

LINCOLN PUBLIC SCHOOLS
English Language Arts Learning Expectations: Grade 5

Massachusetts Standards

**Strand:
Reading**

Students will be able to:

Read and comprehend informational text, including history/social studies, science, and technical texts, in the grade 5 text complexity band independently and proficiently.

Read and comprehend literature, including stories, dramas and poetry, in the grade 5 text complexity band independently and proficiently.
(Standard 10)

Big Ideas

- Reading is a complex task that requires the skillful and simultaneous orchestrations of a number of cognitive processes.
- Comprehension requires readers to actively engage with a text as they gather information, follow a story, consider new ideas, relate ideas to previous information or text-based events, or think about a text in light of their own knowledge and experience.
- Skilled readers base their interpretations of the author’s intended meaning as made apparent by a wide range of textual evidence.

Key Outcomes

Students will demonstrate an understanding of a **text** by:

Informational Text:	Literature:
<ul style="list-style-type: none"> ● Explaining the relationships or interactions between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text based on specific information in the text. <i>(Standard 3)</i> ● Analyzing multiple accounts of the same event or topic, noting important similarities and differences in the point of view they represent. <i>(Standard 6)</i> ● Integrating information from several texts on the same topic in order to write or speak about the subject knowledgeably. <i>(Standard 9)</i> 	<ul style="list-style-type: none"> ● Comparing and contrasting characters, settings, or events in a story or drama, drawing on specific details in the text (<i>e.g. how characters interact</i>). <i>(Standard 3)</i> ● Describing how a narrator’s or speaker’s point of view influences how events are described. <i>(Standard 6)</i> ● Comparing and contrasting stories in the same genre (<i>e.g. mysteries and adventure stories</i>) on their approaches to similar themes and topics. <i>(Standard 9)</i>

Essential Knowledge and Skills

Students will:

Informational Text:

- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. *(Standard 1)*
- Determine two or more main ideas of a text and explain how they are supported by key details; summarize the text. *(Standard 2)*
- Determine the meaning of general academic and domain specific words and phrases in a text relevant to a grade 5 topic or subject area. *(Standard 4)*
- Compare and contrast the overall structure (e.g. *chronology, comparison, cause/effect, problem /solution*) of events, ideas, concepts, or information in two or more texts. *(Standard 5)*
- Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. *(Standard 7)*

Literature:

- Quote accurately from a text when explaining what the text says explicitly and when drawing inferences from the text. *(Standard 1)*
- Determine a theme of a story, drama, or poem from details in the text, including how characters in a story or drama respond to challenges or how the speaker in a poem reflects upon a topic; summarize the text. *(Standard 2)*
- Determine the meaning of words and phrases as they are used in a text, including figurative language such as metaphors and similes. *(Standard 4)*
- Explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure of a particular story, drama, or poem. *(Standard 5)*
- Analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text (e.g. *graphic novel, multimedia presentation of fiction, folktale, myth, poem*). *(Standard 7)*

- Explain how an author uses reasons and evidence to support particular points in a text, identifying which reasons and evidence support which point(s). *(Standard 8)*

- Locate and analyze examples of foreshadowing in stories, poems, folktales, and plays. *(Standard 8A)*