Massachusetts Standards **Strand: Reading**	
Students will be able to: Read and comprehend informational texts, including history/social studies, science, and technical texts in the grade 2 text complexity band proficiently. Read and comprehend literature, including stories, dramas, and poetry, in the grade 2 text complexity band proficiently. *(Standard 10)*	**Big Ideas** ● Reading is a complex task that requires the skillful and simultaneous orchestrations of a number of cognitive processes. ● Comprehension requires readers to actively engage with a text as they gather information, follow a story, consider new ideas, relate ideas to previous information or text-based events, or think about a text in light of their own knowledge and experience. ● Skilled readers base their interpretations of the author's intended meaning as made apparent by a wide range of textual evidence. **Key Outcomes** Students will demonstrate an understanding of a **text** by**:**

Students will demonstrate an understanding of a **text** by**:**

Informational Text:	**Literature:**
● Describing the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text. *(Standard 3)* ● Identifying the main purpose of a text, including what the author wants to answer, explain, or describe. *(Standard 6)* ● Comparing and contrasting the most important points presented in two texts on the same topic. *(Standard 9)*	● Describing how characters in a story respond to major events and challenges. *(Standard 3)* ● Acknowledging differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud. *(Standard 6)* ● Comparing and contrasting two or more versions of the same story (*e.g., Cinderella stories*) by different authors or from different cultures. *(Standard 9)*

Essential Knowledge and Skills

Students will:

Informational Text:	Literature:
● Ask and answer questions such as who, what, where, when, why and how to demonstrate understanding of key details in a text. *(Standard 1)* ● Identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.*(Standard 2)* ● Determine the meaning of words and phrases in a text relevant to a grade 2 topic or subject area. *(Standard 4)* ● Know and use various text features (*e.g., captions, bold print, subheadings, glossaries, indexes, electronic menus, icons*) to locate key facts or information in a text efficiently. *(Standard 5)* ● Explain how specific images (*e.g., a diagram showing how a machine works*) contribute to and clarify a text. *(Standard 7)* ● Describe how reasons support specific points the author makes in a text. *(Standard 8)*	● Ask and answer questions such as who, what, where, when, why and how to demonstrate understanding of key details in a text. *(Standard 1)* ● Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. *(Standard 2)* ● Describe how words and phrases (*e.g., regular beats, alliteration, rhymes, repeated lines*) supply rhythm and meaning in a story, poem, or song. *(Standard 4)* ● Describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action. *(Standard 5)* ● Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot. *(Standard 7)* ● Identify dialogue as words spoken by characters (*usually enclosed in quotation marks*) and explain what dialogue adds to a particular story or poem. *(Standard 8A)*