

LINCOLN PUBLIC SCHOOLS
English Language Arts Learning Expectations: Grade 4

Massachusetts
Standards

Strand:
Speaking and Listening

Students will be able
to:

Engage effectively in a range of collaborative discussions (*one-one, in groups, and teacher-led*) with diverse partners on grade 4 topics and texts, building on others' ideas and expressing their own clearly. (*Standard 1*)

Big Ideas

- Discussions are an essential context for learning new concepts and ideas.
- Discussions make thinking public, allowing listeners to reflect on the thinking and problem solving process of others.
- Participants in discussions refine their thinking by expanding on the ideas of others, posing hypotheses, and working toward solutions to problems.
- Skilled presenters plan and deliver oral presentations by considering how to most effectively convey information to others in order to maintain an audience's interest, attention and respect.
- Through the study of English grammar and word usage, students gain more control over their speaking allowing them to deliver more precise messages.

Key Outcomes

Students will demonstrate an understanding of **speaking and listening**:

- Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (*Standard 2*)
- Report on a topic or text, telling a story, or recounting an experience in an organized manner, using appropriate facts and relevant, descriptive details to support main ideas or themes; speak clearly at an understandable pace. (*Standard 4*)
- Differentiate between contexts that call for formal English (*e.g. presenting ideas*) and situations where informal discourse is appropriate (*e.g. small group discussion*); using formal English when appropriate to task and situation (*See grade 4 Language Standards 1 and 3 for specific expectations*) (*Standard 6*)

Essential Knowledge and Skills

Students will:

- Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (*Standard 1a*)

- Follow agreed upon rules for discussions and carry out assigned roles. *(Standard 1b)*
- Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. *(Standard 1c)*
- Review key ideas expressed and explain their own ideas and understanding in light of the discussions. *(Standard 1d)*
- Identify the reasons and evidence a speaker provides to support particular points. *(Standard 3)*
- Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas and themes. *(Standard 5)*