



Goal Category	<input checked="" type="checkbox"/> Curriculum, Instruction and Assessment <input type="checkbox"/> Teacher Excellence and Professional Development		<input type="checkbox"/> Leadership and School Culture <input type="checkbox"/> Facilities, Operations, Health and Safety	
Key Concept	Assessment, Student Progress and Student Support Processes: monitoring proficiency, improved performance of subgroups, special education data		Prepared by: Paul Naso Date: September 7, 2006	
Benchmark Events	Timeline	Resources and Key Personnel		
Monitoring Proficiency				
MCAS Performance analysis	October-January	Paul Naso, Principals, Reading Specialists, Mathematics Specialists		
Coordination of methods and multiple sources of data used to monitor proficiency	September-June	Paul Naso, Principals, Reading Specialists, Mathematics Specialists		
Completion of plans for students not proficient on 2006 math and English Language Arts	November	Principals		
Planning further actions to use district leaning expectations and common assessments to monitor proficiency	January-June	Paul Naso, Principals, Reading Specialists, Mathematics Specialists		
Sub-group performance				
analysis of 2006 subgroup performance	October-January	Paul Naso and others		
Description of existing practices to address achievement gap	October-January	Paul Naso, grade level teams		
Planning further actions to address achievement gap	November-May	Paul Naso, grade level teams		
Special Education Data				
Profile of student enrollment in Special Education	October, March and June	Teresa Watts		
Summary of Parent feedback forms	June	Teresa Watts		
Summary of students who meet/do not meet annual Individualized Educational Plan goals	June	Teresa Watts		
Role of the School Committee	The School Committee reviews plans, advocates for resources (annual operating budget, grants, etc.) needed for these projects and approves the allocation of resources to meet this goal. The School Committee will hear reports during the year on these activities and will provide feedback for the administration.			
Anticipated Activity for 2007-2008		Anticipated Activity for 2008-2009		
Continue implementing processes for monitoring proficiency and growth. Begin planning for standards-based assessment reporting to parents.		Pilot standards-based reporting to parents.		
Mid-year Status Report				
End of Year Status Report				