



Goal Category	<input checked="" type="checkbox"/> Curriculum, Instruction and Assessment <input type="checkbox"/> Teacher Excellence and Professional Development		<input type="checkbox"/> Leadership and School Culture <input type="checkbox"/> Facilities, Operations, Health and Safety	
Key Concept	Learning Expectations and Curriculum Articulation: continued work on learning expectations and creation of common assessments; expanded information about curriculum for web-posting; easy access for faculty to ongoing curriculum information updates		Prepared by: Paul Naso Date: September 7, 2006	
Benchmark Events	Timeline		Resources and Key Personnel	
Identification of learning expectations				
Science: additional units at each grade level	Kindergarten: Sept. Gr. 2: Dec. Gr. 4: Feb.	Gr. 1: Nov. Gr. 3: Jan. Gr. 6-8: ongoing	Paul Naso, Dave Joseph	
Writing: performance criteria at grades 4 and 8	Gr. 4: Nov. & June	Gr. 8 Jan. & June	Paul Naso, Scot Dexter, Greg Kalesnik	
Social Studies: confirmation that Mass Curriculum Frameworks are addressed in our program	September-January		Dave Joseph	
Social Studies: Planning for additional unit descriptions with learning Expectations	November-June		Paul Naso, Dave Joseph	
Social Studies: K-2 content review	January-June		Paul Naso, Dave Joseph	
Foreign Language	<i>Plan being developed</i>		Paul Naso, Karena Hansen	
Health	<i>Plan being developed---report on status in January</i>		Paul Naso, Melissa Nordstrom	
Common assessment work				
Mathematics: use of assessments at K, 1, 5, 6	Follow-up meetings in April & May		Paul Naso, Claire Groden, Kathy O'Connell, Carolyn Shannon	
Mathematics: create assessments at 2 and 4	Gr. 2: January	Gr. 4 January-March	Paul Naso, Claire Groden, Kathy O'Connell, Carolyn Shannon	
Writing: pilot assessments at 3, 5, 6	Development of prompt and process: Oct.-March Scoring: May		Paul Naso, Scot Dexter, Greg Kalesnik	
Curriculum information on LPS website	First phase: Sept. Updates during the year.		Paul Naso	
Easy faculty access to curriculum information	<i>Plan being developed</i>		Paul Naso	
Role of the School Committee	The School Committee reviews plans, advocates for resources (annual operating budget, grants, etc.) needed for these projects and approves the allocation of resources to meet this goal. The School Committee will hear reports during the year on these activities and will provide feedback for the administration.			
Anticipated Activity for 2007-2008		Anticipated Activity for 2008-2009		
Continue work with learning expectations (focus on social studies, English Language Arts, and special subjects) and creation of common assessments (focus on social studies and English Language Arts)		Begin process for cyclical renewal of learning expectation.		
Mid-year Status Report				
End of Year Status Report				