



<b>Goal Category</b>	<input type="checkbox"/> Curriculum, Instruction and Assessment <input checked="" type="checkbox"/> Teacher Excellence and Professional Development	<input type="checkbox"/> Leadership and School Culture <input type="checkbox"/> Facilities, Operations, Health and Safety
<b>Key Concept</b>	Professional Development Program	<b>Prepared by:</b> Paul Naso <b>Date:</b> September 21, 2006
<b>Benchmark Events</b>	<b>Timeline</b>	<b>Resources and Key Personnel</b>
<b>Plan and implement PD programs for paraprofessionals</b>		
<ul style="list-style-type: none"> <li>o Session on Civil Rights training, wellness policy and Expectations/Evaluation instruments/goal setting for Tutors and Assistants</li> </ul>	August 31, 2006	Paul Naso
<ul style="list-style-type: none"> <li>o Specific training in classroom management and teaching skills</li> </ul>	December 2006	Paul Naso Consultant from Teachers <sup>21</sup>
<ul style="list-style-type: none"> <li>o School-based programs for mandated trainings (e.g. universal precautions; mandated reporting, restraint) and subject areas trainings by specialists</li> </ul>	October 2006-May 2007	Stephen McKenna Sharon Hobbs Randy Davis Mark Kaufman
<b>Implement and expand technology integration pilot projects</b>		
<ul style="list-style-type: none"> <li>o Math Tech Pilot Projects</li> </ul>	September 2006-December 2006	FreshPond Education consultants Paul Naso
<ul style="list-style-type: none"> <li>o Science Tech Pilot Projects</li> </ul>	October 2006-January 2007	FreshPond Education consultants Paul Naso
<ul style="list-style-type: none"> <li>o Humanities Tech Pilot Projects</li> </ul>	November 2006-April 2007	FreshPond Education consultants Paul Naso
<b>Continue to develop teacher mentor program and expand to include administrators</b>		
<ul style="list-style-type: none"> <li>o Expand handbooks for new teachers and mentors</li> </ul>	August 2006	Loretta D'Alessandro Paul Naso
<ul style="list-style-type: none"> <li>o Include district-wide meeting time (in addition to the regular sessions for teachers and new mentors) specifically for category 4 teachers with focus on effective teaching, understanding standards, curriculum and lesson planning, and assessment</li> </ul>	October 5, 2006 January 11, 2007 March 15, 2007	Paul Naso
<b>Reinforce common understanding among faculty of standards-based instruction and assessment</b>		
<ul style="list-style-type: none"> <li>o Incorporated into Wednesday work time, Institute Day and faculty meetings</li> </ul>	September 2006 – May 2007	Paul Naso Content Specialists

<b>Investigate further professional development collaborations with other districts and educational organizations</b>			
o Assess future status of Primary Source partnership currently shared with Sudbury and Lincoln-Sudbury		October	Paul Naso
o Inquiries to EdCo PAC and nearby districts		November 2006 –May 2007	Paul Naso
<b>Role of the School Committee</b>	The School Committee reviews plans, advocates for resources (annual operating budget, grants, etc.) needed for these projects and approves the allocation of resources to meet this goal. The School Committee will hear reports during the year on these activities and will provide feedback for the administration.		
<b>Anticipated Activity for 2007-2008</b>		<b>Anticipated Activity for 2008-2009</b>	
<ul style="list-style-type: none"> <li>Assess effectiveness of paraprofessional PD program and adjust accordingly</li> <li>Create a process for faculty participation in PD planning</li> </ul>		<ul style="list-style-type: none"> <li>No goals identified at this time.</li> </ul>	
<b>Mid-year Status Report</b>			
<b>End of Year Status Report</b>			