

Hanscom Primary School
Randy Davis, Principal

Hanscom Primary School is committed to providing our youngest students with standards based curriculum, and skilled instruction, in a warm, caring and respectful environment. Together with their families, we aim to successfully launch our student's educational journey. Through high quality teaching our goal is for our students to learn, to achieve, to care and to contribute to their community.

The budget that accompanies this commentary, seeks to maintain the high quality program we provide to meet the needs of our military families. Highly qualified teachers, literacy and mathematics coaches, small class size, teacher assistants, school supplies, differentiated services and materials, a full program of classes in the special areas, technology, field trips, a yearly school theme and professional development are all important pieces of the whole program. In addition, the budget seeks to improve our ability to deliver a comparable program with the Lincoln Campus, and deliver curriculum in a more effective model, by budgeting for a Science Specialist position for grades K-3, as well as adjusting our PE/Health model to two 45-minute periods of Wellness. Throughout our budget, and our work, you'll see ways that Hanscom Middle School Principal, Erich Ledebuhr, and I are working to build connections K-8.

Enrollment decreases during the past year, with increased enrollment coming at any time, make preparation and planning a challenge. Consequently, we currently anticipate 12 classroom sections, but have built our budget for 13 sections. If increased enrollment does not occur by mid summer, we are planning to use one of these positions as a K-5 interventionist, providing differentiated instruction to students in mathematics and reading. Because our numbers of special education students have also declined, we have recommended an adjustment that would reduce a 1.0 special education teacher. We continue to monitor enrollment and have the capability to adjust sections as is warranted.

Staff training in the *Responsive Classroom* approach for classroom community building and management, along with our school Citizenship Agreement, forms the basis for our social emotional learning. Furthermore, we support our students and families with the services and support of a school social worker, school psychologist and school nurse. Our social worker runs small social groups, as well as a lunchtime support group for students with a deployed parent. Our initiative for FY 11 seeks to continue professional development for teachers in the *Responsive Classroom* curriculum in order to have all K-5 classroom teachers trained in *Responsive Classroom* by fall 2010. Last year's professional development, during a weeklong summer training of 10 Hanscom staff, was very well received. For those of us who participated, there was a feeling that the *Responsive Classroom* approach can truly transform schools by helping to create school wide practice that encourages and builds respectful classroom communities that support academic achievement. Carryover into classroom practice is evident this year during

more effective morning meetings, with a school wide signal for attention and consistent vocabulary being implemented throughout the school.

Over the past years you have heard, from both a district and school perspective, about the development of Lincoln learning standards and curriculum choices to provide all students with a "guaranteed and viable" curriculum. With the implementation of *Everyday Mathematics*, Balanced literacy, including *Foundations*, Readers' Workshop and Guided Reading of leveled text along with new science curriculum units, I believe that we have made great strides toward our curriculum goals. For FY'11 our work will focus on best practice using formative and summative assessment to guide differentiation of instruction. Our FY11 budget seeks to support both professional development and program initiatives. To that end you'll see District initiatives on language arts professional development in program, assessment and reporting. I've included a new Primary School initiative for a two-week skill booster end of summer program for grades 2 and 3, building on the successful summer program implemented at Hanscom Middle School last year.

Our budget is built with a continuing yearly plan for painting, carpeting removal and tile replacement throughout the school. In addition, we have included a new initiative to begin a replacement program for classroom furniture. Hanscom Primary School was renovated in 1990 and our classroom desks and chairs are beginning to show age, wear and tear. This initiative would begin a plan to upgrade classroom furniture by grade levels.

I hope that this commentary gives you a snapshot of my thinking in developing the Hanscom Primary School FY11 budget. As always, we are working hard to achieve the priorities and goals of our state, district, and school. I believe that this budget will provide the foundation to both build on our prior work, as well as to create new opportunities for all of our young students to achieve. As always, we welcome the ability to continue our fine program, and, still, we remain eager to improve. As always, I am available to answer further questions, clarifications or concerns.

Hanscom Primary School
Randy Davis

Requested
\$42,688.00

Priority	Item Description	
1	Responsive Classroom Training	\$20,738.00
2	Language Arts Skill Booster Summer School	\$8,750.00
3	Furniture Replacement	\$13,200.00

Budget Manager

Randy Davis

School/Department

Hanscom Primary School

Item Description

Responsive Classroom Training

Category

Expansion of Existing Program

Priority Rank

1

Justification and Documentation

This initiative seeks to expand training of Primary School teachers in Responsive Classroom philosophy and techniques. It aligns with our School Improvement plan goals to support efficacy, student engagement and academic achievement. This summer's training (July 09) of 10 Hanscom teachers was well received and was a high quality professional development offering. We would like to continue that work during Summer '10 and train 10 additional Primary School teachers, using the same trainer. It is anticipated that the cost would be shared with the Lincoln School. The information below represents the cost for the Hanscom Schools.

The district will continue to sustain social emotional learning by expanding the implementation of Responsive Classroom. This request would fund summer training for 10 staff members in Responsive Classroom. Teachers would receive a half day per diem for participation. The week long institute focuses on helping elementary educators to learn how to use the classroom practices that are at the heart of the Responsive Classroom approach.

This funding would give us the capacity to have all of our classroom teachers trained in Responsive Classroom.

Implementation Period

July 2010

Quantity

1

Unit Cost

\$7,613.00

Unit Cost Total

\$7,613.00

Shipping and Handling

Installation

\$13,125.00 Other: 1/2 per diem for each teacher

\$20,738.00 Total Cost

Budget Manager

Randy Davis

School/Department

Hanscom Primary School

Item Description

Language Arts Skill Booster Summer School

Category

New Program

Priority Rank

2

Justification and Documentation

We see many students each September whose reading abilities decline during the summer months, with fall assessments showing regression of skills. The proposed summer program would be an intervention to boost skills by getting back into reading before the official start of school. It aligns with our school improvement goals for literacy.

The Skill Booster summer school would focus on reading and would operate for eight half days (8-12:00) during the two weeks prior to the beginning of school. It aligns with our School Improvement goal of improving language arts instruction to improve student learning.

The program would be available to incoming grade 2 and 3 students who are reading below grade level and have no known disabilities. The intent would be to get them back into the swing of school and becoming fluent readers.

Through the two weeks there would be a focus on phonics skills, learning how to choose "just right" books and reading to increase fluency, comprehension. It will offer a school "preview" for the expectations they will face at the beginning of school.

Furthermore, depending on results from this year's grade 2 AGART project, we may include curriculum that would be used during their morning meeting to encourage students to develop a growth mind set. We speculate that this is a critical component for school success.

Dates: last two weeks in August

Days; Monday, Tuesday, Wednesday, Thursday

Sessions: 8

Hours: 8-12:00

Preparation: 1 hour per day for teachers, .5 per day for assistants

One day of pre planning for teachers

Staffing: 2 teachers and 2 assistants/4 hours secretarial time

Capacity: 30 students

Implementation Period

August 2010

Quantity

1

Unit Cost

\$8,250.00

Unit Cost Total

\$8,250.00

	Shipping and Handling
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	Installation
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\$500.00	Other: materials/books
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\$8,750.00	Total Cost
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Budget Manager

Randy Davis

School/Department

Hanscom Primary School

Item Description

Furniture Replacement

Category

Equipment

Priority Rank

3

Justification and Documentation

I am proposing a replacement plan to begin to replace classroom furniture which is close to 20 years old. We would replace one grade level per year.

25 new desks and chairs for each class at one grade level

It is estimated that the cost per classroom is \$3000 and there are four classrooms per grade level.

Implementation Period

summer2010

Quantity

4

Unit Cost

\$3,000.00

Unit Cost Total

\$12,000.00

\$1,200.00	Shipping and Handling
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	Installation
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	Other:
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\$13,200.00	Total Cost
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