

LINCOLN PUBLIC SCHOOLS
English Language Arts Learning Expectations: Kindergarten

Massachusetts
Standards

Strand:
Writing

Students will be able
to:

Write routinely for a
range of tasks and
purposes.
(Standard 10)

Big Ideas

- Through forms of writing, writers develop their ability to reason, communicate and defend ideas, and convey an experience to their audience.
- Writers who know how to change the organizational structures, word choice and tones of the texts they create are better able to convey the messages they intend.
- Effective writing requires both imaginative thinking and the ability to step back and critique one's creation in order to improve it.
- Use of standard English conventions are essential to a writer's success in conveying a message.

Key Outcomes

Students will demonstrate an understanding of **writing** by:

- Using a combination of drawing, dictating, and writing to compose opinion pieces (Standard 1)
- Using a combination of drawing, dictating, and writing to compose informative/explanatory texts (Standard 2)
- Using a combination of drawing, dictating, and writing to narrate a single event or several loosely linked events (Standard 3)
- With prompting and support, write or dictate poems with rhyme and repetition. (Standard 3.A)

With guidance and support from adults, students will demonstrate an understanding of the **writing process** by:

- Responding to questions and suggestions from peers and add details to strengthen writing as needed. (Standard 5)
- Exploring a variety of digital tools to produce and publish writing, including in collaboration with peers. (Standard 6)

Students will demonstrate an understanding of **investigation to gain new insight** by:

- Participating in shared research and writing projects (*e.g., explore a number of books by a favorite author and express opinions about them*). (Standard 7)
- With guidance and support from adults, recalling information from experiences or gathering information from provided sources to answer a question. (Standard 8)

Essential Knowledge and Skills

Students will:

Opinion: (Standard 1)

- Tell a reader the topic or the name of the book they are writing about
- State an opinion or preference about the topic or book (*e.g., My favorite book is . . .*).

Informative: (Standard 2)

- Name what they are writing about
- Supply some information about the topic

Narrative: (Standard 3)

- Narrate a single event or several loosely linked events,
- Tell about the events in the order in which they occurred
- Provide a reaction to what happened