



LINCOLN PUBLIC SCHOOLS DISTRICT GOALS 2007 AND BEYOND

Curriculum, Instruction and Assessment – Key Components

School Year	Learning Expectations and Curriculum Articulation	Assessment, Student Progress and Student Support Processes	Program Planning and Implementation
2006-2007	<p>Continue work with learning expectations (focus on science, social studies, writing and foreign language) and creation of common assessments (focus on math, science and writing)</p> <p>Prepare more detailed and more consistent curriculum information for posting on LPS website</p> <p>Create easier access for faculty to on-going updates of curriculum documents and details</p>	<p>Create a process for monitoring proficiency and demonstrating improvement and growth in ELA and mathematics, including MCAS and other standards-based assessments</p> <p>With targeted, standards-based instruction and improved understanding of achievement gap, improve the performance of subgroups not making AYP</p> <p>Begin systematic collection of data regarding special education</p>	<p>Follow through on Middle School Initiative</p> <p>Implement new programs, courses and curricular changes (focus areas to appear in project plans)</p> <p>Begin analysis of subject area time allotments (first year: mathematics)</p> <p>Conduct and report on Technology Integration Pilot Projects</p>
2007-2008	<p>Continue work with identification of learning expectations with a focus on social studies, ELA, physical education and special subjects and with the creation of common assessments (areas TBD)</p> <p>Identify experiences that promote civics and civic engagement.</p>	<p>Continue refining implementing processes for monitoring and reporting on proficiency and growth.</p> <p>Begin planning for standards-based assessment reporting to parents to begin in [date]</p> <p>Address issues of achievement gap and student engagement by analyzing and responding to Tripod Project data regarding student perceptions and expectations</p>	<p>Implement agreed upon uses of instructional technology</p> <p>Complete review, pilot and selection of core mathematics materials for grades K-5</p> <p>Convene Task Force to study the issue of high achieving students, evaluate existing program options and propose additional strategies to meet learning needs of these students.</p> <p>Develop Corrective Action Plan in response to the DOE's Coordinated Program Review</p> <p>Evaluate the feasibility of extending foreign language instruction to earlier grades</p> <p>Continue implementation of curriculum enhancements</p> <p>Implement time targets for math instruction and evaluate allocations for all subjects.</p>
2008-2009	<p>Begin cyclical renewal of learning expectation</p>	<p>Pilot standards-based reporting to parents</p>	<p>Implement new programs, courses and curricular changes (focus areas to appear in project plans)</p> <p>Update Technology Plan</p>

