

LINCOLN PUBLIC SCHOOLS
Social Studies Learning Expectations: Grade 1

Strand:
Geography

Students will develop understanding of the five themes of geography: location, place, human interaction with the environment, movement and regions.

Big Ideas

- ❑ Geography is the study of our planet and how we interact with it.
- ❑ A map represents space where people may live and travel.

Key Outcomes

- ❑ Students will demonstrate an understanding of **the relationship between the environment and people** by giving examples of how people affect the environment and the environment affects people.
- ❑ Students will demonstrate an understanding of the **function of maps** by describing how maps represent places from the classroom to the world.

Essential Knowledge and Skills

Students will be able to:

- ❑ Construct maps of known locations such as classroom, bedroom.
- ❑ Identify the cardinal directions: north, east, south, west.
- ❑ Locate North Pole, South Pole, and equator.
- ❑ On a map, recognize an ocean, continent, mountain, river, lake.
- ❑ Locate and recognize as capitals: Washington, D.C. and Boston, MA.
- ❑ Discuss environmental responsibilities.

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Strand:
History

Students will develop an understanding of people, places, and events in history and their importance in influencing the formation of culture, customs, and national heritage.

Big Ideas

- ❑ History is about events that take place in the past and shape the present and future.
- ❑ Events are described in time frames of past, present, and future.

Key Outcomes

- ❑ Students will demonstrate an understanding of **basic chronology** by representing events in sequence and interpreting information on a calendar.
- ❑ Students will demonstrate an understanding of **famous Americans** by reading or listening to stories of well-known Americans and describing their qualities and contributions

Essential Knowledge and Skills

Students will be able to:

- ❑ Use chronology-related words: *now, in the past, in the future, other times, other places.*
- ❑ Describe and represent temporal sequences: days, weeks, months, years, seasons.
- ❑ Explain how calendars represent time periods and record significant events.
- ❑ Identify major national holidays and explain significance.
- ❑ Connect holidays with family traditions and community customs.

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Strand:
Civics and
Government

Students will develop an understanding of the ideals and values that shape civic and governmental documents and institutions. They will explore the relationship between personal freedom, individual responsibility, citizenship, and respect for human dignity.

Big Ideas

- ❑ A community is strong when people respect individuals and abide by agreed-upon rules and responsibilities.

Key Outcomes

- ❑ Students will demonstrate an understanding of **how a person can have a positive impact on community** by studying lives of Americans and those from other lands and describing the qualities they possessed that helped their communities.
- ❑ Students will demonstrate an understanding of **civic involvement** by participating in class and school meetings, and engaging in local community service learning projects.

Essential Knowledge and Skills

Students will be able to:

- ❑ Read and listen to biographies of diverse Americans.
- ❑ Define and use the words: *politeness, achievement, courage, honesty, authority, fairness, responsibility, and rules.*
- ❑ Describe the role of the President of the United States and name current president.
- ❑ Recite the Pledge of Allegiance and explain general meaning.
- ❑ Identify national symbols and explain general meaning.
- ❑ Sing national songs and explain general meaning.
- ❑ Participate responsibly in class and school meetings.

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Strand:
Economics

Students will develop a basic understanding of economics in terms of the interplay of resources, goods, services, supply and demand.

Big Ideas

- ❑ An economic “good” is a product that can be bought, sold, or exchanged.
- ❑ An economic “service” is an activity that people do for one another in exchange for money.

Key Outcomes

- ❑ Students will demonstrate an understanding of **monetary value and purpose** by identifying coins and dollar bill and giving examples of uses of money.

Essential Knowledge and Skills

Students will be able to:

- ❑ Define the difference between goods and services.
- ❑ Define “job” as production of a good or as a service-provider.
- ❑ Explain how money is used to purchase goods and services.
- ❑ Identify different monetary values in terms of coins and bills.