



Goal Category	<input type="checkbox"/> Curriculum, Instruction and Assessment <input type="checkbox"/> Teacher Excellence and Professional Development		<input checked="" type="checkbox"/> Leadership and School Culture <input type="checkbox"/> Facilities, Operations, Health and Safety	
Key Concept	Develop and pilot programs and projects relating to Social Emotional Learning, identify and promote opportunities for student leadership and assess and improve transitions for students between grades and schools.		Prepared by: Mickey Brandmeyer Date: September 7, 2006	
Benchmark Events	Timeline	Resources and Key Personnel		
<ul style="list-style-type: none"> Hanscom Primary School faculty will participate in Responsive Classroom training 	Fall and Winter 2006-2007	Randy Davis, HPS Faculty, Consultant from Responsive Classroom		
<ul style="list-style-type: none"> Hanscom Middle School will provide training to support Open Circle at Grades 4 and 5, Advisor/Advisee Program (AAP) at grades 6 to 8, and assess program effectiveness in planning for next year 	Fall 2006 On-going Winter 2007	Mark Kaufman, Hanscom Faculty		
<ul style="list-style-type: none"> Lincoln School activities to develop greater consistency in language and expectations regarding positive school culture and social/emotional learning. Develop activities and events that support positive school culture and culture of excellence. 	October and on-going	Stephen McKenna, Sharon Hobbs, School Council and Faculty		
<ul style="list-style-type: none"> Assess and report on challenges and strategies to support transitions between grades and schools at all levels PK through eight 	November – January (assessment) February 2007 (report)	Lynn Fagan, Randy Davis, Mark Kaufman, Stephen McKenna, Sharon Hobbs and representatives of sending and receiving schools		
<ul style="list-style-type: none"> Assess opportunities for student leadership, develop additional opportunities, report progress 	October 2006 (assessment); November 2006 – February 2007 (develop opportunities); March 2007 – report on progress	Randy Davis, Mark Kaufman, Stephen McKenna, Sharon Hobbs		
Role of the School Committee	The School Committee has the requirement to provide oversight for the educational programs of the Lincoln Public Schools. Such oversight will be provided through a process of hearing reports on the status of programs and activities reflected in this goal and by giving feedback to the administration of the Lincoln Public Schools.			
Anticipated Activity for 2007-2008	<ul style="list-style-type: none"> Continue and revise projects to support Social Emotional Learning Expand opportunities for student leadership Continue to improve transitions between grades and schools 		Anticipated Activity for 2008-2009	
			<ul style="list-style-type: none"> Assess and propose improvements for community service learning curriculum 	
Mid-year Status Report				
End of Year Status Report				

