeCordova's educational programming. She asked if there were other programs in the works for grades other than Kindergarten and if there was an active outreach to the Hanscom campus. Ms. Silagy replied that it is challenging to reach out to Hanscom noting that part of the issue was in the marketing and the presence of the program. She mentioned that she had gone classroom to classroom with information but without a continued presence it is difficult to sustain programming. Ms. Silagy asked if there were specific forms required before visiting the schools.

Mary Sterling responded that it is definitely possible to link that to the Hanscom campus even if it means having more interactive, face-to-face meeting with the teachers. Lisa Silagy noted that it is important for the students to see the art in person, real time. Ms. Sterling offered to follow up with her so they could work on getting the Hanscom campus involved.

Tom Sander mentioned a strategy of having parents meet in the evenings to be exposed to what is being offered and learn more about it, something that is already being done at the Lincoln campus. Julie Dobrow concurred and related it to the way METCO had workshops for parents to teach them how to work with their children on the curriculum being taught. Although attendance was always uncertain, both felt it needed to be offered. Lisa Silagy responded that it would be very timely. She offered that parents could come to the museum any time for a tour or to acquire information on how they could be more involved with their children and what they can learn from art and artists. Tom Sander suggested having it in the evenings or on weekends for working parents.

Mary Sterling felt that there could definitely be some staff resources but felt the PTO and PTA needed to extend things like this to the parents. Christina Horner, METCO Director, was also someone Mary Sterling mentioned as a key person to consult in how to get Boston parents involved.

Mickey Brandmeyer followed up on Hanscom's involvement and felt that it would be very effective because previous programs had worked so well. Sharon Gillespy felt that it would be nice to see the students from the Hanscom campus go to places outside the school and off base, adding it was a way to get the students out of the normal school setting.

B. Discussion of FY'09 Budget

Mickey Brandmeyer referred back to the November 8, 2007 meeting when the principals were suggesting the new initiatives. He mentioned that the Finance Committee had given all the town agencies a guideline of increasing their base budgets by 3%. He stated that there were several proposed initiatives that should be a part of the base budget. He noted that by adding in these items, the base budget gap for each campus would increase. The budget gaps are as follows:

Lincoln – from \$198,000 to \$293,000
Hanscom - from \$373,000 to \$452,000

The proposed new initiatives that he felt should be included in the base budget were:

Lincoln

- 1) K-5 Math Materials
- 2) Math Enrichment Teacher (part-time)

Hanscom

- 1) Risograph
- 2) 6th Grade Textbooks

Although these initiatives need to be a part of the budget, Mr. Brandmeyer added that there needed to be ways to close the gap which would include cuts elsewhere. He stated he had spoken with the principals and these were the proposed cuts that they offered as a way to aid in closing the budget gap.

Central Office

- reduction of funding for workshops and professional development
 - Lincoln - \$14,700
 - Hanscom - \$13,300

Lincoln -

- reduce school-based funds - \$20,000
- eliminate general education tutors - \$32,000
- elimination of one custodian - \$42,000
- elimination of one special education tutor - \$24,000
- reduction of professional staff, equivalent to one FTE - \$52,000
- reduce classroom assistant hours by 196 hours/week (savings of \$87,267 on personnel)

Hanscom –

- \$105,000 saved from utilities and heat at Hanscom
- reduction of bottled water (pending the results of water tests, saving \$8,000)
- eliminate crossing guard - \$2,625
- reduce school-based funds - \$13,500
- reduce registration fees for conferences and workshops - \$8,000
- reduction of special education staff - \$24,000
- eliminate one custodian - \$31,000
- eliminate one secretary - \$35,700
- reduce clerical assistants by 30 hours/week - \$13,565
- reduction of professional staff, equivalent to two FTEs - \$104,000

Mickey Brandmeyer stated he would continue to work on this noting that nothing was set in stone and these were merely suggestions. He added that the proposed initiatives that were not included in the above list would not be implemented into the base budget and would have to rely on a preferred budget to support them, if they were to be included in the budget at all this year.

Julie Dobrow asked about the impacts of these cuts. She directed a question to Stephen McKenna about the impact of cutting personnel. Mr. McKenna responded that general education tutors that were currently working at the Middle school were focused on math for all grades and reading support for K-4, noting a major portion was reading support which was about 32 hours and only 8 hours for math. He stated that those would be eliminated. He added that this would not remove all the areas of support. He stated that there are still Reading Specialist positions in the budget. Mr. McKenna did add later that the annual purchasing of materials for specialists would be reduced stating there are funds there but they would be utilized somewhere else. He explained that although the general education tutors were licensed, that they would look for someone with strong math training to focus on the math portion.

Julie Dobrow questioned if these were things that could possibly further compromise the achievement gap issues. Mr. McKenna replied that this was probable. He added that there could be a reduction by reducing the classroom assistants by 193 hours/week without a direct impact on the students. He noted this would not affect the Kindergarten assistants since they are funded by the state Kindergarten grants.

Tom Sander inquired about the impact of losing a custodian and wondered how clean the schools would still be. Stephen McKenna responded that there would be an impact since an area was assigned to each custodian. Therefore, the other custodians would have to cover more than his/her originally assigned areas.

Tom Sander asked about the reduction of a special education tutor and how this may affect the legal compliance of the standards needed. Stephen McKenna replied that the school operates above the required standards now so a cut would not affect the laws. Sharon Antia added that Lincoln prides itself on the special education program it has implemented and noted that the cut would be a big change. Mr. McKenna concurred.

Julie Dobrow directed the same question that Tom Sander had but with regard to Hanscom. Buck Creel responded that it would be a smaller percentage of a cut because the funds are larger. Mary Sterling added that to cut one special education tutor and one custodian would mean that others would have to cover the cut positions and the schedules would have to be changed. Ms. Sterling commented that this was a hard conversation because none of these cuts are good but noted that they have to be made somewhere. She added that the principals and program directors that support the math initiatives understood that there must be cuts.

Buck Creel commented on the proposed cut of the secretarial position at Hanscom. He noted that there are now two secretaries but saw the need for two since there are two separate buildings. He added that with the turnover at Hanscom he is sure there is a lot of paperwork to be processed therefore adding to the need for clerical supplies. He noted that the principals understood that this mainly clerical position would have to be covered by others or other resources.

Julie Dobrow questioned the loss of a crossing guard and its effect on the safety of the students walking to the school on Hanscom. Buck Creel responded that Hanscom AFB used to offer, or fund, this service but

had canceled it. He felt that it would not compromise the children's safety since the traffic is so much slower in the residential areas and elsewhere on the base. Mickey Brandmeyer reiterated that the safety of the children would never be compromised when making these decisions.

Sharon Gillespy asked for clarification on the reduction of "professional staff". Mickey Brandmeyer responded that it would be the reduction of the equivalency of one teacher at Lincoln and two at Hanscom. He added that the reductions could be spread among many positions to equal one position at Lincoln and two positions at Hanscom.

Julie Dobrow questioned, with few new initiatives included, where else could other reductions be taken to include more of the proposed new initiatives? Mickey Brandmeyer responded that the new initiative proposals were all made because the presenters thought they were important. He added that no one was stating that they are unimportant but added that there are hard decisions to be made when deciding whether to close the achievement gap or get new desks. He felt that the items kept in the base budget were the most important. He commented that since this is only the first discussion, he still wanted to hear all the ideas and concerns, adding there could be room for some small things to be included. Mr. Brandmeyer added that in the past, when there was more money, other programs were included but now the focus was for the achievement gap. He stated that if the proposed new initiative was linked to helping with the achievement gap, then it will be more of a priority, adding that without more funding, revenue, or more reductions, these items have to be put on the back burner.

Tom Sander asked whether the cost of the adoption of new math materials could be spread over two years to help fund some new initiatives. Mickey Brandmeyer replied that this was possible but there were things to be considered: 1) with the program adoption, there would be a general professional development training and then more specific training for grade level groups and, 2) to make a decision over two years, one would have to make a commitment to purchasing the second year of the math. Otherwise, it is hard to spread it over two years.

Tom Sander noted that the middle school model showed a low number of students per teacher. He questioned if there were savings through a different staffing model for the middle school since the classes are much smaller than what is targeted. Mickey Brandmeyer responded that he believed in the middle school model and hesitated to change it for the following reasons: 1) to make a significant program change, the School Committee should really have enough time to plan it effectively and it should be changed for reasons other than budget, and 2) any kind of middle school that has more classrooms, especially smaller, it is easier to deal with enrollment issues. In other words, if the middle school already has smaller classrooms, then higher enrollment won't affect them as much; especially since they don't stay in the same class the whole school day. He added that there was more room to spread out programs, teacher teams, etc. which would help with the fluctuation from year-to-year which would keep staffing and professional development more consistent. He noted that the staff shouldn't fear job stability. Mr. Brandmeyer stated that the only other possible option would be departmental and that there was not a feasible amount of time to make those changes. Tom Sander requested, and Mickey Brandmeyer agreed that the administration would brief the School Committee on the pros and cons of the middle school staffing model – a perennial conference this spring so that if the SC wanted to make changes it could be done in time for the academic year 2009-2010.

Julie Dobrow commented that both the achievement gap and high-achieving students initiatives had been on the back burner for a while, adding that it was nice to see some attention given to them this year. She noted a recent article in the Boston Globe that stated the "No Child Left Behind" did not serve high achieving students well. She wasn't sure where the SC could pull money from but stated that they should take another look to see if there was a way of putting money back into the important areas of achievement gap and high achievement students. Ms. Dobrow asked whether there were ways to bundle funds by targeting a piece of the professional development to help with the achievement gap and with the high achieving students. Mr. Sander concurred that he would like to see options to bring these initiatives in to the preferred budget. Mickey Brandmeyer offered to bring some information on that to the next meeting.

Terry Green, co-president of the LTA (Lincoln's Teacher Association), questioned the contracted services and what percentage they hold in the budget. Mary Sterling responded that it was at 12% (\$30,000 - \$40,000) and that she would be reluctant to consider trimming that. Ms. Green asked about the percentage for registration fees and conferences. Ms. Sterling replied that this was 6% and that teacher conference were cut by \$15,000 and that \$90,000 was allocated for the conferences.

VI. Superintendent's Report

Mickey Brandmeyer noted that the METCO state budget had proposed \$4,000-\$5,000/child in a two year advocacy for more funding and it was being presented to the Massachusetts' Department of Education.

Mr. Brandmeyer commented that it was nice to be able to dedicate the new technology building in Elizabeth Bjork's name. He added that the family would be giving monetary gifts for professional development in her name. The dedication is set for December 4, 2007 at 7:00 p.m.

Mickey Brandmeyer followed up on his and Ms. Dobrow's letter urging other districts to support the METCO program. He noted that 3 other districts had responded by writing letters and that Bedford schools had discussed it within their district.

VII. Curriculum

Mary Sterling noted visiting a 3rd grade science tech classroom where the students made moon rovers using Legos which they had to design and program to work accurately. They would observe the impact of their actions and then would reflect on this and redeploy theirs if their programming hadn't done what they wanted. She added that when she was there the students were working at different paces which allowed her to see different levels of inquiry.

Update on two committees:

- 1) Math Materials Review Committee – Mary Sterling noted that they would be developing criteria to rate the programs that were being considered for purchase. She added that she will hopefully begin visiting districts that are already using some of the materials being considered by Lincoln. She said that site visits were being made by her and other committee members, adding that two visits had already been made by her and another team member and proved to be very helpful.
- 2) Ms. Sterling reported that the "Task Force for High Achieving Students" had met and the meeting went well. She added that a professor from Tufts will be meeting with the task force for background information. She commented that she was due to give a preliminary report back to the School Committee on Dec. 20th.

Tom Sander stated that he had gotten feedback from parents who stated that these meetings were during working hours and they wanted to know if there would be evening times offered. Mary Sterling responded that the parents had been polled at the meetings to see what times would work best but that she would take the feedback into consideration. Julie Dobrow asked if the feedback from parents and the communities would still be done with these two groups. Ms. Sterling replied that the parent focus groups will be done in the winter.

VIII. Policy

A. Class Size Policy: Final Recommendation and Vote

Subcommittee members present: John Robinson, Barbara Low, Stacy Montori, Jennifer Glass

***At the previous meeting, two proposals (one from the Subcommittee and the other from Tom Sander) were heard on the topic of "class size policy". Both were presented to the Finance Committee. They were reviewed and the Finance Committee committed to the original added sections and agreed that they would support an additional section based on students moving into the district after the budgeting cycle had been completed. The Finance Committee also agreed to cover the marginal cost of such an additional section, even if in substantial excess of the historical \$50,000 figure the Finance Committee had used.**

John Robinson presented a possible proposal for the "Class Size Policy" to the School Committee that would involve the Town Board and a reserve fund. He explained that a reserve fund, or revolving fund, would be set up to help support three grades and it would not be touched unless needed. Mr. Robinson added that they would need to find a way to replenish these funds once they were used so that each fiscal year started with the original amount for the following year. He felt to do this, the School Committee would need to take the original class size policy to the Town Meeting and explain the proposal since it would require a special warrant item that would have to be voted on at a Town Meeting and at the ballot.

Julie Dobrow noted that this brought about a number of questions. She questioned if the School Committee should request a separate override for just this year? John Robinson responded that it would be asking the town if they would support the new class size policy and set the money aside until the numbers are triggered. Ms. Dobrow questioned how one would know how much to set aside. Mr. Robinson answered that they would need to set aside enough to cover the costs of three additional sections for the year. Ms. Dobrow asked if the money needing to be replenished would become part of the budget. Mr. Robinson replied that it would not be a reserve fund accessed by the Finance Committee but one that the School Committee has access to.

Al Schmertzler asked what would happen to this fund if it just sat there. John Robinson responded that it would earn interest for the Town of Lincoln. Mr. Schmertzler gave the scenario of needing two more classrooms one year due to exceeding the “max” number and wanted to know if the School Committee would automatically tap into the fund. He questioned that if this was so, would the fund be replenished the next year. Barbara Low responded that if it was important to the community to have smaller classroom sizes then it should be important for the Town of Lincoln to fund it.

Sharon Antia commented that it seemed everyone was overcomplicating this issue. She noted that the town had shown that it supports the small class sizes because of its history in having and maintaining smaller classrooms. She added that this was not a change for smaller class sizes, which are already in place, but that it was a change in the class size “policy”. She felt that there wasn’t a reason to go to the town since it was the job of the School Committee to decide on the policy. Ms. Dobrow concurred.

Al Schmertzler believed that the School Committee would be asking if the town supports not just “small” classes but “smaller” classes, which he felt was different. He noted that the SC was asking if \$100,000, given that was the cost, was worth the additional section and giving up elsewhere if it was not included in the base budget. He requested that everyone think about it in terms of the money that is actually available. Julie Dobrow said that the Finance Committee had noted the additional section cost to be closer to \$50,000 but they recognized that it might be more since the figures were old and offered to adjust accordingly, if this proved to be true.

John Robinson stated that the Subcommittee’s proposal only funds what would be necessary. He noted that to add the proposed class size policy as it was, the budget would have to be cut the equivalent amount which means the class size policy would always be in the School Committee’s budget decisions. He added that this would mean that it was taken care of each year with a separate fund.

Mickey Brandmeyer commented that he liked the creative thinking but noted two confusing points:

- 1.) Mr. Brandmeyer questioned the mechanisms needed to be in place to replenish these funds and questioned if the SC would have to go back to the town each year. John Robinson responded that it would be understood by the Town that it would be refilled each year, as needed.
- 2.) Mr. Brandmeyer asked a hypothetical question about if Subcommittee’s proposed policy was approved and a new section for first grade was needed would grades 2, 3, and 4 added sections be funded for the same cohort each year. Mr. Robinson replied that if the section is caused by the number exceeding the “max” then it would.

Tom Sander asked if the new fund would cover all added sections from the old policy and the new policy. Mr. Robinson answered it would.

Al Schmertzler asked if a cohort starts in the first grade and that class moves to the second grade, then what happens if the incoming first grade needs the extra sections, too. John Robinson replied that it would be possible that it would be needed for the incoming first grade. Sharon Antia noted that based on historical numbers, it is rare that it would be needed anyway; that rarely the class sizes get in between the “target” and “max”.

Barbara Low noted that it is best to steer away from “target” and “max” when discussing class sizes, adding that it would be clearer if there was just one number. Ms. Low explained that in Mr. Sander’s proposal, one thing that was not a positive was that it fixed the problem after the problem had happened. She added that by the time one remedies the problem, the child is in fourth grade where it is less of a problem anyway. She felt that the SC needed to look at a policy that is proactive and not retroactive.

Julie Dobrow applauded everyone for their “out of the box” thinking but felt that with so many questions there was no reason to vote on it tonight. She said that since this was the first they had heard of Mr. Robinson’s proposal and had not seen anything in writing that she was unprepared to respond to it at this time. Further, she felt that there was still room for compromise between the Subcommittee’s proposal and Mr. Sander’s and asked everyone to look over it some more to find a common solution. John Robinson responded on behalf of the Subcommittee, noting their frustration after six months of working on the proposal for class size policy and felt there was not enough support for their hard work. Barbara Low suggested that they could implement this next year if it didn’t fall into place this year.

Mickey Brandmeyer questioned what would be the mechanism to get the Finance Committee to discuss and vote if they would support this. John Robinson responded that the School Committee can and should request it from Fin Com. Al Schmertzler concurred. Julie Dobrow commented that if John Robinson could create a report for the School Committee to present that it would be helpful.

Mickey Brandmeyer questioned if the goal of the proposal was to lower the class size to reduce the “max” numbers or to lowering the class size to make the numbers fit. John Robinson replied that if someone thought that 24 children were too many in the first grade then 24 should be too many in any grade. He felt that there was too much focus on “max” and “target”; both of which were very confusing.

Tom Sander reported that he had two meetings with the Subcommittee. He noted that he and the Subcommittee had really brainstormed ways to merge and compromise although a decision was not made. He added that they all wanted to maintain small classroom sizes and that the disagreement was only in the mechanisms of achieving that common goal. Mr. Sander further elaborated on his proposal given that so many people had given feedback that it was “confusing”. He reiterated that his proposal doesn’t take care of a problem after it has happened but rather gives a solution to a problem before it becomes consistent. He added that only 2 out of the last 90 classes have been above “target”, which supports that Lincoln has already done a good job of keeping the classes small, which he sought to continue. Mickey Brandmeyer stated that he understood how many would see Mr. Sander’s proposal as fixing the problem after the fact but addressing a potential concern. Tom Sander commented that the policy made sure over the long-term that class sizes were at or below “targets”, and didn’t think that occasional classes between “targets” and “maximums” were a problem, noting that it was not shown that classes above “target” would present an academic disadvantage. Mickey Brandmeyer clarified that Mr. Sander was giving the “target” number more teeth and.

Julie Dobrow asked what the consensus was among the Subcommittee and Tom Sander for a potential merged proposal. Tom Sander felt that he could give it another shot but was not sure if a consensus could be reached. John Robinson felt that the classes being above “target” at any given time (as demonstrated in Tom Sander’s proposal) were not acceptable so he was unsure if a compromise would be reached. Ms Dobrow asked them to give it another try and see if they could find common ground.

IX. Facilities and Financial

A. Review Timeline and Scope of Service for Transportation

Buck Creel had prepared a memorandum (FY’09-11 Bus Transportation Bid) to demonstrate the launching of the bus transportation solicitations. The current contract with Doherty’s for bus transportation ends in June 2008. The memorandum covered the standards, requirements, and changes for the new contract.

Al Schmertzler referred to the “Equipment” part of the memorandum asking if there could be elaboration on the request for one vehicle being new at the beginning of the year and no buses being more than six years old or with more than eighty thousand miles. Buck Creel responded that there are a few reasons for those requests: 1) the emissions standards are higher in Massachusetts, and 2) the strict control over the idling of diesel engines. 3.) the high cost in the retrofitting for state vehicles. He added that there are other requirements for school buses which include: ultra low sulfur, use of particulate traps, and catalytic converters. He felt that they should explore what the appropriate level was for each of the items. Mr. Creel stated that to implement the requirements in older transporting vehicles can be expensive (i.e. - \$9000 for a catalytic converter).

Mickey Brandmeyer asked for clarification specifically on the request for a new vehicle for each contract year. Buck Creel offered to refine what the contract year was. He added that it should align with the fiscal year so that the new bus would be implemented in the beginning of each school year. Mr. Creel explained

that to bring in a new bus would mean they would swap it out with the oldest bus. Tom Sander suggested that this specifically be noted in the contract since the current language was ambiguous.

B. Warrant Approval

1. Al Schmertzler summarized topic and reason for vote. Buck showed changes in the warrant approval.
2. On a motion by Al Schmertzler, seconded by Julie Dobrow, the School Committee voted unanimously to approve the warrants in the amount of \$859,462.41.

X. Old Business

Mickey Brandmeyer updated the School Committee on the property that the Rizzos had offered to be an emergency access road for the Lincoln campus. He noted that Julie Dobrow, Al Schmertzler and he, along with the police department, had met with the Rizzos. He commented that it was an extremely generous offer for the Rizzos to provide part of their property as an emergency route that gave the shortest route to Sandy Pond. Mr. Brandmeyer noted that Ms. Rizzo had commented that if her granddaughter had been in the Lincoln Schools, this emergency access is something that she would want to have had in place for her granddaughter's safety. Mr. Brandmeyer added that this offer had given Lincoln the ability to have an emergency access without it being a costly item since there were relatively few improvements needed.

Al Schmertzler noted that on the path there was a stone culvert and they needed to make sure that the rest of the path, beyond it, was sturdy enough to handle the weight of an ambulance. He added that there was one tree that would have to be replaced and that all the legal fees would be taken care of by the Lincoln campus, noting that this was requested by the Rizzos. Mr. Schmertzler requested that \$25,000 in the Capital planning budget had been requested to cover those expenses, as well as an engineering study. The School Committee expressed its clear gratitude toward the Rizzos for rising above individual self-interest and doing something that was in the town's interest.

XI. New Business

None

XII. Approval of Minutes

Minor revisions by the School Committee noted.

A. Approval of October 2, 2007 minutes

1. On a motion by Julie Dobrow, seconded by Tom Sander, the School Committee voted unanimously to approve the minutes for the meeting held on October 2nd of 2007.

XII. Information Enclosures

All were disbursed at the beginning and throughout the course of the meeting.

XIV. Adjournment

On a motion by Julie Dobrow, seconded by Al Schmertzler, the School Committee voted unanimously to adjourn the meeting at 10:10pm.

Respectfully submitted,
Christy Waters, School Committee Recording Secretary