

LINCOLN PUBLIC SCHOOLS
English Language Arts Learning Expectations: Grade 5

Massachusetts
Standards

Strand:
Speaking and Listening

Students will be able
to:

Engage effectively in a range of collaborative discussions (*one-on-one, in groups, and teacher-led*) with diverse partners on grade 5 topics and texts, building on others' ideas and expressing their own clearly.
(*Standard 1*)

Big Ideas

- Discussions are an essential context for learning new concepts and ideas.
- Discussions make thinking public, allowing listeners to reflect on the thinking and problem solving process of others.
- Participants in discussions refine their thinking by expanding on the ideas of others, posing hypotheses, and working toward solutions to problems.
- Skilled presenters plan and deliver oral presentations by considering how to most effectively convey information to others in order to maintain an audience's interest, attention and respect.
- Through the study of English grammar and word usage, students gain more control over their speaking allowing them to deliver more precise messages.

Key Outcomes

Students will demonstrate an understanding of **speaking and listening**:

- Summarize a written text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (*Standard 2*)
- Report on a topic or text or present an opinion, sequencing ideas logically and using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (*Standard 4*)
- Adapt speech to a variety of contexts and tasks, using formal English when appropriate to task and situation. (*See grade 5 Language Standards 1 and 3 for specific expectations.*) (*Standard 6*)

Essential Knowledge and Skills

Students will:

- Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (*Standard 1a*)
- Follow agreed-upon rules for discussions and carry out assigned

roles. *(Standard 1b)*

- Pose and respond to specific questions by making comments that contribute to the discussion and elaborate on the remarks of others. *(Standard 1c)*
- Review the key ideas expressed and draw conclusions in light of information and knowledge gained from the discussions. *(Standard 1d)*
- Summarize the points a speaker makes and explain how each claim is supported by reasons and evidence. *(Standard 3)*
- Include multimedia components (*e.g., graphics, sound*) and visual displays in presentations when appropriate to enhance the development of main ideas or themes. *(Standard 5)*