

LINCOLN PUBLIC SCHOOLS  
English Language Arts Learning Expectations: Grade 2

Massachusetts  
Standards

Strand:  
Writing

Students will be able  
to:

Write routinely for a  
range of tasks and  
purposes.  
(Standard 10)

Big Ideas

- Through forms of writing, writers develop their ability to reason, communicate and defend ideas, and convey an experience to their audience.
- Writers who know how to change the organizational structures, word choice and tones of the texts they create are better able to convey the messages they intend.
- Effective writing requires both imaginative thinking and the ability to step back and critique one's creation in order to improve it.
- Use of standard English conventions are essential to a writer's success in conveying a message.

Key Outcomes

Students will demonstrate an understanding of **writing** by:

- Writing opinion pieces in which they introduce the topic or book they are writing about, state an opinion, supply reasons that support the opinion, use linking words (*e.g., because, and, also*) to connect opinion and reasons, and provide a concluding statement or section. (Standard 1)
- Writing informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. (Standard 2)
- Writing narratives, in which they recount a well-elaborated event or short sequence of events, include details to describe actions, thoughts, and feelings, use temporal words to signal event order, and provide a sense of closure. (Standard 3)
- Writing stories or poems with dialogue. (Standard 3A)

With guidance and support from adults, students will demonstrate an understanding of the **writing process** by:

- Focusing on a topic and strengthening writing as needed by revising and editing. (Standard 5)
- Using a variety of digital tools to produce and publish writing, including in collaboration with peers. (Standard 6)

Students will demonstrate an understanding of **investigation to gain new insight** by:

- Participating in shared research and writing projects (*e.g., read a number of books on a single topic to produce a report; record science observations*). (Standard 7)
- Recalling information from experiences or gathering information from provided sources to answer a question. (Standard 8)

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### **Essential Knowledge and Skills**

**Opinion:** (Standard 1)

- Introduce the topic or text they are writing about, state an opinion,
- Supply reasons that support the opinion.
- Use linking words and phrases (*e.g., because, therefore, since, for example*) to connect opinion and reasons.
- Provide a concluding statement or section.

**Informative:** (Standard 2)

- Introduce a topic
- Use facts and definitions to develop points
- Provide a concluding statement or section.

**Narrative:** (Standard 3)

- Recount a well-elaborated event or short sequence of events
- Include details to describe actions, thoughts, and feelings,
- Use temporal words to signal event order, and provide a sense of closure