

**LINCOLN PUBLIC SCHOOLS**  
**Learning Expectations Library/Media and Information: Grades 3-4**

**Strand 1**

Define an information seeking task and strategize solutions.

Massachusetts  
School Library  
Association 1 & 2

**Big Ideas**

- Libraries are places where staff and resources are available to help people formulate and answer questions.
  - Librarians help people access and evaluate materials.
  - Reading, viewing, and listening to sources drive the formation of research questions.
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**Key Outcomes**

- Students will demonstrate an understanding of defining and accomplishing an information seeking task by being able to:
    - Develop a topic focus based on a teacher-selected research question.
    - Identify existing knowledge and additional information necessary to solve the problem.
    - Create a research plan.
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**Essential Knowledge and Skills**

- Ask meaningful questions to meet research needs.
- List criteria, with assistance, for a research assignment.
- Use dictionaries, encyclopedias, almanacs, and periodical databases as sources for general information.
- Understanding the use of the online catalog is the foundation for all information seeking strategies.
- Use search terms to find information on a topic.
- Identify and use parts of a book to gather information: copyright, index, table of contents, etc.

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**Strand 2**

Locate, access,  
and use  
information.

Massachusetts  
School Library  
Association 3 & 4

**Big Ideas:**

- Libraries are places that are specifically organized to help people efficiently search for books and information.
  - Some materials are better than others for meeting information needs.
  - Citing sources protects intellectual property.
  - Information found in print or online sources are verified by using more than one source.
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**Key Outcomes:**

Students will demonstrate an understanding of **how to locate, access and use information** by being able to:

- With assistance, choose an appropriate information source.
  - Using an organizational tool, extract, sort and sequence information
  - Indicate the source of information.
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**Essential Knowledge and Skills:**

- Ask meaningful questions to meet information needs.
- With assistance, develop criteria for relevant information: authority, accuracy, relevancy and currency of source.
- Use the online catalog to record the call number and find a book in the library with assistance or independently.
- Identify the parts of a book including barcode and spine label.
- Make decisions about appropriate choices by looking at titles, details, fiction/nonfiction designations, and cover pictures when available.
- Compare and contrast information from different sources.
- Become aware of ethical issues such as plagiarism and copy right law

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**Strand 3**

Organize, research, and construct an informative product; evaluate the process and product.

Massachusetts School Library Association 5 & 7

See also: Massachusetts ELA standard 24 on Research

**Big Ideas:**

- Information comes from many sources.
  - Information can be understood and restated in words and pictures.
  - Final product conveys correct and documented information in a clear format.
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**Key Outcomes:**

Students will demonstrate an understanding of **organizing research, constructing an informative product and evaluating the process and product** by being able to:

- Present a final product using an appropriate format: a report, poster, electronic program, readers' theater, or other medium.
  - Judge the process using guiding questions
  - Judge the product using criteria.
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**Essential Knowledge and Skills:**

- Articulate and practice the research process of seeking, reporting and evaluating information.
- Listen, learn and respond to peer presentations.
- Conference with peers, teachers, and library teacher during the creation and evaluation of the product.
- Use provided checklist or rubric to determine if the product is complete and accurate.
- Use standard format in citing all information sources.

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**Strand 4**

Appreciate and  
select literature.

Massachusetts  
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Association 8

**Big Ideas:**

- Libraries offer a variety of materials for information and pleasure reading.
  - Story elements, genres, and merits of text and illustrations enhance the enjoyment of literature.
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**Key Outcomes:**

Students will demonstrate an understanding of **literature appreciation and selection** by being able to:

- Identify literature from various cultures and genres .
  - Identify basic story elements.
  - Make predictions in literature.
  - Independently select an appropriate book for reading ability and interest.
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**Essential Knowledge and Skills:**

- Demonstrate active listening skills.
- Make connections among materials read, heard or viewed.
- Use vocabulary to describe elements of story and genre