

Science Portfolio Rubric

Scoring Criteria	4 Yes and in addition,	3 Yes	2 Yes but,	1 Not yet
Requirements S ____ T ____	All required items are included and neatly arranged, easy to find and in the correct format/location making for easy viewing	All required items are included, easy to find and in the correct format/location	All or most required items are included but may not be neatly arranged or in the correct format or location	Required items are missing or not in the correct format or location
Examples of Excellence S ____ T ____	Each of your examples clearly demonstrates the learning goal(s) and what you learned or were able to do	Each of your examples shows the learning goal(s) and what you learned or were able to do	Some of your examples show the learning goal(s) but it's not always clear what you learned or were able to do	Your examples show what you did but it's not clear what the purpose was, what you learned or were able to do
Personal Reflection S ____ T ____	Each of your examples has a caption without spelling/grammar errors that explains 1. Why you chose the sample and 2. What it says about you as a learner	Your examples have a caption that tells 1. Why you chose the sample and 2. What it says about you as a learner; there may be some spelling/grammar errors	Most of your examples have a caption that tells 1. Why you chose the sample and 2. What it says about you as a learner but spelling/grammar errors make it hard to read	It's not always clear what your examples are trying to show or why you chose them
SMART Goals & Achievement S ____ T ____	Your SMART goals and achievements are specific, clearly written and directly linked to becoming a better science student	Your SMART goals and achievements make sense and are related to becoming a better science student	Your SMART goals and achievements are included but may not be specific, make sense or relate to becoming a better science student	Your SMART goals and achievements are unclear or do not relate to becoming a better science student
Presentation S ____ T ____	All of the information (photographs, graphics, sound, video) is appropriate and expertly uses fonts, point size, bullets, italics, bold, in ways that make the presentation memorable and interesting	The information (photographs, graphics, sound, video) is appropriate and uses fonts, point size, bullets, italics, bold, in ways that make the presentation easy to read	The information, (photographs, graphics, sound, video) is often difficult to read due to inappropriate use of fonts, point size, bullets, italics, bold, content	The information, (photographs, graphics, sound, video) is inappropriate or distracts from the presentation

Student's Score: _____ **Teacher's Score:** _____

Scoring Key

20-19 pts A+ (98%)	18-pts A (95%)	17 pts A- (90)	16 pts B + (88%)	15 pts B (85%)	14-13 pts B- (80%)
12-11 pts C+ (78%)	10 pts C (75%)	9 pts C- (70%)	8 pts D + (68%)	7 pts D (65%)	6 pts. D- (63-60%)