

LINCOLN PUBLIC SCHOOLS
Learning Expectations Library/Media and Information: Grades K-2

Strand 1

Define an information seeking task and strategize solutions.

Massachusetts School Library Association 1 & 2

Big Ideas:

- Libraries are places that are organized to help people search for books and information in print, non-print, and electronic formats.
 - Librarians help people access and evaluate materials.
 - Libraries are community resources.
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Key Outcomes:

Students will demonstrate an understanding of **defining and accomplishing an information-seeking task** by being able to:

- Describe interests to the librarian.
 - Present a research question to the librarian.
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Essential Knowledge and Skills:

- Ask meaningful questions to meet information or literature needs.
- Use universally recognized rules of courtesy when making requests in the library.

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Strand 2

Locate, access
and use
information.

Massachusetts
School Library
Association 3 & 4

Big Ideas:

- The library is specifically organized to find materials.
 - The online catalog lists all materials in the library.
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Key Outcomes:

Students will demonstrate an understanding of **how to locate, access and use information** by being able to:

- Gather, with guidance, materials related to topics and questions.
 - Use the online catalog to find information.
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Essential Knowledge and Skills:

- Identify parts of a book, including library specific features, such as barcode and spine label.
- With assistance, log on and type words into a computer to access and use the library catalog.
- Locate a call number and entry, write it down, and give it to the librarian.
- Describe the relationship between spine label and book content.
- Distinguish between fiction and non-fiction.
- Indicate source of information.

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Strand 3

Organize, research, and construct an informative product; evaluate the process and product.

Massachusetts School Library Association 5& 7
See also:
Massachusetts ELA standard 24 on Research

Big Ideas:

- Information comes from many sources.
 - Information can be understood and restated in words and pictures.
 - Final product conveys correct and documented information in a clear format.
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Key Outcomes:

Students will demonstrate an understanding of **organizing research, constructing an informative product and evaluating the process and product** by being able to:

- With assistance, create and share text and images with others.
 - Use provided checklist to determine if the product is complete and accurate.
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Essential Knowledge and Skills:

- Record and present information accurately.
- Listen and respond to peer presentations.
- Use a basic research process to seek information

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Strand 4

Appreciate
and select
literature.

Massachusetts
School Library
Association 8

Big Ideas:

- Libraries offer a variety of materials for information and pleasure reading.
 - Story elements, genres, and merits of text and illustrations enhance the enjoyment of literature.
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Key Outcomes:

Students will demonstrate an understanding of **literature appreciation and selection** by being able to:

- Demonstrate comprehension of a story heard, read or viewed through verbal discussion and/or written responses or artwork.
 - Share books by favorite authors and illustrators, indicating award winners.
 - Choose a book for pleasure reading and describe the book choice.
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Essential Knowledge and Skills:

- Demonstrate active listening skills.
- Use illustrations to acquire a greater understanding of the story.
- Define the difference between an author and an illustrator.
- Ask the librarian for assistance with book selection.