



LINCOLN PUBLIC SCHOOLS DISTRICT GOALS 2006 AND BEYOND

Leadership and School Culture – Key Components

School Year	Leadership	School Culture	Communications
2005-2006	Develop multi-year goals and project tracking to determine strategic approach to program improvements	Explore Social Emotional Learning concepts and their impact on risk-taking and academic performance	Evaluate current webpage and begin redesign process for improved communication
2006-2007	Sustain multi-year strategic planning process including annual performance assessment of progress, goals setting and project plans Assess validity and currency of district's mission and vision statements	Develop and pilot programs and projects relating to Social Emotional Learning Identify and promote opportunities for student leadership Assess, and as needed, review ways to support transitions for students between grades and schools	Develop and adopt guidelines and procedures for web-posting Introduce and expand redesigned webpage Implement On-line Teacher Handbook Plan, update and add resources for improved intradistrict electronic communications
2007-2008	Evaluate multi-year goal setting process Revise mission and vision according the 2006-2007 assessment	Continue and revise projects to promote Social and Emotional Learning Expand opportunities for student leadership Continue to improve transitions between grades and schools	Evaluate changes to webpage, make adjustments and maintain content currency
2008-2009	Evaluate and report on effectiveness of the district leadership model of the Lincoln Public Schools	Assess and propose improvements for community service learning	