

LINCOLN PUBLIC SCHOOLS
English Language Arts Learning Expectations: Grade 3

Massachusetts
Standards

Strand:
Speaking and Listening

Students will be able
to:

Engage effectively in a range of collaborative discussions (*one-on-one, in groups, and teacher-led*) with diverse partners on grade 3 topics and texts, building on others' ideas and expressing their own clearly.
(*Standard 1*)

Big Ideas

- Discussions are an essential context for learning new concepts and ideas.
- Discussions make thinking public, allowing listeners to reflect on the thinking and problem solving process of others.
- Participants in discussions refine their thinking by expanding on the ideas of others, posing hypotheses, and working toward solutions to problems.
- Skilled presenters plan and deliver oral presentations by considering how to most effectively convey information to others in order to maintain an audience's interest, attention and respect.
- Through the study of English grammar and word usage, students gain more control over their speaking allowing them to deliver more precise messages.

Key Outcomes

Students will demonstrate an understanding of **speaking and listening**:

- Determine the main ideas and supporting details of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally. (*Standard 2*)
- Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace. (*Standard 4*)
- Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (*See grade 3 Language Standards 1 and 3 for specific expectations.*) (*Standard 6*)

Essential Knowledge and Skills

Students will:

- Come to discussions prepared having read or studied required material; explicitly draw on that preparation and other information known about the topic to explore ideas under discussion. (*Standard 1a*)
- Follow agreed-upon rules for discussions (*e.g., gaining the floor in*

respectful ways, listening to others with care, speaking one at a time about the topics and texts under discussion). (Standard 1b)

- Ask questions to check understanding of information presented, stay on topic, and link their comments to the remarks of others. *(Standard 1c)*
- Explain their own ideas and understanding in light of the discussion. *(Standard 1d)*
- Ask and answer questions about information from a speaker, offering appropriate elaboration and detail. *(Standard 3)*
- Speak in complete sentences when appropriate to task and situation in order to provide requested detail or clarification. *(See grade 3 Language standards 1 and 3 for specific expectations.) (Standard 5)*