

LINCOLN PUBLIC SCHOOLS  
English Language Arts Learning Expectations: Kindergarten

Massachusetts  
Standards

Strand:  
Speaking and Listening

Students will be able  
to:

Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups.  
(Standard 1)

Big Ideas

- Discussions are an essential context for learning new concepts and ideas.
- Discussions make thinking public, allowing listeners to reflect on the thinking and problem solving process of others.
- Participants in discussions refine their thinking by expanding on the ideas of others, posing hypotheses, and working toward solutions to problems.
- Skilled presenters plan and deliver oral presentations by considering how to most effectively convey information to others in order to maintain an audience's interest, attention and respect.
- Through the study of English grammar and word usage, students gain more control over their speaking allowing them to deliver more precise messages.

Key Outcomes

Students will demonstrate an understanding of **speaking and listening**:

- Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood. (Standard 2)
- Describe familiar people, places, things, and events and, with prompting and support, provide additional detail.(Standard 4)
- Speak audibly and express thoughts, feelings, and ideas clearly. (Standard 6)

Essential Knowledge and Skills

Students will:

- Follow agreed-upon rules for discussions (e.g., *listening to others and taking turns speaking about the topics and texts under discussion*). (Standard 1a)
- Continue a conversation through multiple exchanges.(Standard 1b)
- Ask and answer questions in order to seek help, get information, or clarify something that is not understood. (Standard 3)
- Add drawings or other visual displays to descriptions as desired to provide additional detail. (Standard 5)