

LINCOLN PUBLIC SCHOOLS
Foreign Language Learning Expectations: Grades 3-5

Strand:
Communication

**Massachusetts
Standard: 1**

**Interpersonal
Communication**

Students of modern languages provide and obtain information, express feelings and emotions, and exchange opinions.

Big Ideas

- Interpersonal communication is at the heart of all human interaction.

Key Outcomes

- Students will demonstrate an understanding of **successful communication in the target language** by actively negotiating meaning among individuals, either listeners and speakers or readers and writers.

Essential Knowledge and Skills

In the target language, to a degree of accuracy, students will:

- Greet and respond to greetings
- Introduce and respond to requests
- Ask and answer questions
- Make and respond to requests
- Exchange information and knowledge
- Express likes and dislikes
- Express needs and emotions

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Strand:
Communication

**Massachusetts
Standard: 2**

**Interpretive
Communication**

Students interpret ideas and information written or spoken in a language other than English.

Big Ideas

- Exposure to written and spoken language improves the ability to appropriately interpret ideas in the target language.
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Key Outcomes

- Students will demonstrate an understanding of **what others are trying to communicate in the target language** by listening, reading and viewing materials with appropriate interpretation of meaning using aural, visual and contextual clues.
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Essential Knowledge and Skills

In the target language students will:

- Follow directions
- Understand some ideas and familiar details
- Obtain information and knowledge
- Read or listen to and interpret signs, simple stories, poems and informational works

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**Strand:
Communication**

**Massachusetts
Standard: 3**

**Presentational
Communication**

Students present informational concepts and ideas to an audience of listeners or readers on a variety of topics

Big Ideas

- ❑ Precise language is a necessary tool for effective expression of ideas in a variety of environments.

Key Outcomes

- ❑ Students will demonstrate an understanding of **the role that precise language plays** by speaking or writing in the target language using selected words, phrases and expressions with no major patterns of error.

Essential Knowledge and Skills

In the target language, students will:

- ❑ Express opinions and ideas
- ❑ Express needs and emotions
- ❑ Express agreement and disagreement
- ❑ Describe people, places and things
- ❑ Present information in brief statements

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Strand:
Cultures

**Massachusetts
Standard: 4**

**Cultural
Understanding**

Students gain knowledge and understanding of other cultures.

Big Ideas

- ❑ Culture and language are symbiotic.
- ❑ Language is the main medium for the expression of a culture.

Key Outcomes

- ❑ Students will demonstrate an understanding of **the relationship between products and perspectives of another culture** by being able to identify and describe objects, images, symbols, products, contributions and expressive forms of the culture.
- ❑ Students will demonstrate an understanding of **the practices and perspectives of the cultures studied** by being able to recognize, interpret, describe and produce language and behaviors appropriate to the culture.

Essential Knowledge and Skills

In the target language, with some use of English, students will:

- ❑ Use appropriate words, phrases, expressions and gestures in interactions such as greetings, farewell, school routines and other daily activities
- ❑ Interact appropriately in group cultural activities such as games, storytelling, celebrations and dramatizations
- ❑ Identify cultural aspects of the target culture such as toys, clothes, foods, currencies, games, traditional crafts, and musical instruments
- ❑ Identify aspects of the target culture presented in stories, dramas, films and photographs
- ❑ Identify distinctive contributions made by people in the target culture
- ❑ Demonstrate knowledge of artistic expression in the target culture by identifying, learning, and performing songs, dances, or memorizing poems
- ❑ Demonstrate artistic expression by identifying and making examples of crafts or visual arts by using traditional techniques
- ❑ Demonstrate knowledge of the target culture's geography by naming countries and features such as rivers, mountains, cities and climate on maps.

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Strand:
Comparisons

**Massachusetts
Standard: 5**

**Linguistic
Comparisons**

Students demonstrate understanding of the nature of language through comparisons of the language studied and their own.

Big Ideas

- ❑ Comparing and contrasting one's own language with another enables individuals to recognize linguistic patterns that support language acquisition.

Key Outcomes

- ❑ Students will demonstrate an understanding of **linguistic structures** by identifying similarities and differences between the target language and their own.

Essential Knowledge and Skills

In the target language or in English students will:

- ❑ Ask and answer questions regarding similar/different phonetic/writing systems used in the target language
- ❑ Give examples of ways in which the target language differs from/ is similar to English
- ❑ Give examples of borrowed and loan words
- ❑ Identify linguistic characteristics of the target language and compare and contrast them with English linguistic characteristics

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Strand:
Comparisons

**Massachusetts
Standard: 6**

**Cultural
Comparisons**

Students demonstrate understanding of the concept of culture through comparisons of the cultures studied and their own.

Big Ideas

- ❑ Comparing and contrasting one's culture and another enables individuals to gain insight about one's self and about the diverse world in which they live.

Key Outcomes

- ❑ Students demonstrate understanding of **insights gained into another culture** by recognizing and analyzing similarities and differences of behavior patterns among the target culture and the students' own culture.

Essential Knowledge and Skills

In the target language or in English students will:

- ❑ Ask and answer questions regarding different forms of communication in the target culture and their own such as signs, symbols, displays, and inscriptions.
- ❑ Describe patterns of behavior of the target culture, such as celebrations, and compare/contrast them with those of their own culture.
- ❑ Describe some cultural beliefs and perspectives relating to family, school, and play in both target culture and their own.
- ❑ Identify and discuss cultural characteristics of the target culture and compare and contrast them to cultural characteristics of their own culture.

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Strand:
Connections

**Massachusetts
Standard: 7**

**Making
Connections**

Students will use the target language to reinforce and/or expand their knowledge of other disciplines and to acquire new information and knowledge.

Big Ideas

- ❑ The study of language enhances learning and provides access to other content areas with better knowledge and skills.
- ❑ Knowledge of another language gives students better insights to the world in which we live.

Key Outcomes

- ❑ Students will demonstrate an understanding of **language and culture** by using skills from other disciplines.
- ❑ Students will demonstrate an understanding of **other viewpoints** by using authentic sources to obtain information and then to identify and describe those viewpoints.

Essential Knowledge and Skills

Students will be able to:

- ❑ Obtain geographical information from printed maps and travel guides or Internet resources in the target language and use this information to achieve the learning standards from the Geography Strand of the History and Social Science Expectations.
- ❑ Read age-appropriate authentic fiction and nonfiction from the target culture and analyze it using the learning standards from the Literature Strand of the English Language Arts Expectations.
- ❑ Collect data and graphing results in the target language in order to achieve the learning standards of the Patterns, Functions, and Relations Strand of the Mathematics Expectations.

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Strand:
Communities

**Massachusetts
Standard: 8**

**Community
Awareness**

Students will use languages other than English within and beyond the school setting.

Big Ideas

- ❑ Students become lifelong learners by using another language for enjoyment and enrichment.
- ❑ Language is a vehicle to connect with the world.

Key Outcomes

- ❑ Students demonstrate understanding of **using meaningful language in context** by producing and responding to questions in the target language within and beyond the school setting.
- ❑ Students demonstrate understanding of **the interdependence of people throughout the world** by making connections with the culture using authentic sources, technology and the media.

Essential Knowledge and Skills

In the target language students will:

- ❑ Converse with speakers of the target language locally or throughout the world
- ❑ Read or write email or letters with people of the target language and or culture
- ❑ Attend culture events and share
- ❑ Make and exchange drawings or photographs and discuss them orally or in letters and email with students either in Massachusetts, the United States or in another country