

Science Calendar

September

Grade 2

<p>What is the difference between rain and dew? Which one is easier to measure? Why? What instrument do you use to measure each?</p>	<p>Make a collage showing clothing that you would wear in Boston during the different seasons. Include words to name the seasons.</p>	<p>In a safe place outside, with an adult, walk around your home and list the different kinds of litter you see. Mark which items could be recycled.</p>	<p>This is National Library Card sign-up month. Ask your parent/guardian to take you to the library to get your library card.</p>	<p>Look at your tongue in the mirror. Sketch a picture of what you see and list five facts about your tongue.</p>
<p>Find out the height of each member of your family in centimeters. Make a picture graph showing their heights from shortest to tallest. Remember to label each one.</p>	<p>Record the time of sunrise and sunset for two weeks. Make a chart to record the data. What do you notice?</p>	<p>All animals need food, water, shelter, and space. How is this different for a fish and a cat?</p>	<p>Some say that 1 dog year = 7 human years. If your dog is 2 years old, how old is he in human years? How old are you in dog years?</p>	<p>Tally the weather conditions for each day this month:</p> <p>Sunny _____ Cloudy _____ Rainy _____</p>
<p>Tell your family three ways you practice safety in science class.</p>	<p>Find an ant and watch it for one minute. Put it on a piece of paper and try to trace the path that the ant is traveling.</p>	<p>Think up your own science activity and try it with your family.</p>	<p>Sprinkle salt and pepper on a piece of paper. Rub a plastic spoon with a woolen cloth. Now place the spoon over the mixture. What happened?</p>	<p>List as many different signs of the fall season as you can.</p>
<h1>2</h1>	<p>Celebrate Johnny Appleseed Day. Taste and look at three different types of apples. How are they the same? How are they different?</p>	<p>Observe the Moon for a month. Create a poster of your observations. Bring your questions about the moon to science class.</p>	<p>With a friend or family member observe cloud types for one week, record and describe your observation using pictures and words.</p>	<p>Place two bowls with six ice cubes in the sunlight. Cover one bowl with a black cloth and the other with a white cloth. Predict what will happen. Record your data. How much time passed for the ice in each bowl to melt?</p>

**Students and Family Members – try out the different science activities for this month.
 HAVE FUN, BE CURIOUS ABOUT THE WORLD AROUND YOU, AND REMEMBER... SCIENCE IS ALWAYS IN SEASON!**