LINCOLN PUBLIC SCHOOLS Science Learning Expectations: Grade 8

Strand:

Life Science

Mass Standard LS6

Identify the general functions of the major systems of the human body (digestion, respiration, reproduction, circulation. excretion, protection from disease, and movement. control and coordination) and describe ways the systems interact with each other.

See also: LS5 and Inquiry Standards

Big Ideas

☐ Humans like other vertebrates are made up of systems and subsystems that work together to carry out the essential functions of life.

Key Outcomes

- Students will demonstrate an understanding that humans and other vertebrates are made up of cells, tissues, organs, and organ systems that work together to carry out the essential functions of life by creating an interactive display.
- □ Students will demonstrate an understanding of **homeostasis in the human body** by explaining how the interactions of the body systems create and maintain this delicate balance.

Essential Knowledge and Skills

Students will know and/or be able to

- □ Describe how cells in the human body are organized to perform vital life processes.
- ☐ Identify some basic chemical activities vital to life such as cellular respiration and digestion
- □ Describe characteristics and functions of the major organ systems
- □ Explain how the human body interacts with the environment