



# LINCOLN PUBLIC SCHOOLS DISTRICT GOALS 2006 AND BEYOND

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## **Curriculum, Instruction and Assessment**

### ASPIRATIONAL GOAL

The district strives for academic excellence and persists in identifying high expectations for students, confirming student achievement, and cultivating passion for knowledge and enjoyment of learning.

### OPERATIONAL GOAL

The district will learn from assessments of student performance and draw from professional knowledge related to curriculum and pedagogy to articulate a more coherent curriculum and adjust instruction for improvements to student learning.

## **Teacher Excellence and Professional Development**

### ASPIRATIONAL GOAL

The district strives to ensure that student learning is supported by faculty members who have a strong grasp of their subjects/specializations, are dedicated to continuous improvement of instruction and are highly reflective about the paradoxes and uncertainties of teaching.

### OPERATIONAL GOAL

The district will support, plan and coordinate a dynamic program for professional development and sustain conditions for effective collaboration and ongoing learning of faculty and staff.

## **Leadership and School Culture**

### ASPIRATIONAL GOAL

The district strives to establish safe and accepting school cultures that invite the active participation of students, faculty and parents, support academic achievement, and reach out to the broader community.

The district strives to implement multi-year, strategic planning processes to achieve district and school goals.

### OPERATIONAL GOAL

The district will plan programs and activities to address the social and emotional needs of students, improve transitions for students and families and expand communication with all stakeholders.

## **Facilities, Operations and Health and Safety**

### ASPIRATIONAL GOAL

The district strives to provide students with programs, resources, and facilities that conform to or exceed norms as specified for public school educational programs.

### OPERATIONAL GOAL

The district will maintain clean and safe facilities, plan appropriately for future building needs, complete operational audits, implement recommendations for improvement of "systems" which support teaching and learning and prepare proposals for necessary funding.