

**LINCOLN PUBLIC SCHOOLS**  
English Language Arts Learning Expectations: Grade 1

**Massachusetts Standards**

**Strand:  
Reading**

**Students will be able to:**

Read prose and poetry of appropriate complexity for grade 1

Read informational texts appropriately complex for grade 1  
*(Standard 10)*

**Big Ideas**

- Reading is a complex task that requires the skillful and simultaneous orchestrations of a number of cognitive processes.
- Comprehension requires readers to actively engage with a text as they gather information, follow a story, consider new ideas, relate ideas to previous information or text-based events, or think about a text in light of their own knowledge and experience.
- Skilled readers base their interpretations of the author’s intended meaning as made apparent by a wide range of textual evidence.

**Key Outcomes**

Students will demonstrate an understanding of a **text** by:

Informational Text	Literature
<ul style="list-style-type: none"> <li>● Describing the connection between two individuals, events, ideas, or pieces of information in a text. <i>(Standard 3)</i></li> <li>● Distinguishing between information provided by pictures or other illustrations and information provided by the words in a text. <i>(Standard 6)</i></li> <li>● Identifying the basic similarities in and differences between two texts on the same topic <i>(e.g., in illustrations, descriptions, or procedures)</i>. <i>(Standard 9)</i></li> </ul>	<ul style="list-style-type: none"> <li>● Describing characters, settings, and major events in a story, using key details. <i>(Standard 3)</i></li> <li>● Identifying who is telling the story at various points in a text. <i>(Standard 6)</i></li> <li>● Comparing and contrasting the adventures and experiences of characters in stories. <i>(Standard 9)</i></li> </ul>

**Essential Knowledge and Skills**

**Students will:**

<b>Informational Text</b>	<b>Literature</b>
<ul style="list-style-type: none"><li>● Ask and answer questions about key details in a text. <i>(Standard 1)</i></li><li>● Identify the main topic and retell key details of a text. <i>(Standard 2)</i></li><li>● Ask and answer questions to help determine or clarify the meaning of words and phrases in a text. <i>(Standard 4)</i></li><li>● Know and use various text features (<i>e.g., headings, tables of contents, glossaries, electronic menus, icons</i>) to locate key facts or information in a text. <i>(Standard 5)</i></li><li>● Use the illustrations and details in a text to describe its key ideas. <i>(Standard 7)</i></li><li>● Identify the reasons an author gives to support points in a text. <i>(Standard 8)</i></li></ul>	<ul style="list-style-type: none"><li>● Ask and answer questions about key details in a text. <i>(Standard 1)</i></li><li>● Retell stories, including key details, and demonstrate understanding of their central message or lesson. <i>(Standard 2)</i></li><li>● Identify words and phrases in stories or poems that suggest feelings or appeal to the senses. <i>(Standard 4)</i></li><li>● Explain major differences between books that tell stories and books that give information, drawing on a wide range of text types. <i>(Standard 5)</i></li><li>● Use illustrations and details in a story to describe its characters, setting or events. <i>(Standard 7)</i></li><li>● Identify characteristics commonly shared by folktales and fairytales. <i>(Standard 8A)</i></li></ul>