

LINCOLN PUBLIC SCHOOLS
Social Emotional Learning Expectations: Preschool

Strand:
Social/Emotional

Attachment:

Students will develop a strong and long lasting relationship with teachers.

Big Ideas

- ❑ Attachment leads to a sense of trust which is a prerequisite for gaining self control.
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Key Outcomes

- ❑ Students will demonstrate a **capacity for attachment** by forming trusting relationships with teachers as part of their development of social and emotional skills.

The key outcomes and expected learning targets are for students who are completing preschool and are eligible for kindergarten.

Essential Knowledge and Skills

Students will be able to:

- ❑ Act in a way that makes teachers smile or show interest in them.
- ❑ Respond positively to teachers comforting when upset.
- ❑ Show affection for familiar teachers.
- ❑ Ask teachers to play with or read with them.
- ❑ Trust teachers and believe what they say.
- ❑ Seek help from teachers when necessary.
- ❑ Show an interest in what teachers are doing.

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Initiative:

Students will use independent thoughts and actions to meet their needs.

Big Ideas

- ❑ Initiative is the ability to use independent thoughts and actions to meet needs and gain new skills in physical, social, emotional and cognitive domains.
- ❑ Initiative supports healthy social and emotional development, which translates to increased opportunities for success in school and home environments.

Key Outcomes

- ❑ Students will demonstrate a **capacity for initiative** by exploring, asking questions, making choices and carrying out plans.

Essential Knowledge and Skills

Students will be able to:

- ❑ Complete tasks with increasing independence.
- ❑ Participate actively in make believe play with others.
- ❑ Persist when unsuccessful.
- ❑ Attempt different ways to solve problems.
- ❑ Attempts novel activities and interactions.
- ❑ Focus their attention or concentrate on tasks or activities.
- ❑ Say positive things about the future.
- ❑ Ask other children to play with them.

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Self Control:

Students will understand a range of feelings using words or actions that are considered appropriate.

Big Ideas

- ❑ Play, exploration and social interactions are successful when self-control is strong.
- ❑ Self-control allows the growth of independence and initiative.

Key Outcomes

- ❑ Students will demonstrate **self control** by experiencing and exploring a range of feelings using appropriate words and actions in a variety of different circumstances.

Essential Knowledge and Skills

Students will know:

- ❑ Self-control allows the growth of independence and initiative.
- ❑ Listen to and respect others.
- ❑ Demonstrate patience.
- ❑ Express emotions appropriately through language, facial expressions and gestures.
- ❑ Share with other children.
- ❑ Accept another choice when their first choice is unavailable.
- ❑ Cooperate with others including but not limited to requesting and relinquishing materials and sharing an interactive play scheme.
- ❑ Calm themselves when upset.