F   1   A Bad Case of Stripes (Shamnon)		Inspiring Writing	Ideas	ORGanization	Word Choice	Sentence Fluency	Conventions	Sm	UoS Authors as Mentors	JoS Nonfiction Writing	UoS Realistic Fiction	UoS Poetry	the Writerly Life	Craft Lessons	
1.   A Bad Case of Stripes (Shanono)						0)		SoU	UoS Au	N SoU	SoU		UoS Living		ces :
1.   A Bad Case of Stripes (Shanono)	Book Title														ÖZ
The power of descriptive words for younger writers	I F 1 1 A Bad Case of Strings (Shannon)		~			v									
CFT   1   A Cache of Jewels	<del>                                     </del>		^			^									The annual of density is a second of the sec
USS FM 1   A Clear form Mother					Х		-								· · ·
USS M1   1 A Chear form Mather							X				.,			V	
CFT   1   A Checholate Moose for Tomer	· · · · · · · · · · · · · · · · · · ·			X							X				
UAS NF 1	,			Х		Х	-	X			Х			Х	
ORG FT   1   A Color Of His Own ( Lionn)		1	<u> </u>	<u> </u>			Х						<u> </u>		·
USS MP   1 A Drop of Water (Wick)		1	Х							Х					
USS RF   1   A House is a House for Me (Hoberman)	` '	1		Х											
USS Sm 1   1 A Letter To Amy (Keats)		1					Х			Х					dashes, commas, semi-colons
JA Stert Fo Amy (Keats)									Х						
CFT   1   A Lime, a Mime, a Pool of Slime	,,,							Х			Х				
CFT 1 1 A Line, a Mine, a Plone, a Brool of Slime								Х			Х				
CFT 1 1 A Mink, A Fink, A Skating Rink															
USSP   1   A Poke In The I (Janeczko)							Х								nouns
WC F S 1 A Quiet Place (Wood)	/ / /				Х										
SFF1 1 A Story Dream (Say)												Х			Shape poems
SF F 1					Х										imagery, lists
C via N S 1 A Sweet Smell of Roses (Johnson)  UoS AM S 1 A Sweet Smell of Roses (Johnson)  V X X B Bold print/ ellipses/ refrain  Verbs  UoS AM S 1 A Sweet Smell of Roses (Johnson)  V X X V Verbs  UoS AM S 1 A Werb of Herb  UoS AM S 1 A Weakend With Wendell (Henkes)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  UoS AM I 1 A Writing Kind of Day; Poems for young poets (Fletcher)  V X V V V V V V V V V V V V V V V V V	(,,					• •									, ,
UoS AM S 1 A Sweet Smell of Roses (Johnson)  C FT 1 1 A Verb for Herb  S Y	SF F 1 1 A Story for Bear (Haseley)				Х	x x									NWREL
CFT 1 1 A Verb for Herb  UoS MF 5 1 A Walk in The Rainforest (Pratt)  UoS MT 1 1 A Werk (With Wendell (Henkes)  UoS AM 1 1 A Werk (With Wendell (Henkes)  UoS AM 1 1 A Werk (With Wendell (Henkes)  UoS AM 1 1 A Werking Kind of Day: Poems for young poets (Fletcher)  UoS AM 1 1 A Werking Kind of Day: Poems for young poets (Fletcher)  UoS AM 1 1 A Aron's Hair (Munsch)  WC F 5 1 A leigandro's Gift (Albert)  UoS AM 1 1 A learn's Hair (Munsch)  UoS AM 1 1 A learn's Hair (Munsch)  WC F 5 1 Aleigandro's Gift (Albert)  UoS AM 1 1 A learn's Hair (Munsch)  UoS AM 1 1 A learn's	C via N S 1 A Sweet Smell of Roses (Johnson)						Х								Bold print/ ellipses/ refrain
UoS NF S 1 A Walk in The Rainforest (Pratt)							Х		Х						Bold print/ ellipses/ refrain
UOS AM 1 1 A Weekend With Wendell (Henkes)  UOS AM 1 1 A writing Kind of Day: Poems for young poets (Fletcher)  UOS AM 1 1 A aron's Hair (Munsch)  WC F S 1 Alejandro's Gift (Albert)  UOS AM 1 1 Alexander and the Terrible, Horrible, No Good, Very Bad x	C FT 1 1 A Verb for Herb						Х								verbs
UoS P 1 1 A Writing Kind of Day: Poems for young poets (Fletcher)	UoS NF S 1 A Walk in The Rainforest (Pratt)			Х						Х					Non-Fiction text structure
UOS AM 1   Aaron's Hair (Munsch)	UoS AM 1 1 A Weekend With Wendell (Henkes)								Х						Lists/ refrain
WC F S 1 Alejandro's Gift (Albert) US RF 1 1 Alexander and the Terrible, No Good, Very Bad x	UoSP 1 1 A Writing Kind of Day: Poems for young poets (Fletcher)											Х			poems about everyday life and objects
UOS RF 1 1 Alexander and the Terrible, Horrible, No Good, Very Bad x	UoS AM 1 1 Aaron's Hair (Munsch)			х					х						NWREL, Word Placement on page/refrain
IF 1	WC F S 1 Alejandro's Gift (Albert)														Creating Mood through the description of setting, Satisfying Ending (Thoughts or Feelings)
C FT 1	UoS RF 1 1 Alexander and the Terrible, Horrible, No Good,	Very	Bad	Х		Х	Х	Х	Х		Х				NWREL, Beginnings: starting in the moment/ many moments story/ story mountain struct
WC F 1 1 All The Colors Of The Earth (Hamanaka)	I F 1 1 Alexander and the Wind-Up Mouse		Х												
IF 1	C FT 1 1 Alfie the Apostrophe						х								apostrophes
WC F 1 1 All the Places to Love (MacLaughlin)	WC F 1 1 All The Colors Of The Earth (Hamanaka)		х		Х										
UoS SM 1 1 All The Small Poems And Fourteen More	I F 1 1 All the Places to Love		х		Х										Using writing to create pictures in the reader's mind, Personal Narrative, Small Moment K-
UoS SM 1 1 All The Small Poems And Fourteen More	WC F 1 1 All the Places to Love (MacLaughlin)		х												
LWW S 1 AlphaOops! Launching The Writing Workshop 2-3 (BS)  UoS SM 1 1 Amazing Grace (Hoffman) X S Good Beginning, K-1 (BS), Using a Character's Likes, Dislikes and Traits, Satisfying Ending V F S 1 Amber on the Mountain (Johnston) X S Friendship based on the value of reading, books and the value of learning, Creating Mood  LWW 1 1 Amelia's Notebook S S S S Notebook S S S S S S S S S S S S S S S S S S								х							
UoS SM 1   Amazing Grace (Hoffman)   X   Good Beginning, K-1 (BS), Using a Character's Likes, Dislikes and Traits, Satisfying Ending V F S 1   Amber on the Mountain (Johnston)   X   Friendship based on the value of reading, books and the value of learning, Creating Mood LWW 1   Amelia's Notebook   Launching the Writer's Workshop 4-5 (BS) V F 1   An Angel for Solomon Singer (Rylant)   X   NWREL, Good Endings K-1 (BS) ORG F S 1   And Still The Turtle Watched   Good Endings 4-5 (BS) I F 1   Andy Shane And The Very Bossy Dolores Starbuckle   Character Development K-1 (BS)															Launching The Writing Workshop 2-3 (BS)
V F S       1 Amber on the Mountain (Johnston)       x       Friendship based on the value of reading, books and the value of learning, Creating Mood         LWW 1       1 Amelia's Notebook       Launching the Writer's Workshop 4-5 (BS)         V F 1       1 An Angel for Solomon Singer (Rylant)       x       NWREL, Good Endings K-1 (BS)         ORG F S       1 And Still The Turtle Watched       Good Endings 4-5 (BS)         I F 1       1 Andy Shane And The Very Bossy Dolores Starbuckle       Character Development K-1 (BS)								х							
LWW 1 1 Amelia's Notebook Launching the Writer's Workshop 4-5 (BS)  V F 1 1 An Angel for Solomon Singer (Rylant) X NWREL, Good Endings K-1 (BS)  ORG F S 1 And Still The Turtle Watched Good Endings 4-5 (BS)  I F 1 1 Andy Shane And The Very Bossy Dolores Starbuckle Character Development K-1 (BS)						х									
V F 1 1 An Angel for Solomon Singer (Rylant) x NWREL, Good Endings K-1 (BS)  ORG F S 1 And Still The Turtle Watched Good Endings 4-5 (BS)  I F 1 1 Andy Shane And The Very Bossy Dolores Starbuckle Character Development K-1 (BS)															
ORG F S 1 And Still The Turtle Watched Good Endings 4-5 (BS) I F 1 1 Andy Shane And The Very Bossy Dolores Starbuckle Character Development K-1 (BS)						х									
I F 1								Ì							, , ,
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	SF F 1 1 Anna's Table (Bunting)					х									

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	Writing	Ideas	ORGanization	Choice	Voice	sucitaeyao)	COINCEILIOIS LIOS Small Moments	UoS Authors as Mentors	UoS Nonfiction Writing	Realistic Fiction	UoS Poetry	the Writerly Life	Craft Lessons	
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Book Title														
ORG F 1 1 Apples To Oregon														Good Beginnings 2-3 (BS)
UoS NF 1 1 Are You a Spider? (Allen)									Х					Introduction
WC F 1 1 Armadillo Tattletale (Ketteman)				Х										tall tale, extravagent uses of words to engage reader
I F 1 1 Art Lesson, The		Х												perseverence
UoS IW 1 1 Arthur Writes a Story		Х												Launching The Writing Workshop K-1 (BS)
LWW 1 1 Arthur Writes A Story		Х												Launching The Writing Workshop K-1 (BS)
V NF S 1 Atlantic (Karas)						$\perp$								Point of view of an inanimate object/ writing through a mask, Verbs, Personification
I F 1 1 Augustine (Watt)		Х	Х											
UoS SM 1 1 Aunt Flossie's Hats (Howard)			Х				Х							Sparking memories/ flash backs
UoS IW 1 1 Aunt Isabel Tells a Good One	х													What makes a good story
UoS IW 1 1 Author: A True Story	х													An Authors personal journey as a writer, Launching The Writing Workshop 2-3 (BS)
WC F 1 1 Autumnblings (Florian)				х										word play
C FT 1 1 Awesome Apostrophe Show, The						х								apostrophes
UoS NF 1 1 Bat Loves The Night (Davies)			Х	Х	х				Х					Literary non-fiction: teaching some facts in an interesting way/ effective ending, verbs, ac
ORG F 1 1 Bea and Mr. Jones			Х											Intermediate- Dialogue Lead
ORG F S 1 Bear Wants More (Wilson)			Х											repeated refrain
I F 1 1 Beatrice Doesn't Want To (Numeroff)						х								characterization
ORG F 1 1 Becoming Naomi Leon														Good Endings 4-5 (BS)
ORG F 1 1 Before I was Your Mother (Lasky)		х	Х											"See Saw" story structure, descriptive adjectives
ORG F 1 1 Best Little Wingman (Allen)														Satisfying Ending (Hope, Wish, Dream)
I F 1 1 Best Pet of All, The (LaRochelle)		х		Х	х									, , , , , , , , , , , , , , , , , , ,
V F 1 1 Best Pet of All, The (LaRochelle)		х		х	х									
UoS IW 1 1 Best Story, The	х	х												
ORG F 1 1 Betty Doll														Satisfying Ending (Memory that Lingers)
V F 1 1 Beverly Billingsly Takes A Bow (Stadler)					x									true meaning of friendship theme
WC F 1 1 Big Al (Clements)				x										strong verbs
UoS NF 1 1 Big and Little		х							х					Literary non-fiction: teaching some facts in an interesting way
UoS NF 1 1 Big Blue Whale (Davies)			x						х			1		Literary non-fiction: teaching some facts in an interesting way, Pictures, Placement of Text
I F 1		х										1		Personal Narrative Writing
UoS SM 1 1 Bigmamas (Crews)		x			x		x	v		Y				Memoirs/ short sentence impact, Ideas generated from objects that spark memories
WC F 1 1 Birds (Kevin Henkes)				x		1								verbs
ORG F 1 1 Black and White (Macauley)			x			$\top$	1	1				1		NWREL
and the trace (Fideduce)	1	1	-			$^{+}$	-	1			1	1		
ORG NF 1 1 Box Turtle at Long Pond	1	1	x			$^{+}$	-	1			1	1		A Day in the Life
WC F S 1 Boy Who Loved Words, The			-	х		$\top$	1	1						
ORG F 1 1 Brave Margaret: An Irish Adventure			Х	^		$^{+}$	-	1			1	1		powerful first paragraph
I F 1			^			+	$\pm$	+	+		$\vdash$	t	t	Memoirs
I F 1	1	x				$^{+}$	-	1	+		1	1		fairy tale in different setting
C FT 1 1 Bug Book, The	+	<u> </u>			-	x	+	+		1	1	1		adjectives
UoS NF 1 1 Building A House (Barton)		<del>                                     </del>	~			+^	+	+	_		1	1		Non-Fiction Question and Answer
WC F 1 1 Bullfrog Pops! (Walton)		<del>                                     </del>	^	x		+	+	+	^		1	1		action verbs
UoS IW 1 1 Bunny cakes (Wells)		<del>                                     </del>		^		+	+	+			1	1		Reasons why authors write-Great for Kindergarten
WC F 1 1 Butternut Hollow Pond (Heinz)		<del>                                     </del>		_		+	-	+	+	+	1	1	1	descriptive language
WCFI [I]Dutternut nonow Ponu (nemz)				X							1	1	1	Juescriptive language

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Book Title														Notes
UoS NF 1 1 Cactus Hotel									х					Scene Beginning, Ending returns to title
I F 1 1 Can I Keep Him? (Kellogg)		Х												Personal Narrative Writing
UoS NF 1 1 Can It Rain Cats and Dogs? (Berger)									x					Various formats for all about books
UoS SM 1 1 Canoe Days (Paulsen)		х		х	х									Personal Narrative Writing
I F 1 1 Carribbean Dream (Isdora)														Memoirs
UoSP S 1 Casey at the bat (Thayer)											x			Comparisons
ORG NF 1 1 Caves (Kramer)				х	х						Ť			NWREL
UoS NF 1 1 Chameleons Are Cool (Jenkins)			х						x					Literary non-fiction: teaching some facts in an interesting way
ORG F 1 1 Charlie Anderson, by Barbara Abercrombie			X										x	Surprise Ending (3/4)
ORG F 1 1 Charlie Anderson, by Barbara Abercrombie			X			+							X	Surprise Ending (3/4)
SF F 1 1 Charlie Parker Played Be Bop (Raschka)					x	1	t						Ť	mix of complete sentences and fragments, Launching The Writing Workshop 2-3 (BS)
LWW 1 1 Cherries And Cherry Pits					^				-				+	Launching The Writing Workshop K-1 (BS)
ORG F 1 1 Chester's Way (Henkes)			Y			,	x	x	-					Underling for emphasis/ ellipses/refrain,Satisfying Ending (Starts All Over Again)
UoS AM 1 1 Chester's Way (Henkes)			×			_	X	×						Underling for emphasis/ ellipses/refrain,Satisfying Ending (Starts All Over Again)
C FT 1 1 Chicken in the City			^			_	X							Nouns
SF F 1 1 Chrysanthemum (Henkes)		Y	Y	x	Y	Ť	`	x	-				+	short sentence impact,Good Endings K-1 (BS)
UoS AM 1 1 Chrysanthemum (Henkes)		Y	^	X	X	<b>-</b>		×						short sentence impact,Good Endings K-1 (BS)
V F 1 1 Cindy Ellen: A Wild Western		^		^	×			^					+	Since Sentence impact/Good Enamys N 1 (BS)
WC F 1 1 Clara Caterpillar (Edwards)				x	^	<b>-</b>								strong verbs, alliteration, adjectives
ORG F 1 1 Click Clack Moo: Cows that Type (Cronin)			x		х	)	x							back and forth organizational structure, Reasons for writing, Illustrations give further information
V F 1 1 Click Clack Moo: Cows that Type (Cronin)			X		X	_	x		-				+	back and forth organizational structure, Reasons for writing, Illustrations give further information of the control of the con
V F 1 1 Clorinda (Kellogg)					×	_	Ť							Speech Bubbles
LWW S 1 Clown (Blake)			~		^	+	<del>-  </del>		_				+	NWREL .
ORG F S 1 Cock-A-Doodle-Doo!			x			+	<del>-  </del>		_				+	Intermediate- Sound Lead
UoS RF 1 1 Come On, Rain! (Hesse)		x	^_	Х	хх	_		×		v				Small Moments 2-3 (BS), Figurative language/ comparisons/ beginning with dialogue/ desc
UoS SM 1 1 Come On, Rain! (Hesse)		X		X	^ ^	_	>			- ^				Small Moments 2-3 (BS), Figurative language/ comparisons/ beginning with dialogue/ desc Small Moments 2-3 (BS), Figurative language/ comparisons/ beginning with dialogue/ desc
WC F 1 1 Come On, Rain! (Hesse)		X			x x	_	)	_		×				Small Moments 2-3 (BS), Figurative language/ comparisons/ beginning with dialogue/ desc
LWW 1 1 Could Be Worse!		^		^	^ ^	+	ť	`	_	^			+	Launching The Writing Workshop K-1 (BS)
I NF 1 1 Courage ( Waber)		x	~			+	<del>-  </del>		_				+	ORGanization around one idea/word
ORG F 1 1 Courage ( Waber)		X	X			_								ORGanization around one idea/word
WC F 1 1 Covered Wagons, Bumpy Trails		^	^	~		_								OKGanization around one idea/word
I F 1 1 Crab Moon (Horowitz) *		~		^		_								Finding topics and using senses to create first memories/ Hand Map (memories to a consc
C FT 1 1 Crazy Like a Fox		^				٠,	·		-				-	similies
WC F 1 1 Creatures of the Earth, Sea and Sky (Heard)	+			~	-+	+	`	$\dashv$		+	+		+	metaphors
WC F 1 1 Crickwing (Cannon)	1			X	-+	$\dashv$	$\dashv$	$\dashv$	-	+	+		-	Πιταμποιο
ORG H 1 1 Cucumber Soup (Krudwig)	1			X		+	-+	-	-	-	-		+	
UoS SM 1 1 Dandelion Seed, The (Anthony)	1			X	-+	$\dashv$	一	,		+	+		-	
WC F 2 1 Dandelion Seed, The (Anthony)	1			X	-+	+	,	<del>}</del>	-	-	+	_	-	
UoS IW 1 1 Day Eddie Met The Author, The (Borden)	~	х		^	-+	+	+	<del>`</del>	-	-	+	_	-	
I F 1 1 Day Jimmy's Boa Ate the Wash, The	^	^ v		~		=			-	+	_		+	
V F 1 1 Day Of Ahmed's Secret (Parry)	+	^		^	x	$\dashv$	-	$\dashv$		+	+		+	Personal Narrative Writing (Grades 2-3)
ORG F 1 1 Day Of Ahmed's Secret, The	1	x				$\dashv$	$\dashv$	+	-	+	+		-	Good Endings 2-3 (BS)
UoS SM 1 1 Days Like This	+	^						-			+		-	Small Moments 4-5 (BS)
1000 Out 1   11 Days Five 11119	1	<u> </u>												Johan Montena + J (DJ)

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	Inspiring Writing		ORGanization	Word Choice	Sentence Fluency	Conventions	Small Moments	UoS Authors as Mentors	UoS Nonfiction Writing	UoS Realistic Fiction	UoS Poetry	the Writerly Life	Craft Lessons	
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Book Title														Notes
C FT 1 1 Dear Deer						x	-		1	1		1		homophones
UoS WL 1 1 Dear Mrs. Larue: Letters From Obedience Scho	aal (T	22611		· ·	· ·	+^	_					· ·		Letter writing, hyperboles and similies
				x	X	+	+		-			Χ		
WC F 2 1 Dear Mrs. Larue: Letters From Obedience Scho	301 ( 16	eagu I		Х	X	+	+		-			X		Letter writing, hyperboles and similies
UoS WL 1 1 Dear Peter Rabbit (Aladdin)	-	<b>!</b>	X	<u> </u>		-		-	<u> </u>			Х		"See saw", Satisfying Ending, Rich Illustrations
ORG F 1 Desert is My Mother, The (Mora)	+	<b>-</b>	.,		-		+		<del>                                     </del>	<u> </u>		-	-	Breathing Life into Essays 2-3 (BS)
V F 1 1 Diary of a Wombat (Whateley)	-	<b>!</b>	Х	Х	Х			-	-					Days in a week, adjectives, first person, diary format, show don't tell
ORG F 1 1 Diary of a Worm (Cronin)		Х	Х	<u> </u>	Х	-	-		<u> </u>	<u> </u>				non-traditional text format, point of view
UoS AM 1 1 Do Like Kyla (Johnson)								Х						Many moment stories
I F 1 1 Dog Breath (Pilkey)		Х	Х	ļ					<u> </u>	<u> </u>				
UoS NF 1 1 Dolley Madison Saves George Washington		Х							Х					focused topic
WC F 2 1 Doodler Doodling (Gelman)				Х										Verbs, adjectives, adverbs
I F 1 1 Doorbell Rang, The		Х												
UoS RF 1 1 Dot, The (Reynolds)					х					Х				Beginning with the problem
V F 1 1 Dot, The (Reynolds)					х					х				Beginning with the problem
SF F S 1 Dragon Machine, The (Ward)					х									
V F 1 1 Earrings (Viorst)			Х	х	х х	х								Predictable back and forth pattern of text/ hyperbobles and similies, persuasive
WC F 2 1 Earrings (Viorst)			Х	х	хх	х								Predictable back and forth pattern of text/ hyperbobles and similies, persuasive
ORG F S 1 Earth and I, The (Asch)			x											"See Saw", Satisfying Ending
C FT 1						x								commas
I F 1 1 Fables		x												
ORG F 1 1 Fig Pudding, by Ralph Fletcher		Х	x										x	Experiment with endings (3/4),Small Moments 4-5 (BS)
I NF 1 1 Fireflies in the Night by Judy Hawes		X					1						x	New Ways to write about an old topic
SF F 1 1 Fireflies! (Brinckloe)	-	X	Х	x	х	-	x						^	Small moments/ Hand Map, Satisfying Ending (Thoughts or Feelings), Beginning, Middle ar
UoS SM 1 1 Fireflies! (Brinckloe)	-	x	X	X	x	-	X							Small moments/ Hand Map, Satisfying Ending (Thoughts or Feelings), Beginning, Middle ar
WC F 2 1 Fireflies! (Brinckloe)		X	·	· ·	^	_	- ^ Y							Small moments/ Hand Map, Satisfying Ending (Thoughts or Feelings), Beginning, Middle ar
ORG NF 1 1 For the Love of the Game (Michael Jordan and	Ma) /		X	IY.	X	-	X							Breathing Life into Essays 2-3 (BS)
	Me) (	Gree	mie	iu)		x	-							
	-	l				X	+		-					proofreading
I F 1   1 Frog and Toad are Friends		Х						+	<u> </u>	-				ANA/DEL
V F 1 1 Frog Prince Continued, The (Sciezka)					Х	-	-	+	-	-				NWREL
UoSP 1 1 Frogs Wore Red Suspenders, The (Prelutsky)						-	-	+	-	-	Х			Rhyming, descriptions, line breaks/ spacing on a page
LWW 1 1 From Pictures To Words						_	_	1						Launching The Writing Workshop 2-3 (BS)
UoS NF 1 1 From Seed To Plant (Gibbons)						_	_	1	Х					All About models, various page tpes
ORG F 1 1 Gardener, The (Stewart)			Х	Х					Х				Х	friendly letter, match words with the picture
UoS NF 1 1 Gardener, The (Stewart)		<u> </u>	Χ	х	_				Х	<u> </u>		ļ	Х	
V F 1 1 Gardener, The (Stewart)			Х	х					Х				Х	
WC F 2 1 Gardener, The (Stewart)			X	Х					Х				Х	
SF F 1 1 Ghost Dance, The (McLerran)					Х									An excellent model for fluency in writing NWRL
C FT 1 1 Girl's Like Spaghetti, The						Х								apostrophes
UoS SM 1 1 Goggles (Keats)							х			Х				Beginnings: starting in the moment/ story mountain structure
I F 1 1 Good Luck Cat, The (Harjo)		Х	x	х										great introduction and conclusion around a true idea
ORG F 1 1 Good Luck Cat, The (Harjo)		х	х	х										great introduction and conclusion around a true idea
WC F 2 1 Good Luck Cat, The (Harjo)		х	х	х										great introduction and conclusion around a true idea
I F 1		х												
1-1	-1					- 1								

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		Writing	Ideas	ORGanization	Choice	Sentence Fluency	voice	Conventions	Oos small Moments	100 Nonfiction Writing	Nonfiction Writing	UOS Kealistic Fiction	UoS Poetry	the Writerly Life	Craft Lessons	
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	Grandfather Twilight			Х				_	_		_					Circular Ending
	Grandpa's Face		Х				-		-	-	-					
	Grandpa's Teeth (Clement)		X X	X X					+	-						surprise ending
	Grandpa's Teeth (Clement) Grannyman, The (Schachner)		Х	Х	x				-							surprise ending Physical Description of the Main Character, Reason for a title
	Great Fuzz Frenzy, The (Stevens)				X		٠,	x	_							formatting quotations/ dialogue
	Great Gracie Chase, The (Stevens)	v		v			+	`	_							Reading like a writer, itroducing characters through setting
	Grey Lady and the Strawberry Snatcher, The (B	lana)		x					_							NWREL
	Guyku, A Year of Haiku for Boys	ung)										,	x			Haiku
	Harold And The Purple Crayon											Ť				Launching The Writing Workshop K-1 (BS)
	Harvest Year (Peterson)				х		,	x		x						alliteration, similes, adjectives, commas, proper nouns
	Have You Seen Trees? (Oppenheim)				Х											NWREL
	Hello Ocean		х		х											Findin Topics and Using Senses to Create First Memories
WCF2 1 F	Hello Ocean		х		х											Findin Topics and Using Senses to Create First Memories
	Hello, Goodbye Window, The		х													Inspiration for writing, personal narrative/small moments K-1 (BS)
	Henry Goes to Hollywood						)	x								capitalization
	Hondo & Fabian (McCarty)															Presentation
UoSP 1 1 H	Honey, I Love (Greenfield)					Х						)	X			Writing with Voice (3/4)
UoSP 1 1 H	Honey, I Love (Greenfield)					х						)	X			Writing with Voice (3/4)
SFF1 1 H	House on Mango Street, The (Cisneros)					Х										NWREL
	How Much Can a Bare Bear Bear?						)	X								homonyms and homophones
	How Much Can a Bare Bear Bear?						)	X	_							homonyms and homophones
	How My Parents Learned To Eat		Х						_							Personal Narrative Writing
	How People Learned to Fly								_	Х						Question Lead, Summary Ending
	How to Be (Brown)							_	_		_					Breathing Life into Essays K-1 (BS)
	How to Dig a Hole to the Other Side of the Worl	ld (M	cNul				-		-	-						Breathing Life into Essays K-1 (BS)
	How to Heal a Broken Wing			Х		_		_	-							Using a mix of words and illustrations to tell the complete story, Illustrations to show the
	How To Lose All Your Friends (Carlson)  How To Make An Apple Pie And See The World								-	X						Introduction to How-To writing, Breathing Life into Essays K-1 (BS)  Narrative Procedure 2-3 (BS)
	How to Scratch a Wombat			\ <u>'</u>					-							Nonfiction text structure, Great book to model research writing: paragraphs that include topic sentences
	How to Talk to Your Cat			×					_							how to
	Hundredth Name, The			^					_	^						Good Endings 2-3 (BS)
	Hungry, Hungry Sharks (Cole)								_							Writing Facts
	I am the Dog I am the Cat (Hall)			x		У	-		$\dashv$	<b>→^</b>		$\neg$				back and forth organization
	I am the Dog I am the Cat (Hall)			X		X	T	T	T		T					Different voices on the same subject
	I Have Heard of a Land (Thomas)					Ť			T							Breathing Life into Essays 2-3 (BS)
	Like Myself!	х					1		T							-,
$\overline{}$	I Like To Be Little (Zolotow)		х				T	T	T		T	T				Personal Narrative Writing
	I Live in Music (Shange)					х							1			To develop a an ear for rhythm and flow of words NWRL
WC F 2 1 I	I Lost My Tooth In Africa (Diakite)				х											8 year old author
	I Love My Hair (Tarpley)		Х						I							Personal Narrative Writing
	I love you the purplest (Joosse)				х				_ _							NWREL
V F 1 1 I	I Wanna New Room					х										Persuasive, Letter Writing

	<del>, ,</del>														
		Writing	Ideas	on	ice	Joice	ב ב	us t	SICS	l gu	on	ΓŢ	ife	Su	
		ΙĖ	Ide	ORGanization	Word Choice	Sentence Fluency	3 :	Conventions	UoS Authors as Mentors	UoS Nonfiction Writing	UoS Realistic Fiction	UoS Poetry	UoS Living the Writerly Life	Craft Lessons	
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SF F S	1 I Will Never Not Ever Eat A Tomato (Child)					х									Presentation: different medias for illustrations, Breathing Life into Essays K-1 (BS), using contact the second se
VF1	1 I, Crocodile (Marcellino)				Х	Х									
V NF S	1 Ice Bear: in The Steps of the Polar Bear (Davie	s)		х	х	х				_ _	1				informational text, Telling facts from a unique persective, interesting NF text structure
UoS SM 1	1 If Dogs Were Dinosaurs ( Schwartz)	<u> </u>	Х					х		_ _	1				"What If" questions to spark ideas
UoSP 1	1 If I were in charge of the world (Viorst)					х						1			NWREL
ORG F 2	1 If Nathan Were Here	<u> </u>								_ _	1				Good Beginnings K-1 (BS)
WCFS	1 If Not for the Cat (Prelutsky)				Х							1			haiku riddles
UoSP 1	1 If Pigs Could Flyand Other Deep Thoughts				Х										
ORG NF S															Breathing Life into Essays 2-3 (BS)
ORG F 2	1 If you Give a Mouse a Cookie			Х											Circular Story
LWW 1	1 If You Were a Writer (Nixon)	х	Х												
UoS IW 1	1 If You Were a Writer (Nixon)	х	х												
V NF 1	1 If You're not from the prarie (Bouchard)				Х	х									Descriptive Word Choice
IF2	1 I'll Always love you by Hans Wilhelm														
IFS	1 I'm Gonna Like Me		х												Personal Narrative Writing
UoS SM 1	1 I'm In Charge Of Celebrations		х					х							Small Moments 2-3 (BS), Personal Narrative that provokes thoughts about territories that
IFS	1 Imagine A Day ( thomson)		Х	Х						х					Imaginative writing "nothing is impossible",imagine lead
UoS IW S	1 Imagine A Day (thomson)		Х	Х						Х					Imaginative writing "nothing is impossible",imagine lead
ORG F 2	1 Imogene's Antlers (Small)			Х											Satisfying Ending (Starts All Over Again)
I NF 1	1 Important Book, The (Brown)		Х	Х	Х	х								Х	Descriptive Language, Nudging Students beyond "list" and "love" stories, Modifying existir
ORG F 2	1 Important Book, The (Brown)		Х	Х	Х	Х								Х	Descriptive Language, Nudging Students beyond "list" and "love" stories, Modifying existir
SF F 1	1 Important Book, The (Brown)		Х	Х	Х	Х								Х	Descriptive Language, Nudging Students beyond "list" and "love" stories, Modifying existir
WCF2	1 Important Book, The (Brown)		х	Х	Х	Х								Х	Descriptive Language, Nudging Students beyond "list" and "love" stories, Modifying existing
V 1 F	1 In My Momma's Kitchen (Nolen)		х	х		х									Ideas generated from memories, objects or events, 1 big idea that sparks several smaller
UoS IW 1	1 In My Yellow Shirt (Spinelli)	х													Reading like a writer
WC F 2	1 In November (Rylant)		х	х		х х									Rich language
WCFS	1 In the Small, small pond (Fleming)				х					1		1			Verbs
UoSP S	1 Insectlopedia (Foriall)				X	_	+		1	T	Ì	х			Rhyming, descriptions, line breaks/ spacing on a page
UoS RF 1	1 Ish (reynolds)					х	+		1	T	х	1			Beginning with the problem, Narrative Procedure 2-3 (BS)
UoS RF 1	1 Ish (reynolds)					X					X				Beginning with the problem, Narrative Procedure 2-3 (BS)
ORG F 2	1 It Could Always Be Worse ( Zemach)			х		<u> </u>	+		1	T	T .	1			Succession of event that results in a decision
C FT 1	1 It Looked Like Spilt Milk			<u> </u>			×		1	1		1			
UoS IW 1	1 I've Painted Everything	х	х				1			1		1			New way of writing about old things
ORG F S	1 Jake's 100th Day of School ( Laminack)	i i	<u> </u>	х		_	+		1	T	Ì	1			narrative with a strong beginning, middle and end
UoS SM 1	1 Jamaica's Find (Havill)					_	$\top$	¥	+	1	×	1			Beginnings: Starting off in the moment/ story mountain structure
UoS RF 1	1 Jessica (Henkes)						1	T	х	1	X	1			Circular ending/lists
UoS SM S						_	+	×	Ť	T	1	1			Inside Story
WC F 2	1 John Henry, by Julius Lester				х	x	1		1	1		1		x	Using strong verbs (3/4),powerful imagery
WC F 2	1 John Henry, by Julius Lester				x	x	1		1	1		1		x	Using strong verbs (3/4),powerful imagery
ORG F 2	1 Jolly Postman, The (Ahlberg)					Ť	×		1	T	Ì	1		ļ	J J \         -
SF F 1	1 Josefina ( Winter)			x		x	1		1	1		1			Poetic Phrasing, Pattern and Repetitve Language
I F 2	1 Joseph Had A Little Overcoat						1		+			1			Narrative Procedure 2-3 (BS)
IF2	1 Journey (MacLachlan)		x				1		1	1		1			Every Picture Tells a Story
	12 Journal of Milderaction	1	1^	1						_			1	1	2.0.7

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	Inspiring Writing	Ideas	ORGanization	Word Choice	Sentence Fluency Voice	Conventions	Small Moments	UoS Authors as Mentors	UoS Nonfiction Writing	UoS Realistic Fiction	UoS Poetry	UoS Living the Writerly Life	Craft Lessons	
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V F 1 1 Journey, The (Stewart)					X	-	-	+	+					Grades 2+
WC F 2 1 Julis, The Baby of the World (Henkes)				Х		-	Х				Х			Beginnings: Starting off in the moment/ show don't tell,launching writer's workshop k-1
WC F 2 1 Julis, The Baby of the World (Henkes)				Х			Х		-		Х			Beginnings: Starting off in the moment/ show don't tell, launching writer's workshop k-1
UoS AM 1 1 Just A Dream (Van Allsburg)	<u> </u>				_ _	-		Х	<u> </u>	<u> </u>				Many moment stories
ORG F 2 1 Just Like Daddy (Asch)	<u> </u>		Х			_	_		1	<u> </u>	<u> </u>	<u> </u>		Surprise Ending, memoirs
I F 2 1 Just Me and My Dad (Mayer)		х						1						Personal Narrative Writing
I F 2 1 Just Us Women		Х												Personal Narrative/Small Moment K-1 (BS)
UoS SM 1 1 Kissing Hand, The ( Penn)		х					х							Stretching the moment across pages/ creating mood/ character thinking
UoS AM S 1 Kitten's First Full Moon (Henkes)								Х						Refrain
C via N 1 1 Knots on a couting rope (Martin)														Seesaw structure good for experimenting w/ conversation (before skillful w/ quotation ma
UoS RF 1 1 Knuffle Bunny (Williems)							х	х		х				Dialect (baby talk)/ suspense, tension/ ending in the moment
UoS SM S 1 Knuffle Bunny (Williems)							х	х		х				Dialect (baby talk)/ suspense, tension/ ending in the moment
UoS RF 1 1 Knuffle Bunny Free (Willems)							x	x		x				
UoS SM S 1 Knuffle Bunny Free (Willems)						$\top$	Y	x		Y				
UoS RF 1 1 Knuffle Bunny Too (Willems)						-	v	X	1	X				
UoS SM S 1 Knuffle Bunny Too (Willems)						+	v	x		v				
V NF 1 1 Koko's Kitten (Patterson)						-	<del>-</del>		1	^				Informational nonfiction with voice
C via N 1 1 Leaving Morning, The (Johnson)					X	-		٠.,						Ellipses/lists of things/ time of day
					_	X	_	X						
UoS SM 1 1 Leaving Morning, The (Johnson)					_	X	-	X						Ellipses/lists of things/ time of day
UoSP 1 1 Lemonade Sun				-	_	-	-	+	+		Х			
V F S 1 Leonardo the Terrible Monster			Х		Х			_	-					ORGanization- word placement
SF F 1 1 Library, The (Stewart)		Х			X	_								
LWW S 1 Life Doesn't Frighten Me (Angelou)					Х									NWREL,Launching the Writer's Workshop 2-3 (BS)
ORG NF 1 1 Lightning (Kramer)									Х					Scene Beginning, Questioning Ending
WC F 3 1 Listen to the Rain (Martin)				Х										
WC F 3 1 Listening Walk, The (Showers)		х												
I F 2 1 Little Blue and Little Yellow		х												One idea can contain many layers of meaning
V F 1 1 Little Bunny on the Move (McCArthy)					х х									NWREL
I F 2 1 Little Engine that Could, The		х					Î							
SF F 1 1 Little Nino's Pizzeria (Barbour)			х		x								Х	How to Pace a Story
WC F 3 1 Little Old Lady Who Was Not Afraid of Anything	, The			х					İ					Onomatopoeia
C FT 1 1 Little Red Hen Bakes a Cake	1					x								sentence stoppers
ORG F S 1 Little Red Hen Makes a Pizza, The (Sturges)					x	1	+	1	1		1	1		School Stoppers
I F 2 1 Liza Lou and the Yeller Belly Swamp	<b>!</b>	, l			- ^-	+	+	+	$\vdash$	<b>!</b>				
WC F S 1 lizards, frogs, and polliwogs (Florian)		^		x		+	-	+	1					
	1	$\vdash$		<i>^</i> `		+	-	+	1	1	1	1		Dich colorful language visualization necessification
	1	$\vdash$		X	X	-		+	1	1	<del>                                     </del>	<del>                                     </del>		Rich, colorful language, visualization, personification
WC F S 1 Long Night Moon (Rylant)	<b>!</b>	$\vdash$		Х	Х	_	_	+	1	<b>!</b>	-	-		Rich, colorful language, visualization, personification
ORG NF 1 1 Look What Whiskers Can Do (Souza)	<u> </u>	$\vdash$						+	Х	<u> </u>	<u> </u>	<u> </u>		essential questions
SF F 1 1 Look Who Lives in the Desert! (Bessesen)	<u> </u>	$\vdash$	Х		X			+	1	<u> </u>	<u> </u>	<u> </u>		varied sentence beginnings, mix of poetry and facts
ORG F 2 1 Lost Horse: A Chinese Folktale, The	<u> </u>				_ _	-			<u> </u>	<u> </u>				Good Endings 2-3 (BS)
ORG F 2 1 Lotus Seed, The (Garland)			Х	Х										NWREL
WC F 3 1 Lotus Seed, The (Garland)			Х	Х										NWREL
UoS SM 1 1 Ma Dear's Apron (McKissack)		х					Х							Personal Narrative Writing,Small Moments 2-3 (BS)

	1 -	1						. 1	-			1		
	Writing	Ideas	ORGanization	Choice	Joice	Conventions	UoS Small Moments	UoS Authors as Mentors	UoS Nonfiction Writing	UoS Realistic Fiction	UoS Poetry	UoS Living the Writerly Life	Craft Lessons	
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I F 2 1 Magic Fan, The (Baker)	_		Х	Χ	Х	_		-	<u> </u>					Powerful verbs and precise nouns, clear development of story, sequence, transition words
ORG F 2 1 Magic Fan, The (Baker)	_				Х	_		-	<u> </u>					Powerful verbs and precise nouns, clear development of story, sequence, transition words
WC F 3 1 Magic Fan, The (Baker)	-	-	Х	Х	Х		-	-	-					Powerful verbs and precise nouns, clear development of story, sequence, transition words
I F 2 1 Mama Played Baseball (Adler)	-	Х					-	-	-					NWREL
UoS SM 1 1 Mama Zooms (Fletcher)	-	-					Х	-	-		Х			Comparisons
UoSP 1 1 Mama Zooms (Fletcher)						_	Х		1		Х			Comparisons
UoS Sm 1 1 Man Who Walked Between The Towers, The (G	erste	in)				_	Х		1					Small Moments 4-5 (BS)
C FT 1 1 Many Luscious Lollipops		_		Х	-	Х	-	-		-	-			adjectives
ORG NF S 1 Martin's Big Words: The Life Of Dr. Martin Luth	ier Kii	ng, J	Х			_			1					Good Endings 4-5 (BS)
UoS NF 1 1 Mary Anning and the Sea Dragon						_			Х					Beginning, Ending
UoS IW S 1 Max's Words (Banks)				Х		_			1					
I F 2 1 Maxwell's Mountain (Becker)		Х				_			1					
Me And Uncle Romie														Character Development 2, 2 (BC)
IF2 1	_	1				_		-	<del> </del>					Character Development 2-3 (BS)
ORG F S 1 Me, All Alone, At The End Of The World						_			1					Narrative Procedure 4-5 (BS)
ORG F 2 1 Meanwhile (Feiffer)			Х						1					NWREL,Narrative Procedure 2-3 (BS)
ORG F 2 1 Meerkat Mail (Gravett)  I F 2 1 Meet Danitra Brown	_	1				Х		-	<del> </del>					Character Development I/ 1 (BC)
	-	1				-	-	-	1 -	1				Character Development K-1 (BS)
C FT 1   1 Mega-Deluxe Capitalization Machine, The	_	1			-	Х		-	<del> </del>					capitalization
ORG F S 1 Memoirs of a Goldfish UoS RF S 1 Memory Coat, The (Woodruff)	-	1	Х	Х	Х	-	-	-	1 -	.,				Memoirs Historical fiction setting
	-	1	.,	.,		-	-	-	1 -	Х				
V F S 1 Memory String, The (Bunting)	_	1	Х	Х	Х	-		-	<del> </del>					Show Not Tell, Satisfying Ending (Accomplishments/Discovery), NWREL
C FT 1 1 Merry-Go-Round						Х			1					nouns
I F 2 1 Mice and Beans (Ryan)	_	X			-	_		-	<del> </del>					
WC F 3 1 Mighty Asparagus, The (Radunsky)	_	1			Х			-	<del> </del>					
C FT 1   1 Mine, All Mine	_	1				Х		-	<del> </del>					pronouns
WC F S 1 Miss Alaineus: A Vocabulary Disaster	-	1		Х		-	-	-	1	1				Prophing Life into Econya V 1 (PC)
ORG F 2 1 Miss Bridie Chose a Shovel (Bridie)	_	1				_		-	<del> </del>					Breathing Life into Essays K-1 (BS)
I F 2 1 Miss Rumphius	_	X	X			_		-	<del> </del>					
ORG F 2 1 Miss Rumphius	_	^	Х			_		-	<del> </del>					
I F 2 1 Mitten, The	1	X						-	+					
WC F 3 1 Mitten, The	+-	Х				+	-	-	╂	1	<del>                                     </del>	<del>                                     </del>	<u> </u>	Catiofising Ending (Dealands)
ORG F 2 1 Miz Berlin Walks (Yolen)	+	-	.,	.,		+	-	+	<u> </u>	-				Satisfying Ending (Bookends)
UoS NF S 1 Moon Was Best, The (Zolotow)	+	-		X		+	-	+	X	-				Predictable back and forth pattern of text, Memoirs
WC NF S 1 Moon Was Best, The (Zolotow)	+-	1	Х	Х		+	-	-	X	1	<del>                                     </del>	<del>                                     </del>	<u> </u>	Predictable back and forth pattern of text, Memoirs
ORG H 1 1 Mother to Tigers (Lyon) UoS IW 1 1 Mothers Are Like That ( Carrick)	· ·	-				+	-	+	╂	-				Using Anecdotes to add details to writing
	X	1				+	-	-	1-		1	1		Reading like a writer
WC F 3 1 Mountain Dance	+	-		X	V 11	+	-	+	╂	-				NWREL  Character Development K 1 (PC) Dbythm in organization, Operators is Rich Language.
ORG F 2 1 Mr. George Baker (Hest)	1-	1	X		X X	+	-	-	1-	1	<del>                                     </del>			Character Development K-1 (BS), Rhythm in organization, Onomatopoeia, Rich Language,
SF F 1 1 Mr. George Baker (Hest)	+	<del>                                     </del>			x x	_		-	-	-	<u> </u>	<u> </u>		Character Development K-1 (BS),Rhythm in organization, Onomatopoeia, Rich Language,
V F 1 1 Mr. George Baker (Hest)	1	<u> </u>			x x	+	_	-	1		<u> </u>	ļ		Character Development K-1 (BS),Rhythm in organization, Onomatopoeia, Rich Language,
WC F 3 1 Mr. George Baker (Hest)		1	Х	Х	x x	_		1	1		<u> </u>	<u> </u>		Character Development K-1 (BS),Rhythm in organization, Onomatopoeia, Rich Language,
UoS AM 1 1 Mr. Putter And Tabby Pour The Tea		1					Х				<u> </u>			Small Moments 2-3 (BS)

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	į	Ideas	ij	io	en	NOICE NOICE	Conventions	el f	3   ∄	ij	UoS Poetry	1	SO	
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	Toeniring Writing		ORGanizatior	Word Choice	Sentence Fluency	- 1	ဗ ြ	UoS Small Moments	UoS Nonfiction Writing	UoS Realistic Fiction		the Writerly Life	Craft Lessons	
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Book Title														Notes
UoS IW 1 1 Mr. Putter and Tabby Write the Book (Ryla	nt)				х		İ		İ					
ORG NF S 1 Mud ( Ray)	X	х	х		х									Reading like a writer, leads
UoS IW S 1 Mud ( Ray)	х	х	х		x	T								Reading like a writer, leads
I NF 1 1 Mudball		Х		х	хх									
WC F 3 1 Mudball		х		х	x x									
SF F 1 1 Mufaro's Beatiful Daughters		1			X							1		
WC F 3 1 My Best Friend is as Sharp as a Pencil		1	×	x		$\dashv$	$\neg$	-	1	1				Starting with a question and answering through stories, similies
V F 1 1 My Big Dog (Stevens and Crummel)				<u> </u>	×	1	1		1			1		point of view, personal narrative, word choice, friendship theme
V F 1 1 My Brother Dan's Delicious (Layne)				x	x	<b>-</b>	-							good beginnings, persuasive
WC F 3 1 My Brother Dan's Delicious (Layne)			1	×	x						1			good beginnings, persuasive
V NF S 1 My Brother Martin			1	^	<del>                                     </del>	$\dashv$					1			Anecdote Beginning, persuasive writing, memoir
V F 1 1 My Crayons Talk		-			хх				^					Anecdote beginning, persuasive writing, memon
WC F 3 1 My Dog Is As Smelly As Dirty Socks (Pivel	n)	-	+	х	^ ^	-	-	-	-		+	1		similies
	11)	-	-	X					_		-			Memoirs
, , , , , , , , , , , , , , , , , , , ,			<del> </del>								+			
		_	X	-		-		-	X	-	-	+		Literary non-fiction: teaching some facts in an interesting way
I NF 1 1 My Light (Bang) WC F 3 1 My Little Island			_						_	_	_		.,	Point of view of an inanimate object/ writing through a mask  Using Details to Describe Setting
		-	1	Х	<del></del>	-		-			-		Х	
I F 2 1 My Mama Had a Dancing Heart		_	Х	Х	Х				_	_	1	+		Intermediate- Thought Lead, NWREL, word play,descriptive language
ORG F 2 1 My Mama Had a Dancing Heart			Х	Х	Х		_		_					Intermediate- Thought Lead, NWREL, word play,descriptive language
I F 2 1 My Many Colored Days (Seuss)		X	1	Х	Х	>	(		_	_	1	+		and the divisional bank formant
ORG NF S 1 My Map Book (Fanelli)		_	Х			_								non-traditional text format
WC F 3 1 My Mom (Browne)		_		Х		_								
I F 3 1 My Rotton Redheaded Older Brother		Х	Х	-	x x		_		_	_	_	-	Х	Crafting a Title (3/4), adjectives & rich language, Character Development K-1 (BS)
ORG F 2 1 My Steps (Derby)	_					_	_							Memoirs
WC F S 1 My Teacher Likes To Say (Brennan-Nelson	1)			Х		_								literal meaning vs. figurative language, cliches, idioms, proverbs
ORG H 1 1 My Visit To The Aquarium (Aliki)						_								Memoirs
ORG H 1 1 My Visit To The Zoo (Aliki)						_	_							Memoirs
C FT 1 1 Mystery of the Missing Sock, The						)	(							Quotation Marks
UoS RF 1 1 Name Jar, The (Choi)										Х				Characters and Problems
ORG F 2 1 Nana Upstairs and Nana Downstairs (DePa	aoloa)													Memoirs
I F S 1 Night at the Fair (Crews)														Using an inverted triangle to find a specific writing topic
UoS SM 1 1 Night Driving (Coy)		Х					х							Summer Memories, Small Moments 2-3 (BS)
WC F S 1 Night I Followed The Dog, The (Laden)				Х										action verbs, specific nouns
SF F 2 1 Night in the Country (Rylant)				Х	Х								Х	sensory details, Personal Narrative/Small Moments K-1 (BS)
WC F 3 1 Night in the Country (Rylant)				Х	Х								х	sensory details, Personal Narrative/Small Moments K-1 (BS)
I F 3 1 Night Noises (Fox)		Х	Х	Х	Х	[				$\perp \!\!\! \perp^-$	$\perp$	$\perp$	L	Illustrations, Speech Bubbles, Separate Pictures, Sequence, Satisfying Ending, Similies, O
ORG F 2 1 Night Noises (Fox)		х	Х	Х	х									Illustrations, Speech Bubbles, Separate Pictures, Sequence, Satisfying Ending, Similies, O
SF F 2 1 Night Noises (Fox)		х	х	х	х									Illustrations, Speech Bubbles, Separate Pictures, Sequence, Satisfying Ending, Similies, O
WC F 3 1 Night Noises (Fox)		х	х	х	х									Illustrations, Speech Bubbles, Separate Pictures, Sequence, Satisfying Ending, Similies, O
UoS SM 1 1 Night On Neighborhood Street (Greenfield	1)					1	×		1		х	1		Rhyming, descriptions, line breaks/ spacing on a page, small moments 2-3 (BS)
UoSP 1 1 Night On Neighborhood Street (Greenfield						1	X	_			x	1		Rhyming, descriptions, line breaks/ spacing on a page, small moments 2-3 (BS)
ORG F 2 1 Night Rabbits (Posey)	_		Х				Ť		1		Ť.			leads
I F 3 1 Night Tree (Bunting)		х												Narrowing a large topic to a managable size, Ideas generated from objects that spark mei
1 3 ( ******************************				•		- 1						-1		

		Writing	Ideas	ORGanization	Choice	Jency	Conventions	ıts	UoS Authors as Mentors	ng	on	tr	UoS Living the Writerly Life	Craft Lessons	
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		Inspiring		8	Word	Sentence Fluency	ပိ	Small Moments	s	UoS Nonfiction Writing	UoS Realistic Fiction	$\supset$	8	a	
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	Book Title														Notes
C via N 1	1 No, David! (Shannon)					x	Х								characetr development K-1 (BS), memoirs * Great author's note
V F 2	1 No, David! (Shannon)					v	X								characetr development K-1 (BS), memoirs *Great author's note
C FT 1						X	X		$\vdash$		<b>-</b>				Sentence Structure
	1 No-Good, Rotten, Run-On Sentence, The					.	X		$\vdash$		<b>-</b>				Sentence Sulucture
SF F 2	1 Noisy Nora (Wells)	.,	.,			^	+	-	$\vdash$		1				
UoS IW 1	1 Nothing Ever Happens on 90th Street	Χ	X		X			-	$\vdash$						
WC F 3	1 Now & Ben: The Modern Inventions of Benjamir	ı Fra	ıkıın	1	Х			-	$\vdash$						
	1 Of Thee I Sing (Obama)			X			-	-	$\vdash$		-				nonfiction narrative writing, Using prompting questions to organize writing
WCF3	1 Officer Buckle and Gloria (P. Rathman)			_	Х			-						Х	Match words with the picture
VF1	1 Old Dog, The ( Zolotow)			X		Х									Death of a pet
ORG F 2	1 Old Henry (Blos)			X										Χ	Cause and Effect, NWREL
IF3	1 Old Ladies Who Liked Cats, The		Х												
WCF4	1 Old Man and His Door, The (Soto)				Х										Words that sound alike but mean something quite different
WCF4	1 Old Woman Who Named Things, The (Rylant)				Х										NWREL
ORG F 2	1 Oliver Button Is a Sissy			X											Satisfying Ending
IF3	1 Olivia		Х												
WCF4	1 On Monday When it Rained					х									
UoS NF 1	1 On The Move (Pluckrose)			X						Х					Literary non-fiction: teaching some facts in an interesting way
C via N 1	1 Once There Was a BullFrog (Walton)				Х										compound words
IFS	1 One Green Apple (Bunting)		х												
IF3	1 One of Those Days (Rosenthal		х												
I NF 1	1 One Tiny Turtle ( Davies)		х	x		x				Х					Narrowing a large topic to a managable size (includes forward that explains how author na
SF F 2	1 One Tiny Turtle ( Davies)		x	x		x				х					Narrowing a large topic to a managable size (includes forward that explains how author na
V F 2	1 Orville: A Dog Story					x									
	1 Other Side, The														Good Endings 2-3 (BS)
ORG F 2	1 Other Way to Listen, The (Baylor)														Breathing Life into Essays 2-3 (BS)
UoS NF S	1 Our Granny (Wild)			_	~	~ ~				~					"See saw", Descriptive Language, ellipses, strong verbs, adjectives
	1 Our Granny (Wild)			x	x	x x				^					"See saw", Descriptive Language, ellipses, strong verbs, adjectives
	1 Our Librarian Won't Tell us ANYTHING! (Buzzeo)	`		^	^	^ ^	х			^					using capital letters to emphasize words
	1 Out of the Ocean (Frasier)	,	~		v		_^	~							Descriptive writing, Writing using the senses, gathering small moments
WC F 4	1 Over and Over (Zolotow)		X .		X			- X							breaking grammatical rules, imagery, repetition
SF F 2			.,		Х										
	1 Owl Macr. (Valer)		Х				-	1,,						.,	Personal Narrative Writing
WCF4	1 Owl Moon (Yolen)			.	Х	X	-	X						Х	Sensory Details (3/4), stretching a moment
ORG F 2	1 Pancakes, Pancakes! (Carle)			X			-	-	$\vdash$		-				See-Saw Strcuture (back and forth and/or comparisons)
V F 2	1 Paper Bag Princess, The (Munsch)		-			Х	-							-	NWREL, gender equality
ORG F 2	1 Paperboy, The, by Dav Pilkey			X		X	-	1-						Х	Using a Parallel Story/ Circular Ending (3/4)
SF F 2	1 Paperboy, The, by Dav Pilkey		_	X		x		-						Х	Using a Parallel Story/ Circular Ending (3/4)
WC F 4	1 Parade (Crews)			X		_	_								circular ending
ORG F 3	1 Patches Lost and Found (Kroll)							1							Satisfying Ending (Final Action), (good choice for story-mapping)
VF2	1 Perfect Pet, The ( Palantini)		Х			Х		1							Persuasive writing
UoS AM 1	1 Peter's Chair (Keats)					_			Х		Х				Dialogue/ Suspense/ story mountain structure
UoS RF 1	1 Peter's Chair (Keats)					_			Х		Х				Dialogue/ Suspense/ story mountain structure
VF2	1 Petite Rouge (Artell)					Х									written in dialect
ORG F 3	1 Philharmonic Gets Dressed, The (Kuskin)														Breathing Life into Essays K-1 (BS)

	Writing	Ideas	on	Choice	Voice	Su	ıts	ors	ng	on	τŢ	ife	ns	
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	≥		ORGanization	$\circ$	Sentence Fluency	Conventions	UoS Small Moments	UoS Authors as Mentors	UoS Nonfiction Writing	UoS Realistic Fiction	UoS Poetry	UoS Living the Writerly Life	Craft Lessons	
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Book Title														o Z
WC F 4 1 Pig Pigger Piggest (Walton)				Х										Adverbs, adjectives
I F S 1 Piglet and Granny		Х			Х									Similies
C FT 1 1 Planet Without Pronouns, The						х								pronouns
UoS NF S 1 Please Don't Wake the Animals									Х					intro, conclusion
I F S 1 Please, Baby, Please (Lee)														Memoirs
WC F 4 1 Plumply, Dumply Pumpkin				х										Descriptive Language
UoSP 1 1 Poetry Speaks To Children (Paschen)					x									
C via N 1 1 Polar Bear, Polar Bear, What do you Hear?						х								
SF F 2 1 Popcorn Book, The (dePaola)													х	Using Talk Bubbles
SF F 2 1 Possum Magic (Fox)				х				х						Sentence variety and well-placed fragments, strong lead
UoS NF 1 1 Possum Magic (Fox)				х				х						Sentence variety and well-placed fragments, strong lead
V F S 1 Precious And The Boo Hag					х									Narrative Procedure 2-3 (BS)
ORG F 3 1 Princess Hyacinth (Heide)			х	х	x x									
ORG F 3 1 Puddles (London)			х											circular ending, leads
UoS NF S 1 Pumpkin Book, The (Gibbons)			х						х					All About models, various page tpes, non-fiction text features
C via N S 1 Punctuation Takes a Vacation (Pulver)						х		Х						Why punctuation is important
UoS AM S 1 Punctuation Takes a Vacation (Pulver)	1					х		х						Why punctuation is important
WC F S 1 Quick as a Cricket (Wood)				х			+							
I F 3 1 Quilt Story, The (DePaoloa)	1			^										Memoirs
UoS NF S 1 Rabbits, Rabbits, More Rabbits (Gibbons)	1								x					All About models, various page tpes
ORG F S 1 Raft, The		х	х		x									Great Beginning, Summer memories
ORG F S 1 Rain (Stojic)	1		x											cummulative text, effective ending
WC F S 1 Rain (Stojic)			X											cummulative text, effective ending
UoS AM S 1 Rain Came Down, The (Shannon)			X					х						Cause and effect organization
UoS SM 1 1 Rain Rain Rivers	1	x	^				х							Personal Narrative/Small Moment K-1 (BS)
WC F 4 1 Rain Romp: Stomping Away A Grouchy Day (Ku	irtz)	^		x			<u> </u>							figurative language
WC F 4 1 Raindrop, Plop! (Lewison)	1			X										ngurutive language
V F 2 1 Raising Sweetness (Stanley)					х х									Morale to the story written w/ a Texas accent
SF F 2 1 Rap a Tap Tap: Here's Bojangles- Think of That	1 (Dil	lion)		<i>^</i> `	x									uses a single repeating line amongst others
WC F 4 1 Rattletrap Car (Root)	T			~			+							Onomatopoeia
I F 3 1 Recess Queen, The				^										Using a Character's Traits to describe the character
ORG F 3 1 Red Book, The ( Lehman)	<b>†</b>	х	х	х		-								putting words to illustrations, using illustrations to organize stories
WC F 4 1 Red Book, The ( Lehman)	1	x		^ x		1	1							putting words to illustrations, using illustrations to organize stories
ORG NF 1 1 Red Eyed Tree Frog (Cowley)		X	Y	^		х			Y					A day in the life, punctuation, Non-Fiction text structure, Literary non-fiction: teaching som
UoS NF 1 1 Red Eyed Tree Frog (Cowley)	1	X	Y			X	1		Y					A day in the life, punctuation, Non-Fiction text structure, Literary non-fiction: teaching son
V F 2 1 Red Rubber Boot Day (Ray)	<b>†</b>	x	^		x x	<del> </del> ^			^					Personal Narrative Writing
UoS AM 1 1 Relatives Came, The (Rylant)	<b>†</b>	X			x x	-	x							Strong Leads/ Memoirs
V F 2 1 Relatives Came, The (Rylant)	1	X			^ ^ X X		x							Strong Leads/ Memoirs
ORG NF S 1 Roanoke: The Lost Colony (Yolen)	+	^			^ ^	-	-			<del>                                     </del>				Strong Leadsy Memoria
ORG NF 1 1 Roberto Clemente: The Pride Of The Pittsburgh	Dirat	-00			-	+	+			1			-	Good Beginnings 2-3 (BS)
ORG F 3 1 Rocks in His Head (Hurst)	riial	.63			-	+	+			1			-	Breathing Life into Essays 2-3 (BS)
UoS IW 1 1 Rocks in His Head (Hurst)	1				_		-			<b> </b>	1	1	1	Breathing Life into Essays 2-3 (BS)
ORG F 3 1 Rosie and Michael	1		_		-	+	+			1	1		<del>                                     </del>	back and forth organization
OKO F 3   T   KOSIE aliu Michael			X											Dack and forth organization

		-	1	-												
		Writing	Ideas	ORGanization	Choice	ا کے ا	voice :	Conventions	Small Moments	Uos Authors as Mentors	Nonfiction Writing	Realistic Fiction	UoS Poetry	the Writerly Life	Craft Lessons	
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ORG F 3	1 Roxaboxen		<u>                                       </u>	v						<u> </u>			1			Intermediate- Setting Lead
ORG F 3	1 Ruby's Wish			^												Good Endings 2-3 (BS)
V F 2	1 Sadako (Coerr)					V										NWREL
C via N 1	1 Sail Away (Crews)			Y	Y	<u> </u>	v	(								Sequence, Rhythm, Onomatopoeia, Verbs
ORG F 3	1 Sail Away (Crews)		l	X	X		_	(	1							Sequence, Rhythm, Onomatopoeia, Verbs
WC F 4	1 Sail Away (Crews)		l	X	X		_	<u>`</u>	1							Sequence, Rhythm, Onomatopoeia, Verbs
VFS	1 Sally Goes to the Mountains (Huneck)			i -		x	Ť	T								, , , , , , , , , , , , , , , , , , , ,
IFS	1 Saturdays and Teacakes		х		х											
ORG F 3	1 Scaredy Squirrel (Watt)			х									T			mix of fiction/non fiction, writing can be organized in different ways
VF2	1 Scaredy Squirrel (Watt)			х		х										mix of fiction/non fiction, writing can be organized in different ways
ORG H 1	1 Scoot! (Falwell)			х	х											non-fiction text features, verbs and verb forms
WCF4	1 Scoot! (Falwell)			х	Х											non-fiction text features, verbs and verb forms
UoS NF 1	1 Sea Turtles (Gibbons)									х						Definition Lead
IF3	1 Seashore Book, The (Zolotow)		х	х		х										Finding topics and using senses to create first memories, dialogue lead, imagery, figurativ
WCF4	1 Seashore Book, The (Zolotow)		Х	х		х										Finding topics and using senses to create first memories, dialogue lead, imagery, figurativ
WCF1	1 Season's of Arnolds Apple Tree, The (Gibbons)				Х											descriptive language
I NF 1	1 Secret Knowledge of Grown-ups, The		Х			х										
V NF 1	1 Secret Knowledge of Grown-ups, The		Х			х										
UoS NF 1	1 Secret Shortcut, The (Tegue)			Х												tranistional words
ORG F S	1 Secret-Keeper, The															Good Endings 4-5 (BS)
	1 Sharks (Simon)									х						topic in introduction
	1 Shelia Rae, the Brave (Henkes)					Х		_	< x							short sentence impact/ refrain
IF3	1 Shortcut (Crews)		Х						< X		×	(				Personal Narrative Writing/ Small Moments/ Memoirs/ Onomatopoeia/ Capital letters for e
UoS AM 1	1 Shortcut (Crews)		Х					_	< X	_	×	(				Personal Narrative Writing/ Small Moments/ Memoirs/ Onomatopoeia/ Capital letters for e
	1 Shortcut (Crews)		Х					_	< X	_	Х	(				Personal Narrative Writing/ Small Moments/ Memoirs/ Onomatopoeia/ Capital letters for e
	1 Shortcut (Crews)		Х					>	< X	<u>:                                    </u>	Х	(				Personal Narrative Writing/ Small Moments/ Memoirs/ Onomatopoeia/ Capital letters for e
VF2	1 Should We Have Pets? (Lollis)					Х		_	_	_						Persuasive text
LWW S	1 Show, Don't Tell: Secrets of Writing	Х							_	_						Creating descriptive images using all of the senses
V NF 1	1 Sierra (Siebert)					Х	_		_	_						Point of view of an inanimate object/ writing through a mask
C FT 1	1 Silent Letters Loud and Clear					$\vdash \vdash$	X	(	_		_					silent letters
	1 Silent Movie (Avi)			-	L	$\vdash \vdash$	_	>	<u> </u>		_					A Book that Illustrates Strong Presentation, NWRL, Small Moments 4-5 (BS)
WC F 4	1 Silver Seeds: A Book of Nature Poems		1	<del>                                     </del>	Х		+	+	-							Rich, colorful language
ORG F 3	1 Sitti's Secret (Nye)	-	<del>                                     </del>	X		$\vdash$	+		+	<del>- </del> -					Х	Writing a Strong Lead
	1 Sky Tree (Locker)	-	<del>                                     </del>	X		$\vdash$		_	_	X	-				-	Literary non-fiction: teaching some facts in an interesting way, sequencing
UoS NF 1 V F 2	1 Sky Tree (Locker) 1 Sleeping Ugly (Yolen)		1	X		<del>   </del> .,	-	+	-	X	-	-+				Literary non-fiction: teaching some facts in an interesting way, sequencing  NWREL
C FT 1	1 Slide, Slurp, Scratch and Burp					l X	-	,	+		-	-				verbs
SF F 2	1 Slugs (Green berg)		$\vdash$			x	- X	+	+	$\dashv$	-	+	<del></del>			NWREL
IFS	1 Smoky Night		1	-		^	+	-	+		-+	$\dashv$	<del></del> -			Small Moments 4-5 (BS)
UoS NF 1	1 Snail's Spell, The (Ryder)		1	Y			+	$\dashv$	+		. +	+				Literary non-fiction: teaching some facts in an interesting way
LWW 1	1 Snapshots From The Wedding			_		H	-	$\dashv$	$\dashv$	+^		-				Launching The Writing Workshop K-1 (BS)
VFS	1 Snow Day!						+	$\dashv$	$\dashv$	$\neg \vdash$	-	-				ORGanization, Strong Lead, Satistfying Ending, Point of View
	1 Snow Day: 1 Snowy Day, The (Keats)					<del>    ^</del>	+	$\dashv$	У	-	<del>-</del>	,				Onomatopoeia/ story mountain structure/ Personal Narrative/ Small Moments K-1 (BS)
555 / 11 1	Tioner, Day, the (Reaco)								^			•				one material and the structure of the solution

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		Inspiring Writing	П	ORGanization	Word Choice	Sentence Fluency		Conventions	UoS Authors as Mentors	UoS Nonfiction Writing	UoS Realistic Fiction	P <sub>C</sub>	UoS Living the Writerly Life	Craft Lessons	
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	Book Title														Notes
UoS RF 1	1 Snowy Day, The (Keats)							_	· ·		х				Onomatopoeia/ story mountain structure/ Personal Narrative/ Small Moments K-1 (BS)
				.,			_	_	X		X	1			
	1 So Much! (Cooke)			Х			_	_	-		+	1			Pattern in ORGanization
	1 Some Smug Slug (Edwards)				Х	X	_	_	-		+	1			alliteration
	1 Some Smug Slug (Edwards)				X	Х			+-	-	+	1			alliteration
	1 Some things are scary		Х												
	1 Someday (spinelli)			Χ	Х										hyperbobles and similies, back and forth organization
	1 Someday (spinelli)			Х	Х										hyperbobles and similies, back and forth organization
	1 Something Beautiful (Wyeth)														Satisfying Ending (Accomplishments/Discovery)
	1 Something To Remember Me By (Bosak)														Memoirs
	1 Song and Dance Man														Where the Author Gets their ideas (Heart Map)
WCF4	1 Squiggle, The (Schafer)		Х												
I NF S	1 Stars Beneath Your Bed: Surprising Stories of D	ust (	Say	re)											Breathing Life into Essays 2-3 (BS)
SF F 2	1 Stella Louella's Runaway Book					х									Narrative Procedure 2-3 (BS)
ORG F S	1 Stellaluna (Cannon)														Satisfying Ending (Lesson Learned/Decision Reached)
WCF4	1 Storm Book, The (Zolotow)				х										descriptive language
ORG F 3	1 Storm In The Night (Stolz)			Х											Memoirs, flashbacks
C FT 1	1 Straight and Curvy, Meek and Nervy						х								Antonyms
	1 Straight To The Pole (O'Malley)				Х	>									uses clipped phrases instead of full sentences
	1 Suddenly! (McNaughton)				х										use of one strong word consistently throughout piece
	1 Sunday Morning (Viorst)		х												Personal Narrative Writing
	1 Sunsets of Miss Olivia Wiggins, The (Laminack)														Satisfying Ending (Bookends)
	1 Super Sentence Girl						x								sentence structure
	1 Switch on the Night		x		x	х									
	1 Table Where Rich People Sit, The (Baylor)	x			^	X									NWREL
	1 Tar Beach (Ringold)				Y									Y	Describing Setting
	1 Tarra and Bella (Buckley)		Y		^										
	1 Teammates ( Golenbock)		X				-		+						Using photographs of real people to tell their stories
	1 Tessa's Tip-Tapping Toes				Y										Descriptive Language, Sentence Fluency
	1 Thank You, Mr. Falker				^										Character Development K-1 (BS)
	1 Thank You, Sarah (Anderson)						-		-	×					Beginning, Ending/sound arguments
	1 That New Animal						-		-	^					Good Endings K-1 (BS)
	1 That's Good, That's Bad (Cuyler)			v				_							Seesaw structure, sequence of events
				X			_	_	-			1			
	1 The Wolf Who Cried Boy (Hartman) 1 Theodore (Keating)			X		- 1		-	-	+	+	1			NWREL Biorgraphy, First Person Narrative
			Х				-		-	-		1			
	1 There's a Nightmare in My Closet			X	.			-	+	+	+	<del>                                     </del>	<b>!</b>		transition words
	1 Things That Are Most in the World (Barrett)		X		X			-	+	+	+	<del>                                     </del>	<b>!</b>		extreme adjectives and superlatives
	1 Things That Are Most in the World (Barrett)		Х		Х	-			+	+	+	1-	<u> </u>		extreme adjectives and superlatives
	1 This Jazz Man (Ehrhardt)					Х			+	+	+	-	<u> </u>		read to the tune of "This Old Man"
	1 This Quiet Lady (Zolotow)				X				+	Х	+	-	<u> </u>		Memoirs
	1 This Quiet Lady (Zolotow)				X				-	Х	-	<del>                                     </del>	<u> </u>		Memoirs
	1 Those Shoes					>		_	+	-	-	1	<u> </u>		
	1 Three Days on a River in a Red Canoe		Х	Х						Х		<u> </u>	<u> </u>		step-by-step
UoS NF 1	1 Three Days on a River in a Red Canoe		Χ	Χ						X					step-by-step

	Writing	Ideas	uc	Choice	S 6	2	5 5	S	ng	uc	<u>&gt;</u>	fe	ns	
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	Inspiring		ORGanization	Word	Sentence Fluency	Conventions	Small Moments	UoS Authors as Mentors	Nonfiction Writing	UoS Realistic	ĭ	the Writerly Life	Craft Lessons	
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Book Title														Notes
UoS IW 1 1 Three Questions, The (Muth)														A Book that Illustrates Strong Presentation NWRL, good beginnings
UoS NF S 1 Throw Your Tooth on the Roof									х					Question/Scene Beginning, Ending
I F 3 1 Thunder Cake (Polacco)		х		х	х			х					Y	Sharpening the Focus (3/4), Memoirs, onomatopoeia, strong lead
ORG F 4 1 Thunder Cake (Polacco)		X			X			x					v	Sharpening the Focus (3/4), Memoirs, onomatopoeia, strong lead
UoS AM 1 1 Thunder Cake (Polacco)	+	×			X	+	+	x	1	1	<u> </u>	<del>                                     </del>	~	Sharpening the Focus (3/4), Memoirs, onomatopoeia, strong lead
WC F 5 1 Tigress (Dowson)	+	^		X	^	+	+	^	1	1	1	1	^	Isinarpening the Focus (3/4), Memoirs, Onomatopoeia, strong lead
	+	1		X		-	+	1	1	1	1	1	<del>                                     </del>	
C FT 1   Tillie's Tuba						Х								adverbs
I F 3 1 Tiny Seed, The (Carle)	-	Х			-	_								
ORG F 3 1 Tomas and the Library Lady (Mora)						_								Combining a description of characters and setting to convey how a character is feeling, Sa
ORG F 4 1 Too Many Tamales (Soto)														Crafting a Lead Sentence
ORG NF 1 1 Tortilla Factory, The (Paulsen)			Х	Х										narrative nonfiction, poetic language, full circle organization, NWREL
WC F 5 1 Tortilla Factory, The (Paulsen)			x	х										narrative nonfiction, poetic language, full circle organization, NWREL
ORG F 3 1 Tough Boris (Fox)			Х	Х	х									ORGanization Pattern, Ending, Descriptive Word Choice, See-Saw Strcuture (back and fort
V F 2 1 Tough Boris (Fox)				Х	x									adjective usage
V F 2 1 Train To Somewhere (Bunting)					Х									historical fiction
UoS SM 1 1 Trouble on the T-Ball Team (Bunting)		x					х							Using small moments to make a big point
V F 2 1 True Story of the Three Pigs, The ( Scieszka)					×									Point of View
I F 3 1 Tulip Sees America (Rylant)		х	x			х								Illustrations and Placement of text on a page, Pattern, Rich descriptions of setting, Satisfy
ORG F 4 1 Tulip Sees America (Rylant)		X	x			X	_							Illustrations and Placement of text on a page, Pattern, Rich descriptions of setting, Satisfy
C FT 1 1 Twenty Odd Ducks		^	^			X	_							punctuation marks
I F 3 1 Twilight Comes Twice (Fletcher)		х		Х	хх		x						\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	Narrowing the Time Focus (3/4), sensory details, personification
		+				-		-		1		-	х	
UoS SM 1 1 Twilight Comes Twice (Fletcher)		Х		Χ	x x	-	Х	-		1		1	Х	Narrowing the Time Focus (3/4), sensory details, personification
I F 4 1 Twister (Beard)	-	1		Х	-	_								verbs and verb forms
ORG F 4 1 Two Bad Ants (Van Allsburg)			Х	Х		_		Х						Many moment stories/ circular ending NWREL
UoS AM 1 1 Two Bad Ants (Van Allsburg)			Х	Χ				Х						Many moment stories/ circular ending NWREL
I F 4 1 Two Mrs. Gibsons		Х	Х											Memoirs, See-Saw Strcuture (back and forth and/or comparisons)
ORG F 4 1 Two Mrs. Gibsons		Х	Х											Memoirs, See-Saw Strcuture (back and forth and/or comparisons)
ORG F 4 1 Ugly Fish		Х												Using metaphors to describe troubling situations
WC F 5 1 Ugly Pie				х										
Uncle Andy's														
IF4 1												1	1	Character Development 2-3 (BS)
I F 4 1 Uncle Jed's Barbershop (Mitchell)														Memoirs
WC F 5 1 Under One Rock: Bugs, Slugs, and Ughs				х			ı							
ORG NF S 1 Under the Snow (Stewart)			х											WetaInd
ORG F 4 1 Under The Sunday Tree	1		i -				+	1	1		t -		l	Character Development K-1 (BS)
WC F 5 1 Up North at the Cabin (Chall)	+	$\vdash$		X		+	+	1					~	Describing Setting, Using Sensory Details to Anchor Images in Our Minds, Sat. Ending (Me
I F 4 1 Very Last, First Time by Jan Andrews		1		^	-	-	+	1	1	1		1	^	Describing Secting, Using Sensory Details to Anchor Images in Our Militas, Sat. Enamy (Me
	-	1				+	-	+		1	1	1	1	Cood Reginnings I/ 1 (RC)
ORG F 4 1 Village That Vanished, The	+	+	-			+	-	-	1	1	1	1	├	Good Beginnings K-1 (BS)
V F 1 1 Voices in the Park ( Browne)	-	-			Х	_		╁	<u> </u>	-	<u> </u>	-	<u> </u>	A story can be told from many points of view
ORG F 4 1 Waiting For The Whales (McFarlane)	_	1			_		-	-	1	1	<u> </u>	1	1	Memoirs
UoS NF S 1 Waiting For Wings (Ehlert)		<u> </u>	Х			_		1	Х	1	<u> </u>	1	<u> </u>	Literary non-fiction: teaching some facts in an interesting way
ORG NF 1 1 Walk On! A Guide For Babies of All Ages (Fraze	ee)	<u> </u>	Х		Х			1	<u> </u>	<u> </u>	<u> </u>	<u> </u>	<u> </u>	leads
UoS NF 1 1 Walk With A Wolf (Howker)		1	х		1				Х	1		1	1	Non-Fiction text structure

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		Writing	Ideas	ORGanization	Choice	Sentence Fluency	voice	Conventions	Small Moments	UoS Authors as Mentors	UoS Nonfiction Writing	UoS Realistic Fiction	UoS Poetry	the Writerly Life	Craft Lessons	
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	Deel Title													_		Notes
V F 2	Book Title 1 Wall, The ( Bunting)	<u> </u>					- 1		<u> </u>							NWREL, Illustrates the integirty an power of voice in writing Gr. 3+
ORG NF S	1 Water (Asch)			Y	X	x ^					v					Literary non-fiction: teaching some facts in an interesting way, descriptive language
UoS NF S	1 Water (Asch)		_	^	X	x	<b>-</b> t		1	,	^ Y					Literary non-fiction: teaching some facts in an interesting way, descriptive language
UoSP 1	1 Water Dance (Lockler)					^							х			Looking at objects through poet's eyes
WC F 5	1 Water Hole Waiting (Kurtz)				х											verbs and verb forms
WCF5	1 Water Music (Yolen)				X		J	1	丁							metaphors
I NF 1	1 We the Kids: The Preamble to the Constitution		х													found poem
ORG F 4	1 Weasel															Good Endings 4-5 (BS)
ORG F 4	1 Wednesday Surprise, The			Х												Surprise Ending
I NF 1	1 Weird Friends ( Aruego and Dewey)															The Point v. The Topic: The importance of making a point in your own writing and how to
WC F 5	1 Welcome To The Green House (Yolen)			Χ	Х											repetition, strong verbs
UoS AM 1	1 Wemberly Worried (Henkes)						_		X :	X						Character thinking
I NF 1	1 What Do Authors Do? (Christelow)	Х	Х				_		_							The writing process
UoS IW 1	1 What Do Authors Do? (Christelow)	X	Х													The writing process
	1 What do you do when something wants to eat y	/ou?					_		_	-						
IF4 SFF2	1 What If (Williams)		X X		Х	v v			-	-						Rich Language, good endings, NWREL, fragments that work
V F 2	1 What you know first (MacLachlin) 1 What you know first (MacLachlin)	Х	X			x x			-	-						Rich Language, good endings, NWREL, fragments that work
ORG NF 1	1 What's Up, What's Down? (Schaefer)		^	· ·		^ ^			_							Differing view points, cummulative text, Pictures and Sequence
C FT 1	1 When Comma Came to Town			Х			_	х	-							commas
C via N 1	1 When I Am Old With You (Johnson)						_	X								using commas for emphasis, ellipses to emphasize, contractions to emphasize
IF4	1 When I Was 5 (Howard)		х					^								Satisfying Ending (Accomplishments/Discovery), See-Saw story format, The Point v. The T
ORG F 4	1 When I Was Little ( Curtis)			x												Predictable back and forth pattern of text/ Memoirs, where the author gets their ideas (he
IF4	1 When I Was Young In The Mountains (Rylant)		х	X												Predictable back and forth pattern of text/ Memoirs
ORG F 4	1 When I Was Young In The Mountains (Rylant)		х	Х												Predictable back and forth pattern of text/ Memoirs
ORG F S	1 When Jessie Came Across The Sea															Good Beginnings 2-3 (BS)
	1 When Rain Falls (Stewart)										X					strong verbs, vivd adjectives
IF4	1 When Sophie Gets Angry Really, Really Angry	<i>/</i>		Χ		Х			[							Intermediate- Problem Lead, Memoirs
IF4	1 Where are you going little mouse (Kraus)		х				_								Х	Nudging Students beyond "list" and "love" stories
C via N 1	1 Where Are You Going? To See My Friend! (Carle	)	Ш				_	Х								dialogue
	1 Where Once There Was A Wood (Fleming)				Х		_		_							breaking grammatical rules
ORG F 4	1 Where The River Begins (Locker)		_	Χ		_	_}		_	;	X					Literary non-fiction: teaching some facts in an interesting way
ORG F 4	1 Where The River Begins (Locker)			Χ			_		_	;	X					Literary non-fiction: teaching some facts in an interesting way
UoSP 1	1 Where The Sidewalk Ends (Silverstein)	-					$\dashv$		,	$\dashv$			X			Funny rhyming
ORG F 4	1 Whispering Cloth, The 1 White Dynamite and Curly Kid			v			-		X						~	Small Moments 2-3 (BS) Surprise Ending (3/4)
ORG F 4	1 White Dynamite and Curly Kid 1 White Dynamite and Curly Kid			× ×			<del>-  </del>		_						×	Surprise Ending (3/4) Surprise Ending (3/4)
WC F 5	1 White Snow, Bright Snow (Tresselt)			^	Y	-	$\dashv$		$\dashv$	$\dashv$					^	descriptive language, metaphors
V F 2	1 White Socks Only (Coleman)				^	x	7		$\dashv$	$\dashv$						NWREL, memoir
IF4	1 Who is the Beast (Baker)		х			Ť	寸		寸	$\dashv$						Simple details can add up to a big idea
I NF 1	1 Whoever you are (Fox)		х			х										Similaries and differences in people and cultures NWREL
VF2	1 Whoosh Went The Wind (Derby)				Х	х										hyperboles and similies, verbs and verb forms
WCF5	1 Whoosh Went The Wind (Derby)				х	х	T	П								hyperboles and similies, verbs and verb forms

	Book Title	Inspiring Writing	Ideas	ORGanization	Word Choice	Sentence Fluency Voice	Conventions	UoS Small Moments	UoS Authors as Mentors	UoS Nonfiction Writing	UoS Realistic Fiction	UoS Poetry	UoS Living the Writerly Life	Craft Lessons	Notes
IF4	1 Who's Mouse Are You (Kraus)		Х											Х	Nudging Students beyond "list" and "love" stories
ORG F 4	1 Widget (McFarland) *							1							Pictures to Show Emotions (last page) to add content and layer meaning, introducing char
	1 Wild Child (Plourde)				Х			1							NWREL
	1 Wilfred Gordon McDonald Partridge (Fox)		Х			x x		-			Х				Memoirs/ story mountain structure
	1 Wilfred Gordon McDonald Partridge (Fox)		Х			X X		1			Х				Items that can spark a memory, memoirs/ story mountain structure, memoir
	1 Will We Miss Them? (Wright)			Х				1		Х					Non-Fiction Question and Answer
UoS NF 1	1 Will We Miss Them? (Wright)			Х				1		Х					Non-Fiction Question and Answer
	1 Wilma Unlimited (Krull)				Х			1							Crafting a Lead (3/4)
	1 Winter Trees (Evans)		Χ	Х	^`	X		1							
	1 Winter Trees (Evans)		Χ	Х	^`	X		1							
	1 Winter Trees (Evans)		Х	Х	Х	Х									
WC F 5	1 Winter Trees (Evans)		-	Х	Х	X		1							
	1 With Love, Little Red Hen			Х											Letter Writing
	1 Wolf	Х						1							
	1 Wonderful Happens, The (Rylant)				Χ										breaking grammatical rules
	1 Work Song (Paulsen)					X									NWREL, letter writing, Lyrical language about everday jobs
VF2	1 Working Cotton (Williams)				Х			1						Х	Sensory Details/ Time Focus (3/4) craft lessons
	1 Working Cotton (Williams)				Х									Х	Sensory Details/ Time Focus (3/4) craft lessons
	1 World's Greatest Elephant, The							1							Good Beginnings 2-3 (BS)
	1 Yeh-Shen: A Cinderella Story from China (Louis	2)			Х	Х									NWREL, fairy tale
V F 2	1 Yesterday I had the Blues (Frame)					Х									writing with emotions
	1 Yo! Yes?				Х		х								Launching The Writing Workshop 2-3 (BS)
	1 Yo! Yes?				Х		х								Launching The Writing Workshop 2-3 (BS)
	1 You Have to Write	х	х												Finding ideas that excite writers and engage readers, launching the writer's workshop 4-5
LWW 1	1 You Have to Write	х	Х												Finding ideas that excite writers and engage readers, launching the writer's workshop 4-5
UoS WL 1	1 Yours Truly, Goldilocks (Ada)												Х		Letter writing
ORG F 4	1 Z Was Zapped: A Play in 26 Acts, The (Van Allsburg)			Х											action verbs, story organized by acts