

Lincoln School - 2006 Adequate Yearly Progress (AYP) Data

ENGLISH LANGUAGE ARTS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	452	452	100.0	Yes	460	93.2	Yes	-1.0	No	96.2	0.0	Yes	Yes
Lim. English Prof.	12	12	-	-	10	-	-	-	-	-	-	-	-
Spec. Ed.	59	59	-	-	64	82.4	-	-	-	96.4	0.7	-	-
Low Income	28	28	-	-	30	79.2	-	-	-	95.3	0.6	-	-
Afr. Amer./Black	61	61	-	-	67	78.4	-	-	-	96.5	0.9	-	-
Asian or Pacif. Isl.	32	32	-	-	24	94.8	-	-	-	97.4	0.1	-	-
Hispanic	12	12	-	-	14	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	346	346	100.0	Yes	354	96.0	Yes	0.5	Yes	96.1	-0.1	Yes	Yes

MATHEMATICS													
Student Group	2006				Cycle IV (2005 & 2006) Data					2006			AYP 2006
	Participation				Performance			Improvement		Attendance			
	Enrolled	Assessed	%	Met Target	N	CPI	Met Target	CPI Change	Met Target	%	Change	Met Target	
Aggregate	455	455	100.0	Yes	439	87.1	Yes	0.9	Yes	96.2	0.0	Yes	Yes
Lim. English Prof.	12	12	-	-	11	-	-	-	-	-	-	-	-
Spec. Ed.	62	62	-	-	64	67.6	-	-	-	96.4	0.7	-	-
Low Income	28	28	-	-	31	64.5	-	-	-	95.3	0.6	-	-
Afr. Amer./Black	61	61	-	-	63	62.3	-	-	-	96.5	0.9	-	-
Asian or Pacif. Isl.	32	32	-	-	27	98.1	-	-	-	97.4	0.1	-	-
Hispanic	13	13	-	-	11	-	-	-	-	-	-	-	-
Native American	0	-	-	-	-	-	-	-	-	-	-	-	-
White	348	348	100.0	Yes	338	91.1	Yes	0.5	Yes	96.1	-0.1	Yes	Yes

Adequate Yearly Progress History								Accountability Status
1999	2000	2001	2002	2003	2004	2005	2006	

ELA	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	
MATH	Aggregate	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No Status
	All Subgroups	-	-	-	-	Yes	Yes	Yes	Yes	